

ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

CATHOLIC THEOLOGICAL UNION
CHICAGO THEOLOGICAL SEMINARY
GARRETT-EVANGELICAL THEOLOGICAL SEMINARY
LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO
McCORMICK THEOLOGICAL SEMINARY
MEADVILLE/LOMBARD THEOLOGICAL SCHOOL
MUNDELEIN SEMINARY
NORTH PARK THEOLOGICAL SEMINARY
NORTHERN BAPTIST THEOLOGICAL SEMINARY
SEABURY-WESTERN THEOLOGICAL SEMINARY
TRINITY EVANGELICAL DIVINITY SCHOOL

ANNOUNCEMENTS
1996-1997

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	Fall	Winter	Spring
Biblical Studies	38	61	82
Historical Studies	43	66	85
Theological Studies	45	68	87
Ethical Studies	49	71	90
Religion and Society Studies	51	73	91
World Mission Studies	51	73	92
History of Religions	53	75	93
Ministry Studies	53	75	93

Special Areas of Interest within Courses of Study 100

African American Studies, Asian Studies, Cross-Cultural Studies, Environmental Studies, Hispanic Studies, Judaic Studies, Urban and Public Policy Studies, Women's Studies, Chicago Center for Global Ministries

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Faculty and Administrative Officers; Librarians

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Catalog Editor: Barbara Hofmaier

ASSOCIATION OF CHICAGO THEOLOGICAL SCHOOLS

The Association of Chicago Theological Schools, known as ACTS, was formed in 1984 by 12 theological schools located in or near Chicago to provide means for cooperation among its member institutions in the areas of student cross-registration, library access and acquisitions, interchange among faculty members in the various disciplines of theological education, and communications between the schools. Prior to 1984, these schools had had many years of successful ecumenical cooperation, primarily through the Chicago Cluster of Theological Schools, the Chicago Theological Institute, and the Library Council. In addition to ACTS, various agreements between two or more institutions further cooperation on the basis of geographic proximity or an interest in specific programs (see pp. 12–17).

All of the schools in ACTS are accredited members of the Association of Theological Schools in the United States and Canada. Each is affiliated with or sponsored by a denomination, a diocese, a religious organization, or several religious orders. Each offers professional degree programs for ministry at the master's and doctoral levels, and most also offer other academic degrees. All offer a variety of opportunities for continuing education for clergy and lay leaders, as well as conferences, lectures, and other programs of interest to a wider public.

Together, the schools within ACTS offer a rich network of resources for theological education, making the association one of the outstanding centers of theological education in the world. Available to the approximately 3,000 students currently enrolled at its member schools is a faculty of over 350, over 1,000 courses offered annually, and library collections of over 1.6 million volumes and nearly 5,000 currently received periodical subscriptions. Several schools have well-stocked theological bookstores. In addition, ACTS makes it possible for students and faculty to pursue their work, study, and reflection in interaction with people from many different cultural and theological traditions.

Students in ACTS schools also have access to other resources pertinent to theological education through institutions related to ACTS (see pp. 18–20). Many also draw on the vast resources of other institutions of higher education and the numerous religious organizations and agencies in the Chicago area related to one or more of the institutions in ACTS.

ACTS itself does not offer either courses or degrees. Application for enrollment must be made to one of the member institutions.

An essential tool for cross-registration purposes, this catalog also includes information on the many resources for theological education available to students enrolled in the member schools of ACTS.

The current chairperson of ACTS is Neal F. Fisher of Garrett-Evangelical Theological Seminary. H. Kris Ronnow of McCormick Theological Seminary is treasurer. Inquiries regarding ACTS should be directed to President Neal Fisher, Garrett-Evangelical Theological Seminary, 2121 Sheridan Road, Evanston, IL 60201-3298; phone: 847-866-3900.

THE MEMBER SEMINARIES

CATHOLIC THEOLOGICAL UNION

A collaborative school serving 33 religious orders, founded to promote diverse theological and ministerial traditions within the Roman Catholic Church. Emphasis on preparation for ministry, hence flexible academic patterns augmented by strong field education programs. Other special features: D.Min. concentrations in cross-cultural ministries, liturgy, or spirituality; fully individualized research or general academic M.A.; M.Div. concentrations in Bible, pastoral theology, world mission, or word and worship; World Mission Program designed to prepare American and international students to minister in other cultures; studies in African American and Hispanic ministry. Programs open to all serious students, men and women.



5401 South Cornell Avenue
Chicago, IL 60615-5698
312-324-8000

Fax 312-324-4360

Area code becomes 773 in Oct. 1996

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Vice President for Administration and Finance
Dean of Students and Community Services
Director of D. Min. Program
Director of M.Div. Program
Director of M.A. Program
Director of M.A.P.S. Program
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Virginia Piccuch
Dianne Bergant, C.S.A.
Jerry Persha, M.M.
Kevin Madigan
Jeanette Lucinio, S.P.
Keiren O'Kelly
Keiren O'Kelly
JoAnn McCaffrey

Degree Programs

M.A.P.S.

M.Div.

M.A. in Theology

D.Min. (5 years in ministry prerequisite)

CHICAGO THEOLOGICAL SEMINARY

An ecumenical seminary related to the United Church of Christ. A style fostering rigorous theological inquiry and development of students' own intellectual and professional integrity in an atmosphere of diversity and freedom. The basic professional degree program is the three-year Master of Divinity, but the Master of Arts in Religious Studies may be awarded at the end of the second year as a terminal master's degree. The post-M.Div. Doctor of Ministry is available for full- or part-time students with experience in ministry. Joint programs with pastoral care institutions and a dual degree program with the School of Social Service Administration of the University of Chicago are available. The Ph.D. programs focus on Christian-Jewish relations and on theology, ethics, and the human sciences.

President
Academic Dean
Registrar and Director of Studies
Director of Recruitment, Admissions, and Financial Planning
Director of Development
Vice President for Business Affairs

Kenneth B. Smith
William R. Myers
Cheryl W. Miller
Timothy C. Phillips

Michael S. Glass
Woodrow Howard



Degree Programs

M.A. in Religious Studies D.Min.
M.Div. Ph.D.
S.T.M.

5757 South University Avenue
Chicago, IL 60637-9990
312-752-5757
Fax 312-752-5925

Area code becomes 773 in Oct. 1996

GARRETT-EVANGELICAL THEOLOGICAL SEMINARY

Garrett-Evangelical is a graduate divinity school of the United Methodist Church. While the majority of the faculty and the students are affiliated with the school's denominational heritage, the seminary is ecumenical in religious and educational approaches. The curricula emphasize theory and practice; they include the institutional emphases on the church and the black experience, peace and justice, and women in ministry. The basic programs lead to the Master of Divinity, Master of Christian Education, or Master of Theological Studies degrees. The advanced professional program leads to the Doctor of Ministry degree, while the joint program with Northwestern University leads to the Doctor of Philosophy degree.



2121 Sheridan Road
Evanston, IL 60201-3298
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President
Dean and Vice President for Academic Affairs
Director of the Ph.D. Program
Vice President for Administration
Vice President for Development
Registrar
Director of Admissions

Neal F. Fisher
TBA
Jack L. Seymour
Adolf M. Hansen
David L. Heetland
Margaret A. Magee
Kelly Dahlman-Oeth

Degree Programs:

M.Div.	Master's/M.S.J. (dual program with N.U.)
M.C.E.	Master's/M.S.W. (dual program with Loyola U.)
M.T.S.	D.Min. (3 years in ministry prerequisite)
M.A.M.M.	Ph.D. (joint program with N.U.)

LUTHERAN SCHOOL OF THEOLOGY AT CHICAGO

Preparation for professional ministry in the church, advanced studies in ministry, academic study of theology. The M.Div. curriculum features a strong accent upon study of the traditions of the church and a comprehensive field work program, with special emphasis on cross-cultural ministry and global awareness. Opportunities offered for specialization in Hispanic ministries and in ministry and social work and for coordinated M.Div./Ph.D. degrees (with the University of Chicago).

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Dean
Executive Vice President
Vice President for Administration and Finance
Interim Dean of the Community
Director of Admissions
Director, Hispanic Ministries Program
Director of Graduate Studies
Director of Doctor of Ministry Program
and Extension Education
Director of M.A. Program
Registrar

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Ralph W. Klein
Sarah M. Stegemoeller
Joseph L. Rodrick
Anne Wiberg
Marilyn Olson
José David Rodríguez
Mark Thomsen
Robert L. Conrad

Kurt K. Hendel
Patricia Bartley

Degree Programs:

M.A.	Th.M./Th.D.
M.Div.	D.Min. (3 years in ministry prerequisite)



1100 East 55th Street
Chicago, IL 60615-5199
312-256-0700
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Area code becomes 773 in Oct. 1996

McCORMICK THEOLOGICAL SEMINARY

McCormick is a theological center for the Presbyterian Church (U.S.A.). It also welcomes many students from outside this denomination. Focusing its resources on education for the ministry, it emphasizes both preprofessional (M.A.T.S. and M.Div.) and professional (D.Min.) studies. Its programs in Hispanic ministries, Korean American ministries, African American ministries, women's studies, and urban ministry, its dual competency programs in social work and other fields, and its emphasis on internationalization add to its other offerings. Students are encouraged to plan, with advice, their own courses of study.



5555 South Woodlawn Avenue
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Area code becomes 773 in Oct. 1996

<i>President</i>	Cynthia M. Campbell
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<i>Associate Dean for Experiential Education</i>	Deborah F. Mullen
<i>Dean of Doctoral Programs, Interim</i>	Jeffrey S. O'Neill
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<i>Director, African-American Ministries Program</i>	TBA
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<i>Recruitment and Admissions Officer</i>	Dan Krebill
<i>Registrar</i>	Jane Brawley
<i>Vice President for Finance and Operations</i>	TBA
<i>Director for Funds Development</i>	Bernard W. Nord

Degree Programs

M.Div.

M.Div./M.S.W.

M.A. in Theological Studies

D.Min. (2 years in ministry prerequisite)

MEADVILLE/LOMBARD THEOLOGICAL SCHOOL

Meadville/Lombard is an independent theological school affiliated with the University of Chicago and with the Unitarian Universalist Association. The mission of the school includes empowerment of liberal religious congregations and voluntary associations through the preparation of men and women for ministry, religious education, and community outreach. Meadville/Lombard's educational process includes teaching, research, critical reflection and institutional outreach, and dialogue with persons of non-Christian faiths. The school offers the M.Div., D.Min. (in sequence), or the M.A. in Religious Education degrees and is accredited.

President
Interim Academic Dean
Librarian
*Registrar/Director for Student and Academic
Services/Financial Aid Officer*
Dean of Students
Business Manager
Development Officer
Admissions Officer

Degree Programs

M.A. in Religious Education

M.Div.

D.Min. (in sequence)

Spencer Lavan
Ian S. Evison
Neil W. Gerdes
Cecelia E. Smith

Michelle Bentley
Randall Vaughn
Susan Grider
Lisa Smith



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Area code becomes 773 in Oct. 1996

MUNDELEIN SEMINARY

OF THE UNIVERSITY OF ST. MARY OF THE LAKE

With roots in a charter granted over 140 years ago, Mundelein Seminary of the University of St. Mary of the Lake prepares candidates academically, formationally, and spiritually for the Roman Catholic priesthood. As a canonically erected Pontifical Theological Faculty, Mundelein Seminary of the University of St. Mary of the Lake is empowered to confer the bachelor, licentiate, and doctoral degrees in sacred theology. While originally most of the students attending Mundelein Seminary came from the Archdiocese of Chicago, its alumni now include students from other dioceses in the state of Illinois and throughout the country.



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Rector
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Academic Dean
Registrar
Dean of Formation
Director of Finance

John F. Canary
August J. Belauskas
Martin A. Zielinski
Celia U. Wilson
Bartholomew S. Winters
John F. Lehocky

Degree Programs
M.Div.
S.T.B.
S.T.L.
D.Min.

NORTH PARK THEOLOGICAL SEMINARY

North Park Theological Seminary, founded in 1891, is the graduate school of theology of the Evangelical Covenant Church. It is a professional school designed to educate people for ministry, whether as pastors, missionaries, church educators, or trained laity. The seminary is a community of professors, students, and staff, gathered not only for the purpose of theological study but for worship, fellowship, and the deepening of the spiritual life. The seminary also includes in its purposes the continuing education of ministers. It sees itself as a servant of the Church of Jesus Christ, and particularly of the Evangelical Covenant Church.

President
Dean of the Seminary
Coordinator of Student Services and Admissions

David G. Horner
John E. Phelan, Jr.
LeRoy Carlson

Degree Programs

M. Div.
M.A.C.E.
M.A.T.S.
M.Div./M.B.A.
M.A.T.S./M.B.A.
D.Min.



**North Park
Theological Seminary**

3225 W. Foster Avenue
Chicago, IL 60625-4895
312-244-6210
FAX 312-244-6244

Area code becomes 773 in Oct. 1996

NORTHERN BAPTIST THEOLOGICAL SEMINARY

Northern Baptist Theological Seminary, founded in 1913, is a graduate seminary committed to the education of men and women for leadership in the churches. Our evangelical heritage commits us to the Lordship of Jesus Christ and the authority of Scripture for informing mission and ministry in the world. It is a community of faith, theological inquiry, worship, and service, preparing persons for ordained ministries and other leadership roles in the church and relating Christian faith to life and vocation. The seminary is related to the American Baptist Churches, U.S.A., and welcomes students from all denominations and Christian traditions.



**Northern baptist
theological seminary**

660 East Butterfield Road
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708-620-2105 (Registrar's office)

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Area code becomes 630 in Aug. 1996

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Registrar and Director of Financial Aid

Director of Supervised Ministry

Director of Doctoral Studies

Director of Hispanic Studies

*Director of the Theodore W. Grow Center
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Assistant to the Dean for Korean Studies

Degree Programs

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M.Div.

D.Min. (3 years in ministry prerequisite)

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SEABURY-WESTERN THEOLOGICAL SEMINARY

Seabury-Western Theological Seminary, one of 11 accredited seminaries of the Episcopal Church, is a largely residential seminary committed to providing excellence in academic preparation for congregational leadership. Worship, offered three times a day, is central to community life. The student body reflects the breadth of Anglican tradition, drawing students from 25 or more states each year. Located just across the street from Garrett-Evangelical Seminary, the two schools have joined forces to form the United Library, which provides an outstanding theological library of 300,000 volumes. Students studying at Seabury-Western experience the distinctive eclecticism that characterizes Anglicanism.

Dean and President

Associate Dean

and Vice President for Academic Affairs

Chief Financial Officer

Director of Development

Registrar

Director of Seabury Institute

Degree Programs

M.Div.

M.T.S.

D.Min.

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David G. Glover

Jane W. Strehlow

Veronica R. Morrison

Arin J. Rothauge



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TRINITY EVANGELICAL DIVINITY SCHOOL

OF TRINITY INTERNATIONAL UNIVERSITY

Trinity Evangelical Divinity School is maintained by the Evangelical Free Church of America to educate men and women for a worldwide Christian ministry as pastors, missionaries, teachers, and lay workers who are committed to God for a particular service for which they recognize a need for seminary studies. The divinity school welcomes the opportunity of assisting students from all denominations and independent nondenominational churches who are seeking preparation for fruitful Christian life and ministry.

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Vice President, Division of Open Studies

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Douglas J. Moo

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Perry G. Downs

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Degree Programs

M.A. (8 areas)

M.A.R.

Ed.D. (4 years' experience prerequisite)

Ph.D. (in Intercultural Studies)

M.Div.

M.R.E.

D.Min. (3 years' experience prerequisite)

Ph.D. (in Theological Studies)

Th.M.

TRINITY  INTERNATIONAL
UNIVERSITY
EVANGELICAL · DIVINITY · SCHOOL

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FACULTY AREA GROUPS

(See pp. 106-26 for biographical data.)

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 Khiok-Khng Yeo (G-ETS)

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 Paul Feinberg (TEDS)
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 Brian Fischer (MS)
 Neal Fisher (G-ETS)
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 Andriy Freishyn-Chirovsky (CTU-Adj.)
 James Griffiss (S-WTS-Vis.)
 Wayne Grudem (TEDS)
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 Carl Henry (TEDS-Vis.)
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 Susan Thistlethwaite (CTS)
 Dwight Vogel (G-ETS)
 Andrew Wallace (LSTC-Adj.)
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 C. John Weborg (NPTS)

Vítor Westhelle (LSTC)
James Will (G-ETS)
Henry Young (G-ETS)

Ethics

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Archimedes Fornasari, M.C.C.J. (CTU)
Heidi Hadsell (MTS)
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John Kilner (TEDS)
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Lois Gehr Livezey (MTS)
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F. Burton Nelson (NPTS)
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JoAnne Terrell (CTS)
Richard Tholin (G-ETS)
Kenneth Vaux (G-ETS)
Paul Wadell, C.P. (CTU)

World Mission

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Robert Coleman (TEDS)
William Danker (LSTC-Emeritus)
Eleanor Doidge (CTU-Adj.)
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John Nyquist (TEDS)
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James Scherer (LSTC-Emeritus)
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Ruth Tucker (TEDS-Vis.)
Harold Vogelaar (LSTC-Vis.)
Wayne Weld (NPTS)

Ministry: Its Nature and Practice

Helen Cahill, O.P. (CTU-Adj.)
Alva Caldwell (G-ETS)
Richard Carlson (NPTS)
Hearn Chun (MTS)
William Clemmons (NBTS)
Mary Lou Codman-Wilson (G-ETS-Adj.)
Pamela Cooper-White (S-WTS-Adj.)
David Cortés-Fuentes (MTS)
Penelope Cukr (CTS-Adj.)
Mary Jane Dahm (CTS-Adj.)
John Dreibelbis (S-WTS)
Robert Duffett (NBTS)
W. Dow Edgerton (CTS)
Mary Frohlich (CTU)
Hugh Halverstadt (MTS)
Doris Hunter (M/L-Adj.)
Deborah Kapp (MTS)
Jane Koonce (NPTS)
Roy Larson (G-ETS-Adj.)
Bruce Lescher (CTU)
Mary Ann McDermott (CTS-Adj.)
Veronica Mendez, R.C.D. (MS)
Osvaldo Luis Mottes (NBTS)
Deborah Mullen (MTS)
William Nelson (NBTS)
Jeffrey O'Neill (MTS)
Thomas Owen-Towle (M/L-Adj.)
Richard Perry (LSTC)
Jerald Reed (NPTS)
Martha Scott (G-ETS)
Neil Shadle (M/L)
Kenneth Smith (CTS)
John Tolley (M/L-Adj.)
Barbara Troxell (G-ETS)
Mary Vance Welsh (LSTC)
Douglas Wingeier (G-ETS)
Richard Wojcik (MS-Emeritus)

Pastoral Care

Herbert Anderson (CTU)
Homer Ashby, Jr. (MTS)
Kathleen Billman (LSTC)
Lee Butler, Jr. (CTS)
George Cairns (CTS)
Edward Cronin (MS)
David Dillon (TEDS)

Joseph Byung-Il Doh (MTS-Adj.)
 Ian Evison (M/L)
 Judith Golz (TEDS-Vis.)
 Stephen Greggo (TEDS)
 Warren Heard, Jr. (TEDS-Adj.)
 John Hinkle (G-ETS)
 David Hogue (G-ETS)
 Everett Jackson (NPTS)
 Emma Justes (NBTS)
 Spencer Lavan (M/L)
 David McKay (TEDS-Adj.)
 Robert Moore (CTS)
 James N. Poling (G-ETS)
 Lallene Rector (G-ETS)
 Daniel Schipani (NBTS-Affil.)
 Miriam Stark (TEDS)
 Paul Wachdorf (MS)
 Bartholomew Winters (MS)

Supervised Ministry

Richard Carlson (NPTS)
 John Dreibelbis (S-WTS)
 Michael Green (TEDS)
 Connie Kleingartner (LSTC)
 Richard Lewis (CTS)
 Howard Matson (TEDS)
 Veronica Mendez, R.C.D. (MS)
 Deborah Mullen (MTS)
 William Nelson (NBTS)
 Martha Scott (G-ETS)
 Neil Shadle (M/L)
 Barbara Troxell (G-ETS)
 Raymond Webb (MS)

Worship and Preaching

Mark Bangert (LSTC)
 Michael Bullmore (TEDS)
 Ian Chapman (NBTS)
 Donald Chatfield (G-ETS)
 William Clemmons (NBTS)
 John Dally (S-WTS)
 Ruth Duck (G-ETS)
 Robert Duffett (NBTS)
 Royce Eckhardt (NPTS-Adj.)
 John Farry (CTU-Adj.)
 Robert Finster (S-WTS)
 Brian Fischer (MS)

Edward Foley, Capuchin (CTU)
 Richard Fragomeni (CTU)
 Mark Francis, C.S.V. (CTU)
 JoJo Fung, S.J. (CTU-Adj.)
 Kathleen Hughes, R.S.C.J. (CTU)
 Richard Jensen (LSTC-Vis.)
 Paul Koptak (NPTS)
 David Larsen (TEDS)
 Paul Manz (LSTC-Emeritus)
 Ruth Meyers (S-WTS)
 Morris Niedenthal (LSTC-Emeritus)
 Carol Norén (NPTS)
 Theodore Olsen (TEDS)
 Gilbert Ostdiek, O.F.M. (CTU)
 Arturo Perez (CTU-Adj.)
 Daniel Siwek (MS)
 Dwight Vogel (G-ETS)
 Don Wardlaw (MTS)
 C. John Weborg (NPTS)

Religious Education

Frances Anderson (NPTS-Emeritus)
 Warren Benson (TEDS)
 Paul Bramer (NPTS)
 Elizabeth Caldwell (MTS)
 Linda Cannell (TEDS)
 William Clemmons (NBTS)
 Robert Conrad (LSTC)
 Perry Downs (TEDS)
 Richard Dunn (TEDS)
 M. Susan Harlow (M/L)
 Jeanette Lucinio, S.P. (CTU)
 Judith Mannheim (M/L)
 William Myers (CTS)
 Jane Marie Osterholt (CTU-Adj.)
 Daniel Schipani (MTS-Adj.)
 Charles Sell (TEDS)
 Mark Senter (TEDS)
 Jack Seymour (G-ETS)
 Linda Vogel (G-ETS)
 Richard Walsh (CTU-Adj.)
 Ted Ward (TEDS)
 Charles Wysong (NPTS-Adj.)

Canon Law

Carol Amadio (S-WTS-Adj.)
 John Dolciamore (MS)
 John Huels, O.S.M. (CTU)

CLUSTERS AND COOPERATIVE ACTIVITIES

Northside Chicago Theological Institute

The Northside Chicago Theological Institute (NCTI) was organized in 1971 for educational and ecumenical purposes by five theological schools: Garrett-Evangelical Theological Seminary, North Park Theological Seminary, Seabury-Western Theological Seminary, Mundelein Seminary, and Trinity Evangelical Divinity School.

The schools are located on the north side of the greater Chicago area, with one in Chicago, two on contiguous campuses in Evanston adjacent to Northwestern University, one in Deerfield, and one in Mundelein.

The activities of the NCTI are under the direction of a board of directors whose officers are elected biennially. From its beginning the NCTI has emphasized the importance of student representation on its boards and committees. The NCTI sponsors three events annually: two academic courses and one religious observance.

A three-hour fall seminar, "The Church and Its Mission," explores the views of several major Christian communions on this theme. Meetings will be held on Wednesday, October 2 (7:00–9:00 p.m.), and on the weekends of October 18–19 and November 1–2 (from 4:00 p.m. Friday until 4:00 p.m. Saturday). Further information can be obtained from Sister Sara Butler, M.S.B.T., Coordinator, at MS; phone: 847-566-6401.

In January each member school of NCTI observes the Week of Prayer for Christians through activities appropriate to its own tradition. Exchange of pulpit speakers has proven enriching for the schools.

The spring seminar, also offered annually as a three-hour course, has addressed various theological themes in a number of forms. In recent years the seminar has focused on the diversity of ways in which Christians of many traditions understand "Life in the Spirit." In its present format the seminar includes two overnight, intensive retreat experiences on the campus of Mundelein Seminary. Registration for the seminar is limited. A minimal fee is requested of student participants. Further information regarding the "Life in the Spirit" seminar can be obtained from Professor John Weborg, Coordinator, at NPTS, phone: 312-244-6231, or from Professor Mary Katherine Deeley, NCTI Executive Secretary; phone: 847-446-8223.

The Hyde Park Cluster of Theological Schools

The five ACTS schools located in Hyde Park (Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, and Meadville/Lombard Theological School) and the Divinity School of the University of Chicago identify themselves as the Hyde Park Cluster of Theological Schools. The cluster seeks ways to deepen academic cooperation and sharing beyond those made possible by the ACTS structure.

The purposes of the cluster are to (1) promote academic cooperation among the schools in Hyde Park; (2) foster dialogue and scholarship among its faculties through support of discipline groups and interdisciplinary colloquies; (3) develop support for academic programs through cooperative student services, recruitment, and language programs; and (4) aid in communication and planning among the member institutions.

The Hyde Park Cluster of Theological Schools is administered by a committee consisting of the chief academic officers of the six schools. For 1995–96 the chair of this committee was William R. Myers of Chicago Theological Seminary; phone: 312-752-5757, ext. 224. The chief executive officers of the cooperating institutions serve as an advisory board to the committee, especially in areas related to institutional planning.

World Mission Institute

The World Mission Institute (WMI) is an annual three-day conference held on the last weekend in April; it has been sponsored since 1970 by member schools of ACTS, along with several other educational and mission organizations, and is administered by the Chicago Center for Global Ministries. Each year outstanding international speakers and resource persons deal with a significant aspect of Christian world mission. The 1996 WMI had as its theme “Chicago: Window to World Mission.” The 1997 WMI is scheduled for April 24–26, 1997, with the tentative theme “Mission in an Age of Technology.”

All students and faculty of ACTS schools are invited to participate in the WMI without registration charges. Inquiries regarding WMI should be addressed to the Chicago Center for Global Ministries, 5401 South Cornell Avenue, Chicago, IL 60615; phone: 312-363-1342; fax: 312-324-4360.

ACTS Doctor of Ministry in Preaching Program

A Doctor of Ministry in Preaching degree is offered by a group of six ACTS schools as an accepted program of the association. The six schools are Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, North Park Theological Seminary, Northern Baptist Theological Seminary, and Seabury-Western Theological Seminary. The program is ecumenical and cross-disciplinary in its design. The curriculum includes three summer residencies of three weeks each in Chicago, two preaching ministry projects, and a final thesis. Each student’s program is tailored to his or her needs in consultation with a supervisor and peers in the residency, as well as with a parish advisory committee. Interested persons should contact Don M. Wardlaw, Director, or Ruth Frey, Program Administrator, ACTS D.Min. in Preaching Program, 5555 S. Woodlawn, Chicago, IL 60637; phone: 312-947-6270.

ACTS Travel Study Opportunities

Opportunities to travel and study outside Chicago are offered for course credit by several ACTS schools; they are listed below by geographic area. Students from CTU, LSTC, and MTS may contact the office of the Chicago Center for Global Ministries (see p. 16) for full details about programs and funding.

Africa. LSTC offers to students on a yearly basis overseas exchange opportunities in Africa. For more information contact Richard Bliese at the CCGM office, 312-363-1342.

Eastern Europe. LSTC periodically offers students internships in Eastern Europe. For information contact Connie Kleingartner at LSTC; phone: 312-256-0746.

Germany. The Collegium Oecumenicum in northern Munich, Germany, offers LSTC students the chance to live and study for up to a year among a community of 50 students from Germany and other parts of the world. Students do their academic work at the University of Munich. Students may register for the winter semester (November to February) and/or the

summer semester (May to August). Students from other ACTS schools who are interested in this program should contact Richard Bliese at the CCGM office; phone: 312-363-1342.

Ghana. This CCGM-sponsored course, "Cross-Cultural Quarter," will focus on the dynamics of cross-cultural ministry within an ecumenical setting. The centerpiece of the course is a three-week trip to Ghana August 29–September 21, 1996. Preparation and debriefing sessions are also part of the course, scheduled for August 22–24 and September 23–25. For more information, contact Stephen Bevans or Richard Bliese at 312-363-1342.

Greece/Turkey. CTU offers the study tour "Churches of Paul and Revelation" to sites of early Christian communities in Greece and Asia Minor June 10–27, 1997. Sites to be visited include Athens, Corinth, Philippi, Antioch, Tarsus, Ephesus, Cappadocia, and Istanbul. In addition to archaeology and early church history, biblical study will focus on St. Paul, Acts of the Apostles, and the Apocalypse. For more information contact the Director of Israel Programs, CTU; phone: 312-753-5355.

Israel. CTU offers a program in Israel August 1–21, 1997, as an opportunity to reflect prayerfully on the Scriptures in the Holy Land. Half of each day is given to orientation to biblical sites and the other half to visiting biblical sites for prayer and reflection. For applications, contact the Director of Israel Programs, CTU; phone: 312-753-5355.

CTU will offer a second Israel program May 22–June 11, 1997, as a three-week intensive with guided exploration of biblical and historical sites. A prerequisite for the seminar is B 475, History and Archaeology of Israel. Participants receive three quarter credits for the trip. Application forms are available from the Director of Israel Programs, CTU; phone: 312-753-5355.

Japan. M/L can arrange special exchanges to Tsakuba University in Japan. Knowledge of Japanese is required. For more information, contact Spencer Lavan; phone: 312-753-3195.

Middle East. CTU is offering an extended program of study and guided exploration of biblical sites August 27–November 20, 1997. Coursework concentrates on the history and archaeology of Israel in a variety of Old and New Testament traditions. A 10-day re-entry program conducted at CTU concludes the on-site program. Participants earn 12 graduate hours for the travel program. Deadline for applications is January 15, 1997. For applications, contact the Director of Israel Programs, CTU; phone: 312-753-5355.

LSTC and Evangelicals for Middle East Understanding jointly provide short trips each year to various sites in the Middle East (including Israel, Palestine, and Turkey) for the purpose of studying Muslim-Christian relations. For more information, contact Richard Bliese at the CCGM office; phone: 312-363-1342.

Sweden. Under an agreement between LSTC and the University of Uppsala, LSTC students may study at the University of Uppsala on a full-time basis for a year; courses are offered in English. Students from other ACTS schools who are interested in this program should contact Richard Bliese at 312-256-0672 or at the CCGM office; phone: 312-363-1342.

Hispanic Ministries Program

The Hispanic Ministries Program, offered jointly by McCormick Theological Seminary and the Lutheran School of Theology at Chicago, offers a concentration within the course of study of the regular M.Div. and M.A.T.S. degrees. The purpose of the program is to prepare Hispanics and other bilingual persons to serve effectively in Hispanic communities. The program offers courses in all fields of the seminary curriculum and in the practice of ministry in local Hispanic settings.

In addition to the instruction provided by their own faculties, MTS and LSTC invite outstanding Hispanic theologians and ministerial practitioners to their campuses to expand the resources available and to reinforce the identity of the Hispanic Ministries Program.

Hyde Park Joint Pan-African Ministries Program

The Hyde Park Cluster of Theological Schools' Joint Pan-African Ministries Program is a cooperative effort on the part of six schools to prepare men and women for effective ministries in the African American community. The program was established in 1992 in response to the critical need for black church leadership to serve the practical and spiritual needs of its people. Through a series of courses, field experiences, and formation activities, students can enhance their preparation for ministry with a special focus on ministry in the African American community.

There are eight core courses in the program: Biblical Interpretation from an Afrocentric Perspective; The History of the Black Church in North America; Black Theology; Ethical Implications of Ministry in the Black Church; Preaching in the Black Church; Pastoral Care in the Black Church; Black Spirituality; and Community Leadership. Workshops, lectures, fellowship occasions, and a mentoring program constitute the formation element of the program.

All students who are enrolled in the Hyde Park Cluster of Theological Schools are eligible to participate in the full program. The core courses are open to all ACTS students. Hyde Park students may, with the permission of the academic dean of their school, use an African American resource course to meet required course distribution.

For more information, contact Michelle Bentley, Coordinator, at M/L; phone: 312-753-3198.

ACTS Urban Clinical Pastoral Education Program

Six schools (Chicago Theological Seminary, Garrett-Evangelical Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological School, and the Divinity School of the University of Chicago) and one hospital system (Advocate Health Care, related to the Evangelical Lutheran Church in America and the United Church of Christ) sponsor the ACTS Urban Clinical Pastoral Education Program in the summer and during the academic year. Accredited by the Association for Clinical Pastoral Education, the program offers a nontraditional CPE experience with a focus on urban and public ministry. It brings together the CPE methodology of integration of personal and professional attributes with the practice of ministry in urban agencies, parishes, and community organizations. The goals of the program are to enable students

- To experience ministry in a cross-cultural setting
- To learn how to enter into an ongoing community organization, agency, or parish
- To develop the ability to do social analysis
- To discern and maintain a balance between ministry to individuals and ministry to structures
- To develop an awareness of the important linkages and connections necessary in public ministry settings.
- To develop an awareness of different approaches to public ministry and to define an approach that is consistent with their own theological tradition
- To gain a sense of hope regarding involvement in the public sector
- To develop an ability to reflect on their own learning process and to include others in that process.

The summer program runs for 11 weeks, full time (mid-June through late August), and the yearlong program for 30 weeks, 15 hours per week, in coordination with the seminary calendars; an intensive 11-week format is also available during the academic year. Applicants should complete the standard ACPE application and submit it by December 20 (for the summer) or May 1 (for the fall), have an admission interview with a CPE supervisor, and meet with the director of the program. The \$25 application fee is applied to tuition if the student is accepted. For further information contact Barbara Sheehan, S.P., Director, ACTS Urban CPE Program, c/o CTS, 5757 S. University Ave., Chicago, IL 60637; phone: 312-752-5757, ext. 266.

The Center for Religion and the News Media

The Center for Religion and the News Media is a collaborative project sponsored by Garrett-Evangelical Theological Seminary and the Medill School of Journalism at Northwestern University.

The center was established in 1994 to enhance the news media's coverage of religion and the religious dimension of other issues. It trains both journalists specializing in the coverage of religion and religious leaders interested in acquiring media skills. A dual degree program enables students to tap into the resources of both the participating schools.

Inquiries about the center should be directed to Roy Larson, G-ETS; phone: 847-866-3960.

Chicago Center for Global Ministries

To meet the growing challenges to preparation for ministry posed by globalization trends today, Catholic Theological Union, Lutheran School of Theology at Chicago, and McCormick Theological Seminary established the Chicago Center for Global Ministries (CCGM) in 1993. The purpose of the center is both to coordinate more effectively current resources and to build upon those resources to meet the globalization challenge for ministry, especially in regard to world mission, cross-cultural ministries, interreligious dialogue, urban ministries, and issues of justice, peace, and ecology.

CCGM serves as a focus point for these areas of ministry by coordinating course offerings, offering a forum where concerned faculty may meet to discuss these issues, and providing a locus for new research efforts in these areas of globalization. At a time when theological education is becoming more international and multicultural, and the world itself manifests simultaneously a new concern for particularity and greater possibilities for

communication, the work of the Chicago Center for Global Ministries embraces these paradoxes and complexities as the location for training ministers for the twenty-first century.

For additional information, contact Stephen Bevans, Director, or Richard Bliese, Associate Director, at the CCGM office at CTU; phone: 312-363-1342; fax: 312-324-4360.

The Center for Ethics at Garrett-Evangelical Theological Seminary

The Center for Ethics offers seminars, lectures, and conferences on a rich array of public concerns such as "Dying Well in the Late Twentieth Century," "Religion and War," "Children in the City," and "The Future of Health Care." The center, based at G-ETS, is connected with the graduate faculty of Northwestern University and enjoys the resources of Northwestern's professional schools as well as those of the churches and synagogues of Chicago and the Evanston area.

ACTS faculty and students are invited to attend lectures of interest or to become involved as scholar-participants in any of the cycles. For more information, contact Kenneth Vaux, Director; phone: 847-866-3887.

Doctor of Ministry with a Religious Education Specialization

The Doctor of Ministry degree with a specialization in religious education is a cooperative degree program of four ACTS schools: Chicago Theological Seminary, Garrett-Evangelical Theological Seminary, McCormick Theological Seminary, and Meadville/Lombard Theological School.

The core curriculum of six courses supplements the individual requirements of the D.Min. degree of each of the participating schools. Together they contribute to the program objectives of (1) creating a community of discourse around educational ministries that brings various denominations into a dialogue about their common challenges and possibilities; (2) providing religious educators with time for reflection on theological and educational methods for the practice of ministry as well as methods for research; and (3) making accessible the rich resources of Chicago theological schools for research and instruction related to educational ministries.

Core courses will be team taught as one-week intensive courses in June and July. These courses are open to students registered in this program, other D.Min. students, and others by permission of the instructors only.

The courses for 1997 are Theory, Models, and History of Religious Education and The Congregation as Learning Community. Application forms for admission are available from the participating schools. For additional information contact Elizabeth Caldwell, Program Administrator, 5555 S. Woodlawn Ave., Chicago, IL 60637; phone: 312-947-6329.

Noncredit Language Courses

Noncredit courses in French, German, Greek, Latin, and Spanish are available to graduate students in the Chicago area through a program administered by the Hyde Park Cluster of Theological Schools. The aim of the courses is to assist students to achieve facility in reading the respective languages and to prepare students for the graduate language exams required by certain degree programs. Moderate fees are charged. For further information, contact Celia Brickman; phone: 312-643-5806.

COOPERATING INSTITUTIONS

Center for Advanced Study in Religion and Science

The Center for Advanced Study in Religion and Science (CASIRAS) is an independent corporation, consisting of scientists and theologians. Although it is national in scope, it concentrates a number of its activities, as well as its administrative office, in Hyde Park and has developed an effective working relationship with neighboring theological schools. The founder is Ralph Wendell Burhoe (Emeritus, M/L), recipient of the 1980 Templeton Award. CASIRAS's activities are chiefly in cooperation with the Chicago Center for Religion and Science (CCRS) at LSTC, of which it is a co-founder. For information about CCRS, see the current catalog of LSTC.

CASIRAS and CCRS seek to achieve a greater integration between the scientific and religious models or images concerning the nature, destiny, and moral behavior of humans. Dimensions of CASIRAS's work include seminars, courses, conferences, symposia, and guided research as well as publishing *Zygon: Journal of Religion and Science*. In cooperation with LSTC and M/L, CASIRAS offers the advanced Seminar in Religion and Science (T-672) each year, usually in the spring quarter.

For further information contact Professor Philip Hefner (LSTC); phone: 312-753-0670.

Centro para Desarrollo Comunitario y Liderato

Center for Community and Leadership Development

1305 N. Hamlin Avenue
Chicago, IL 60651
312-489-4533

Executive Director: Rafael Morales

Centro para Desarrollo Comunitario y Liderato (CDCL) is a community-based organization established in 1981 to serve the predominantly Latino community of the near northwest side of Chicago. Centro seeks to (1) develop programs by creating networks of grassroots organizations and churches (from all the denominations present in the area) to meet the needs of the community's poor and minority population; (2) do organizing around grassroots issues to promote neighborhood stability and empowerment; (3) provide training to both community lay leaders and pastors on institutional development and strategies for resolving community issues; and (4) provide consulting and technical assistance to grassroots organizations and churches on effective methodologies for leadership, institutional, and community development.

CDCL seeks to address the root causes of poverty in the Latino community of Chicago by raising the awareness level of community residents and assisting them in self-development, leadership skills, and becoming self-sufficient. These leaders, in turn, become community assets in developing strategies to resolve or alleviate social problems. CDCL's work is accomplished in relationship with well-established social, educational, and religious institutions. It serves as a center for the empowerment of leaders and the self-development and training of Latino pastors and residents of Chicago.

Seminary Consortium for Urban Pastoral Education

200 N. Michigan Avenue, Suite 502
Chicago, IL 60601-5909
312-726-1200; fax: 312-726-0425

President: David J. Frenchak

The Seminary Consortium for Urban Pastoral Education (SCUPE) provides specific programs of study in the area of urban pastoral education. SCUPE works cooperatively with Chicago-area churches and community agencies and is committed to the development of competent and creative leaders who both understand and can work with the realities of power, poverty, and pluralism found in cities.

For students interested in exploring urban ministry as a vocation, SCUPE provides a one-year intensive program of urban pastoral education that is designed to fit into the core curriculum of a Master of Divinity degree. Through an integrated educational structure of curriculum, church/agency internship, and small group process, SCUPE students live, work, and study in the city, developing both professional and personal skills. Representative courses include Urban Systems; The Black Church in an Urban Culture; and Urban Principalities and the Spirit of the City.

Students not able to take the full-year program, but wanting part of their theological education to be focused on the context of the city, may register for one quarter of urban ministry courses or may enroll in particular courses throughout the academic year. Fall quarter courses focus on understanding the city and the church in the city. Winter quarter courses focus on developing skills for ministry in the city. Spring quarter courses are designed to address the future development of the church and the city through strategies and planning for ministry in the city. Courses offered by SCUPE during the academic year are listed with a SCUPE prefix in the course descriptions in this catalog under the appropriate headings.

Students from ACTS schools that are members of SCUPE (G-ETS and NPTS) receive both academic and field education credit for the SCUPE program. Students from other ACTS schools are responsible to arrange details of accreditation and tuition payment through their seminary dean.

Every two years SCUPE hosts the Congress on Urban Ministry, which brings together persons involved in urban ministry throughout the nation and the world. The next congress will be held in 1998.

For further information about SCUPE, contact Carol Ann McGibbon, Executive Vice President.

Spertus Institute of Jewish Studies

618 S. Michigan Avenue
Chicago, IL 60605
312-922-9012

President: Howard A. Sulkin

Vice President for Academic Affairs: Byron L. Sherwin

Spertus College, the academic division of Spertus Institute, offers graduate degrees (master's and doctoral) in Jewish Studies and provides continuing adult education for the Chicago community at large. The college is the largest nonrabbinical training school for higher Jewish learning in the Midwest. Certain Spertus degrees may be earned through "distance learning."

Founded in 1924, the institute is comprised of Spertus College, the Asher Library, and Spertus Museum. The Asher Library and Spertus Museum hold the major collections of

Jewish art, ritual objects, books, journals, music videos, and archives in the Chicago area. These resources are available to faculty and students of ACTS schools.

An agreement between Spertus College and the Chicago Cluster of Theological Schools was signed in 1978 to provide for library access and cross-registration of students. Various courses have been taught on ACTS campuses as well. Spertus courses are open for cross-registration for students of all ACTS schools, but special considerations may apply. Because procedures for cross-registration, acceptance of courses for credit, and modes of payment may differ in individual schools, students are responsible to determine what particulars apply at their own schools.

For further information about all Spertus courses and programs, contact the Office of Student Services; phone: 312-322-1769.

Women's Place Resource Center

30 East Adams Street, Suite #400
Chicago, IL 60603
312-553-9008; fax: 312-929-6909

Coordinator: Jody Gardner

Women's Place Resource Center (WPRC) is a place where women and women's organizations come together for learning, support, and networking. Women from diverse religious traditions, life experiences, and commitments in the world are welcomed. The women of WPRC are deeply committed to addressing both local and global issues that affect women.

WPRC cosponsors the Women, Ministry, and the City Summer Program (see p. 27), as well as seminars and programs related to its concerns throughout the year. Programs that focus on women's spirituality, battered women, women's health, or other issues can be arranged for seminaries, schools, and churches.

Women's Place has a growing resource library of materials on feminist theology, scriptural studies, spirituality, inclusive-language liturgies, violence against women, and economic issues. Several women from WPRC are working on a research project on the socialization, sexuality, and spirituality of girls 9–15 years old, with the aim of developing teaching materials. In its Loop location, Women's Place is developing new programs to meet the unique spiritual needs of working women.

THE ACTS LIBRARY COUNCIL

The ACTS Library Council members' combined library collections comprise over 1.6 million volumes of books, about 5,000 currently received periodicals, electronic media equipment, and modern language laboratory facilities.

Circulation Policies. Students and faculty of the Library Council member schools have borrowing privileges at all of the libraries but must abide by the circulation policies of each library. These users may also request at their local library material from other member libraries which will be sent through the courier service of the Council. The courier's schedule is three times a week during fall, winter, and spring quarters and twice a week during quarter breaks and most of the summer. Most libraries levy fines for overdue, damaged, and lost library materials.

In addition to the resources of their own libraries, all libraries in the Council have access to the Online Computer Library Center (OCLC), a national and international bibliographic database through which access to the collections of thousands of libraries and millions of volumes is made available. In addition, the United Library (G-ETS and S-WTS) is part of the Northwestern University Library computerized system (NOTIS), and the Catholic Theological Union Library is part of IO (Illinet Online), which gives access to over 800 libraries in the state of Illinois.

Mission Statement. The ACTS Library Council recognizes both its responsibility to share the richness of its combined theological resources and the benefits of networking in the face of financial limitations. Therefore, the Library Council commits itself to collaborative collection development and to cooperative organization of and access to resources for theological education. To achieve this mission:

- The Library Council supports its member libraries in collecting resources to support constituent degree programs and scholarly research and to represent the religious traditions of the member schools.
- The Library Council by systematic planning identifies and coordinates the acquisition of resources in selecting religious traditions not represented by the member schools.
- The Library Council seeks ways to provide access to those materials not collected by the member libraries.
- The Library Council provides bibliographic access and delivery of materials among member libraries.

Goals. In order to carry out its mission, the ACTS Library Council has the following goals:

- To provide ready access for the academic communities of the member institutions to information about the resources for the theological education and research available in the ACTS libraries
- To provide access to these resources themselves through reciprocal borrowing agreements, interlibrary borrowing, and a courier service
- To insure the acquisition and maintenance of in-depth collections in the religious traditions represented by the member institutions
- To prevent unintentional duplication of materials among member libraries
- To support programs for the conservation and preservation of ACTS library collections
- To provide a greater range of resources through cooperative acquisition agreements

- To identify and maintain automated systems to support these programs for collection development and access
- To enable consultation among ACTS librarians and communication between the Library Council and the Common Council of ACTS.

Library Hours. Hours are given for regular academic sessions. The location is given only for joint libraries.

Catholic Theological Union

The Library
312-753-5321; fax 312-324-4360
Monday–Wednesday 8:00 a.m. – 10:00 p.m.
Thursday 8:00 a.m. – 4:30 p.m.
Friday 8:30 a.m. – 4:30 p.m.
Saturday 9:00 a.m. – 5:00 p.m.
Sunday 2:00 p.m. – 10:00 p.m.

Chicago Theological Seminary

Hammond Library
312-752-5757, ext. 225; fax 312-752-5925
Monday–Thursday 8:30 a.m. – 8:30 p.m.
Friday 8:30 a.m. – 4:30 p.m.
Saturday 10:00 a.m. – 1:00 p.m.
Sunday 7:00 p.m. – 10:00 p.m.

Garrett-Evangelical Theological Seminary

Seabury-Western Theological Seminary

The United Library
Both campuses
847-866-3909, -3899; fax 847-866-3957
Monday–Thursday 8:30 a.m. – 10:00 p.m.
Friday 8:30 a.m. – 4:30 p.m.
Saturday 12:00 m. – 5:00 p.m.
Sunday 6:00 p.m. – 10:00 p.m.

Lutheran School of Theology at Chicago

McCormick Theological Seminary

Society of Jesus: Chicago Province

Jesuit-Krauss-McCormick (JKM) Library
LSTC campus
312-256-0739; fax 312-256-0737
Monday–Thursday 8:30 a.m. – 10:00 p.m.
Friday–Saturday 8:30 a.m. – 4:30 p.m.
Sunday 6:00 p.m. – 10:00 p.m.

Meadville/Lombard Theological School

The Wiggan Memorial Library
312-753-3196; fax 312-753-1323
Monday–Friday 9:00 a.m. – 5:00 p.m.

Mundelein Seminary

The Feehan Memorial Library
847-566-6401, ext. 50; fax 847-566-5229
Monday–Friday 8:00 a.m. – 4:30 p.m.

North Park Theological Seminary

North Park Consolidated Library
312-244-6239, -5580; fax 312-244-4891
Monday–Thursday 7:45 a.m. – 12:00 p.m.
Friday 7:45 a.m. – 10:00 p.m.
Saturday 10:00 a.m. – 6:00 p.m.
Sunday 1:00 p.m. – 12:00 p.m.

Northern Baptist Theological Seminary

Brimson Grow Library
708-620-2104; fax 708-620-2170
Monday 11:00 a.m. – 10:00 p.m.
Tuesday–Thursday 8:00 a.m. – 10:00 p.m.
Friday–Saturday 11:00 a.m. – 5:00 p.m.
Sunday 5:00 p.m. – 10:00 p.m.

Trinity Evangelical Divinity School

Rolfing Memorial Library
847-317-4000; fax 847-317-4012
Monday–Friday 7:30 a.m. – 11:00 p.m.
Saturday 9:00 a.m. – 10:00 p.m.
Sunday 3:00 p.m. – 8:00 p.m.

Wheaton College Libraries

Billy Graham Center Library
708-752-5525, -5194; fax 708-752-5916
Buswell Memorial Library
708-752-5101, -5102; fax 708-752-5855
Monday–Thursday 8:00 a.m. – 9:45 p.m.
Friday 8:00 a.m. – 5:00 p.m.
Saturday 9:00 a.m. – 5:00 p.m.

1996 SUMMER PROGRAMS

A number of courses are available in summer programs offered by ACTS institutions. The cross-registration agreements explained on page 37 apply only to the regular academic year. Students are encouraged to do summer study at schools other than their institutions of matriculation, but each student must register personally with the offering school or joint program for summer courses and make payment directly to that institution.

As an aid to students in locating summer study opportunities in the Chicago area, these programs are outlined below; for each course only the number, title, and professor are listed, along with the available information on meeting times. (Please refer to pp. 34–37 for an explanation of course numbers.)

Catholic Theological Union—Summer Institute 1996

CTU's Summer Institute consists of short intensive courses for those interested in earning credit for degrees or continuing education. Students may earn 1.5 graduate credits per course or one Continuing Education Unit per course. For further information, contact Keiren O'Kelly, Director of Continuing Education; phone: 312-753-5316.

Session 1: June 10–14

- B 442S Spirituality and Ministry in the Gospel of John (*Bowe*) 9–11:30
- D 535S Icons: Theology in Color (*Freishyn-Chirovsky*) 9–11:30 + 1–3:30
(3 credits for both sessions)
- CS 547S Introduction to Buddhism and Hinduism (*Kidd*) 6:30–9 p.m.
- B 456S Paul: On Church and Society (*Murphy-O'Connor*) 6:30–9 p.m.

Session 2: June 17–21

- M 410S Parish in a Changing Society (*Linnan*) 9–11:30
- B 525S Jesus' Jewish Roots (*Perelmuter*) 9–11:30
- B 406S Deuteronomy: Proclaiming the Word of God (*Lenchak*) 1:30–4
- D 432A God and the Mystery of Suffering, Part 1 (*Ryan*) 1:30–4
- E 483B Health Care Ethics in the New Corporate Environment (*Nairn/McGuire/Wagenknecht*)
4–6:30; meets at Alexian Bros. Medical Center, 800 W. Biesterfield Rd., Elk Grove Village
- SC 547S Buddhist and Christian Contemplation (*Frohlich/Kidd*) 6:30–9 p.m.
- B 431S Gospel of Mark and the Christian Life (*Senior*) 6:30–9 p.m.

Session 3: June 24–28

- MP 429S The New Pastoral Leader (*Linnan*) 9–11:30
- S 543S The Spirituality of Teaching (*Paulsell*) 9–11:30
- S 411S Spiritual Companionship (*Luther*) 1:30–4
- D 432B God and the Mystery of Suffering, Part 2 (*Ryan*) 1:30–4
- E 483A Health Care Ethics and Aging (*Nairn*) 4–6:30; meets at Alexian Bros. Medical Center, 800 W. Biesterfield Rd., Elk Grove Village
- C 455S Introduction to U.S. Hispanic Theology (*Fernandez*) 6:30–9 p.m.
- M 411S Forming Base Communities (*Brennan*) 6:30–9 p.m.

ACTS Urban Clinical Pastoral Education Program

Five ACTS schools, the University of Chicago Divinity School, and Advocate Health Care (related to the ELCA and UCC) sponsor the ACTS Urban Clinical Pastoral Education Program, an 11-week summer program offering a nontraditional CPE experience with a focus on urban and public ministry. Applications are to be submitted by the preceding December 20. For more information, contact Barbara Sheehan, S.P., Director, ACTS Urban CPE Program, c/o CTS; phone: 312-752-5757. Refer also to the description of this cooperative program on page 15.

1996 Chicago Seminary Summer Session

The 1996 Chicago Seminary Summer Session is a joint project of five seminaries: Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological School, and Wartburg Theological Seminary, Dubuque, Iowa.

The program includes three weeks of one-week intensives. The courses are suitable for a broad range of purposes: Continuing Education Units (CEUs), Master of Arts, Master of Divinity, Doctor of Ministry, and other graduate programs. All courses are worth one full course credit or three CEUs. Most courses have a limit of 20 students, while the preaching courses have a limit of 15. A number of courses have specific prerequisites, and certain categories of students will be given preference for some courses, e.g., D.Min. in Preaching students for the electives in preaching. Most courses meet 8:30–4:30 (with some adjustments during Week Three), including chapel and lunch.

Walter Brueggemann, professor of Old Testament at Columbia Theological Seminary, Atlanta, Ga., will serve as the 1996 Summer Session lecturer. The lectures will be held from 11:30 to 12:30 on July 1, 2, and 3 in the chapel/auditorium of the Lutheran School of Theology at Chicago. There will be a \$5.00 per lecture fee at the door for those not enrolled in the Summer Session.

Information about the program can be obtained by calling the office of the ACTS D.Min. in Preaching Program; phone: 312-947-6270.

Week One Courses: June 17–21

- SSB 439 Parables of Jesus (*Brawley*)
- SSH 440 Themes in Luther's Theology (*Hendel*)
- SST 467 The Impact of the Christian Gospel on Modern East Asian Culture and History (*Kang*)
- SST 474 Theology of the Sacraments (*Campbell*)
- SSM 528 Lament and Laughter: Pastoral Leadership in Times of Crisis (*Billman/Migliore*)
- SSM 526 Methodology in Pastoral Theology (*Conrad*)

Week Two Courses: June 24–28

- SSH 482 Unitarian Universalist History and Polity (*Godbey*); meets 9–5
- SSB 474 The Gospel of Mark for Ministry (*Strickert*)
- SSM 307 Preparing for Ministry: Polity and Worship in the Presbyterian Church (U.S.A.) (*Hindman*)
- SSH 465 Women in the History of the Christian Church (*Jürisson*)
- SSM 440 The Congregation as Earthen Vessel (*Thompson*)
- SSM 523 Personality Theories and Therapies II (*Benson*)
- SSM 412 Ministry in and with Small Membership Churches (*Ailes*)
- SSM 423 Growing Disciples and Congregations: Evangelism Strategies That Work! (*Poling-Goldenne*)
- SSM 424 Witnessing for Peace in a Violent World (*Kuntze*)

Week Three Courses: July 1–5

- SSW 425 Encounterin^g the Religions of Asia (*Wheelock*)
SSM 468 Preaching from “Voices of Scripture” in the Gospels (*Brawley*)
SSM 469 *Déjà vu* All Over Again: The “New” Homiletic in Historical Perspective (*Edwards*)
SSM 470 Preaching for Special Occasions: Passages of Life, Celebrative Times in the Church Year (*Faus*)
SSM 471 The Spiritual Life: A Foundation for Preaching (*Hawkins*)
SSM 472 Preaching as Conversation (*Hogan*)
SSM 473 Preaching Old Testament Narratives: The Story of Joseph and His Family (*Koptak*)
SSM 474 On Holy Ground: Sermon as Meeting Place (*Lundblad*)
SSM 475 Preaching the Gospel according to Mark (*Mitchell*)

Garrett-Evangelical Theological Seminary—Summer School 1996

The Summer School of G-ETS offers a variety of courses for academic credit or continuing education credit. Within the structure of two terms, courses are offered as one-week or two-week intensives. For further information, call Denise Johnson or Doris Rudy; phone: 847-866-3942 or 847-866-3936.

Field Education (June 16–August 2)

- 02-644 Women, Ministry, and the City (*Ruether/Troxell/Codman-Wilson/et al.*)

First Term (June 17–28)

- 40-674 United Methodist Studies: Wesley/19th Century (*Chilcote*) June 17–28
22-501 Church and Society: Basic Analysis (*Tholin/Scott*) June 17–28
34/33-507 Leadership in the Local Church (*Wingeier*) June 17–28
33-502 Teaching for Biblical Faith (*Seymour*) June 17–28
31-501 Developing and Preaching the Sermon (*Chatfield*) June 17–28
11-511 Old Testament Interpretation (*Deeley*) June 17–28
elective Spiritually Based Leadership (*Judy/Emerick*) June 17–19
elective Effective Ministry in a Cross-Cultural Setting (*Codman-Wilson*) June 17–21
elective Claiming All Things for God: Uniting Prayer and Social Action (*McClain*) June 17–21
elective Stewardship of Creation: Strategies for the Church (*Bell*) June 24–28
cont. ed. MMPI Interpretation/Use in Psychological Assessment (*Hinkle*) June 24–26
cont. ed. Revisioning an Intentional Ministry (*Elliott/Conaway/Arrington*) June 24–28
cont. ed. The Net and the Web for Theological Study (*Forshey*) June 24–28
cont. ed. Religious Leaders Meet the Press: Bridging the Gap (*Larson/Cattau*) June 24–28

Second Term (July 1–12)

- 31/33-514 Worship and Christian Education (*L. Vogel*) July 1–12
40-673 United Methodist Studies—History, Doctrine, and Polity: 20th Century (*Keller/Troxell*) July 1–12
13-504 Church History (*Cason*) July 1–12
34/676 Chicago: An Asian Immersion Experience (*Codman-Wilson*) July 1–12
elective Music Ministry in the Local Church (*D. Vogel/Burnette/Butz/Harris/et al.*) July 1–12
elective Supervision for Ministry (*Jennings*) July 8–12
elective The Pastor's Self-Care (*Phillips*) July 8–12
cont. ed. Dance of the Spirit: Models for Strengthening Our Daily Ministries (*Wallace*) July 1–5
cont. ed. Clergy Families: Stresses and Strengths (*Norrell*) July 8–12

- cont. ed. Grace for Life's Journey: Creating Resources (*Wallace*) July 8–12
 D.Min. Ministry as Reflective Practice (*Wingeier*) July 1–5
 D.Min. Social/Cultural Analysis and Mission (*Scott*) July 8–12

LSTC Summer Greek Program

Lutheran School of Theology at Chicago will offer intensive study of New Testament Greek in two three-week sequential courses:

- SB-307 Biblical Greek I (*Holloway*) July 15–August 2 M–F 8:30–11:30
 SB-308 Biblical Greek II (*Holloway*) August 5–23 M–F 8:30–11:30

For further information, contact Patricia Bartley, Registrar; phone: 312-753-0717.

Trinity Evangelical Divinity School—Summer School 1996

TEDS offers a wide variety of courses for academic credit, varying in quarter hours for each course. A selection from the nearly 60 courses offered is given below. For further information and a brochure, contact Barry Beitzel, Associate Academic Dean; phone: 847-317-8084.

Session I (June 24–July 11)

- NT 501 New Testament Literature and History (*Nelson*) MTWTh 1–4:30
 OT 503 Elementary Hebrew (*Averbeck*) MTWTh 8–11:45
 ST 401 Introduction to German (Staff) MTWTh 9–11:45
 ST 408 Theological French I (*Colman*) MTWTh 1–4

Note: Classes will not meet on July 4 in observance of Independence Day.

Session II (July 15–August 1)

- CH 736 American Church History (*Nettles*) MTW 7-9:15 p.m.
 NT 611 Acts and Pauline Epistles (*Moo*) MTWTh 8:30–11:45
 OT 504 Elementary Hebrew II (*Averbeck*) MTWTh 8:30–11:45
 OT 711 Poetry/Postexilic History (*Magary*) MTWTh 8–12:30
 ST 409 Theological French II (*Colman*) MTWTh 1–3:45

Session III (August 12–31)

- NT 401-2 Beginning Greek (*Osborne*) MTWThFSa 8:00–11:45
 NT 610 Synoptic Gospels (*Osborne*) MTWTh 1–3:30
 PR 511 Apologetics (*Netland*) MTWTh 8:30–11:45
 ST 406 Theological German I (*Yarbrough*) MTWTh 8:30–11:30

Session IV (September 3–21)

- NT 402-3 Beginning Greek (*Osborne*) MTWThFSa 8:00–11:45
 CH 635 History of Christianity II (*Woodbridge*) MTWTh 6:30–10 p.m.
 NT 491 Greek Review (*Moo*) MTWTh 8–12
 ST 407 Theological German II (*Yarbrough*) MTWTh 9-11:45
 ST 715 Christian Ethics (*Brown*) MTWTh 1-3:45

Women, Ministry, and the City

A Summer Study Action Program for Women in Ministry (June 16–August 2)

Women, Ministry, and the City is a unique summer internship in which women work with women in a variety of settings. The program offers a full-time experience of three components: placements in city ministries, either community organizations or parish settings; didactic input by women scholars and community activists; and group experiences for case processing, theological reflection, and mutual support. The program sets the framework for social analysis from the perspective of women from diverse cultural contexts and provides acquaintance with Chicago's neighborhoods and systems. During the seven-week program students spend at least 20 hours a week working in their church or agency placements. In addition, participants are involved for two days a week in group sessions on women's issues, the church, community building, and worship.

The program is sponsored by a board of directors, the Institute of Pastoral Studies of Loyola University of Chicago, Associated Mennonite Brethren Seminary, Catholic Theological Union, Chicago Theological Seminary, Earlham School of Religion, Garrett-Evangelical Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, and Northern Baptist Theological Seminary.

Students register both at their school and with Women, Ministry, and the City. The application deadline for 1996 is May 15. For information about the program for 1996 or for 1997, contact Mary Lou Codman-Wilson, 202 Prospect St., Wheaton, IL 60187; phone 708-653-7754 or fax 708-653-7558.

ACADEMIC CALENDARS

All ACTS schools currently have three quarters of instruction each academic year, although they do not use a common calendar. Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological School, North Park Theological Seminary, and Northern Baptist Theological Seminary use calendars that closely parallel the calendar of the University of Chicago. Garrett-Evangelical Theological Seminary and Seabury-Western Theological Seminary follow a coordinated calendar that closely parallels that of Northwestern University. **It should be noted that in 1997-98, both North Park Theological Seminary and Trinity Evangelical Divinity School will inaugurate a semester calendar.**

The following calendars for each school give registration dates, beginning and ending dates of each quarter, and any dates on which classes will not be held.

Catholic Theological Union

1996-97

September 4
September 26-27
September 30
October 4
November 18-20
November 28-December 1
December 13

January 6
January 10
February 24-26
March 21

April 1
April 5
(Before spring quarter)
May 19-21
June 6

Fall

D. Min. Core Colloquium I begins
Registration for fall quarter
Classes begin
Last day to add courses
Registration for winter quarter
Thanksgiving recess
Fall quarter ends

Winter

Classes begin
Last day to add courses
Registration for spring quarter
Winter quarter ends

Spring

Classes begin
Last day to add courses
Easter recess
Preregistration for fall quarter
Spring quarter ends

1997-98

September 3
September 25-26
September 29
October 4
November 17-19
November 27-29
December 12

January 5
January 9
February 23-25
March 20

March 30
April 3
April 10-13
May 18-20
June 5

Chicago Theological Seminary

1996-97

1997-98

Fall

September 23 Registration for fall quarter
September 30 Classes begin
October 11 Last day to add/drop courses
November 18-22 Registration for winter quarter
November 28-29 Thanksgiving recess
December 13 Fall quarter ends

September 22
September 29
October 10
November 17-21
November 27-28
December 12

Winter

January 6 Classes begin
January 17 Last day to add/drop courses
January 20 Martin Luther King Jr. Day
February 24-28 Registration for spring quarter
March 21 Winter quarter ends

January 5
January 16
January 19
February 23-27
March 20

Spring

March 31 Classes begin
(Before spring quarter) Good Friday recess
April 11 Last day to add/drop courses
May 19-23 Preregistration for fall quarter
May 26 Memorial Day
June 6 Spring quarter ends

March 30
April 10
April 13
May 18-22
May 25
June 5

Garrett-Evangelical Theological Seminary

1996-97

1997-98

Fall

September 25-26 Registration for fall quarter
September 30 Classes begin
October 4 Last day to add a class
November 19-20 Registration for winter quarter
November 25-29 Thanksgiving recess
December 13 Fall quarter ends

September 24-25
September 29
October 3
November 11-12
November 24-28
December 12

Winter

January 6 Classes begin
January 7 Last day to add a class for 2-week classes
January 29 Last day to add a class for 8-week classes
March 4-5 Registration for spring quarter
March 21 Winter quarter ends

January 5
January 6
January 28
March 3-4
March 20

Spring

March 31 Classes begin
April 4 Last day to add a class
(Before spring quarter) Good Friday recess
May 26 Memorial Day
June 5 Spring quarter ends

March 30
April 3
April 9-10
May 25
June 4

Lutheran School of Theology

1996-97

	<i>Fall</i>
September 3	Fall preterm begins
September 25-26	Registration for fall quarter
September 30	Classes begin
October 4	Last day to add courses
November 13-14	Registration for winter quarter
November 25-29	Reading week
December 13	Fall quarter ends

	<i>Winter</i>
January 6	Classes begin
January 10	Last day to add courses
January 20	Martin Luther King Jr. Day
February 3-7	Reading week
February 26-27	Registration for spring quarter
March 21	Winter quarter ends

	<i>Spring</i>
March 31	Classes begin
April 4	Last day to add courses
(Before spring quarter)	Good Friday recess
May 26	Memorial Day
June 5	Spring quarter ends

1997-98

September 2
September 24-25
September 29
October 3
November 12-13
November 24-28
December 12

January 5
January 9
January 19
February 9-13
February 25-26
March 20

March 30
April 3
April 10
May 25
June 4

McCormick Theological Seminary

1996-97

	<i>Fall</i>
September 3-21	Fall preterm
September 24-26	Registration for fall quarter
September 30	Classes begin
November 19-20	Registration for winter quarter
November 25-29	Reading week
November 28-December 1	Thanksgiving recess
December 13	Fall quarter ends

	<i>Winter</i>
January 6	Classes begin
January 20	Martin Luther King Jr. Day
February 10-14	Reading week
February 18-19	Registration for spring quarter
March 21	Winter quarter ends

	<i>Spring</i>
March 28	Good Friday recess
March 31	Classes begin
May 5-16	Registration for fall quarter
May 26	Memorial Day
June 6	Spring quarter ends

1997-98

September 2-20
September 23-25
September 29
November 18-19
November 24-28
November 27-30
December 12

January 5
January 19
February 9-13
February 17-18
March 20

April 10
March 30
May 4-15
May 25
June 5

Meadville/Lombard Theological School

1996-97

September 25-27
September 30
November 1
November 28-30
December 4-6
December 14

January 6
January 20
February 7
March 12-14
March 22

March 31
May 2
May 27
June 14

Fall
Registration for fall quarter
Classes begin
Last day to add/drop courses
Thanksgiving recess
Registration for winter quarter
Fall quarter ends

Winter
Classes begin
Martin Luther King Jr. Day
Last day to add/drop courses
Registration for spring quarter
Winter quarter ends

Spring
Classes begin
Last day to add/drop courses
Memorial Day
Spring quarter ends

1997-98

September 24-26
September 29
October 31
November 27-28
December 3-5
December 13

January 5
January 15
February 6
March 11-13
March 21

March 30
May 1
May 26
June 13

Mundelein Seminary

1996-97

April 22-May 3
September 9
September 13
October 7-18
November 15

December 2
December 6
December 21-January 5
January 13-24
February 21

March 10
March 14
March 26-April 1
April 21-May 2
May 23

Fall
Registration for fall quarter
Classes begin
Last day to add/drop a class
Registration for winter quarter
Fall quarter ends

Winter
Classes begin
Last day to add/drop a class
Christmas recess
Registration for spring quarter
Winter quarter ends

Spring
Classes begin
Last day to add/drop a class
Good Friday recess
Preregistration for fall quarter
Spring quarter ends

1997-98

April 21-May 2
September 8
September 12
October 6-17
November 14

December 1
December 5
December 20-January 4
January 12-23
February 20

March 9
March 13
April 8-14
April 20-May 1
May 22

North Park Theological Seminary

1996-97

1997-98*

Fall

September 26-27	Registration for fall term	August 21-22
September 30	Fall term begins	August 25
October 4	Last day to add courses	
November 4-8	Reading week/Fall break	October 17
November 18-21	Registration for winter term	
November 28-29	Thanksgiving recess	November 27-28
December 12	Fall term ends	December 12

Winter

January 6-17	Winter mini-term	
January 20	Winter term begins	
January 24	Last day to add courses	
February 3-7	Reading week	
February 24-27	Registration for spring term	November 17-21
March 28	Winter term ends	

Spring

April 7	Spring term begins	January 12
April 11	Last day to add courses	
May 6-9	Reading week/Spring break	March 7-15
May 26	Memorial Day	May 25
June 13	Spring term ends	May 6

*Change to semester calendar

Northern Baptist Theological Seminary

1996-97

1997-98

Fall

August 26-September 13	Fall preterm	August 4-September 19
September 23-25	Registration for fall quarter	September 22-24
September 30	Classes begin	September 29
October 7	Last day to add/drop courses	October 6
November 11-13	Registration for winter quarter	November 10-12
November 28-29	Thanksgiving recess	November 27-28
December 14	Fall quarter ends	December 13

Winter

January 6-17	January term intensives	January 5-9
January 20	Martin Luther King Jr. Day	January 19
January 21	Regular classes begin	January 12
January 31	Last day to add/drop courses	January 20
February 10-12	Registration for spring quarter	February 9-11
March 22	Winter quarter ends	March 21

Spring

March 31	Classes begin	March 30
April 4	Last day to add/drop courses	April 6
(Before spring quarter)	Good Friday recess	April 10
May 12-14	Registration for summer term	May 11-13
May 26	Memorial Day	May 25
June 13	Spring quarter ends	June 12

Seabury-Western Theological Seminary

1996-97

1997-98

Fall

September 26-27 Registration for fall quarter
 September 30 Classes begin
 October 7 Last day to add a course
 November 19-20 Registration for winter quarter
 November 25-29 Thanksgiving recess
 December 13 Fall quarter ends

September 25-26
 September 29
 October 6
 November 18-19
 November 24-28
 December 12

Winter

January 6 Classes begin
 February 7 Last day to add a course
 February 24-28 Reading week
 February 25-26 Registration for spring quarter
 March 21 Winter quarter ends

January 5
 February 9
 February 23-27
 February 24-25
 March 20

Spring

April 1 Classes begin
 April 8 Last day to add a course
 March 28-31 Easter recess
 May 19-23 Reading week
 June 4 Spring quarter ends

March 30
 April 7
 April 10-13
 May 18-22
 June 3

Trinity Evangelical Divinity School

1996-97

1997-98*

Fall

September 27, 30, October 1 Registration for fall term
 September 30 Classes begin
 October 11 Deadline for add/drop changes
 Day of prayer
 November 11 Reading day
 November 28-December 2 Thanksgiving recess
 December 20 Fall term ends

August 28, September 1-2
 September 1
 October 29
 November 27-30
 December 19

Winter

January 6-7 Registration for winter term
 January 6 Classes begin
 January 17 Deadline for add/drop changes
 February 17 Reading day
 March 21 Winter term ends

Spring

March 31-April 1 Registration for spring term
 March 31 Classes begin
 Spring recess
 April 11 Deadline for add/drop changes
 Day of prayer
 (Before spring quarter) Easter recess
 May 14 Reading day
 June 13 Spring term ends

January 12-13
 January 12
 February 28-March 10
 April 1
 April 9-12
 May 8

*Change to semester calendar

INFORMATION ABOUT COURSE LISTINGS

Organization and Abbreviations Used

In the following section the courses of the ACTS schools and of SCUPE are listed for each quarter according to an outline of these major areas of study: Biblical Studies, Historical Studies, Theological Studies, Ethical Studies, Religion and Society Studies, World Mission Studies, History of Religions, and Ministry Studies. Further subdivisions are indicated within each area. For the complete outline refer to the beginning of the Appendix. In each unit of the outline, courses are listed in alphabetical order of the initials of the institutions as follows:

CTS	Chicago Theological Seminary
CTU	Catholic Theological Union
G-ETS	Garrett-Evangelical Theological Seminary
LSTC	Lutheran School of Theology at Chicago
M/L	Meadville/Lombard Theological School
MS	Mundelein Seminary
MTS	McCormick Theological Seminary
NBTS	Northern Baptist Theological Seminary
NCTI	Northside Chicago Theological Institute
NPTS	North Park Theological Seminary
SCUPE	Seminary Consortium for Urban Pastoral Education
S-WTS	Seabury-Western Theological Seminary
TEDS	Trinity Evangelical Divinity School

All courses listed in this catalog are open for cross-registration. **The catalog includes only a selection, however, of the course offerings of MS and TEDS.** For complete listings of those courses, contact the registrars of the two schools.

An **H** suffix in a course number indicates that the course is taught in Spanish, and the course description is given in Spanish. Courses taught in Korean are indicated by a **K** suffix in the course number.

P following a course description indicates that students need to obtain permission of the instructor to enroll in the class; **L** denotes a course with limited enrollment. **D** denotes a course using distance learning technology.

The abbreviations **M, T, W, Th, F, Sa** are used for days of the week. **TBA** indicates that the professor or time for a course remains to be arranged. (See the note regarding the updating of course listings in the section on cross-registration below.)

All courses are equivalent to three quarter hours of credit, unless otherwise indicated.

Explanation of Course Numbers

CTS

Fields of study

CH	Christian Heritage
TEC	Theology, Ethics, and Contemporary Culture
CM	Christian Ministries

Levels of courses

300–399	Introductory
400–499	Intermediate
500–599	Advanced
600–699	Doctoral

CTU

Fields of study

B	Biblical Studies
C	Cross-Cultural Studies
D	Doctoral Studies
E	Ethical Studies
H	Historical Studies
I	Interdisciplinary/Integrative Studies
M	Ministerial Studies
MP	Ministry Related to Pastoral Theology
MW	Ministry Related to Word and Worship
S	Spirituality Studies
W	Word and Worship Studies

Levels of courses

300–399	Introductory or foundational
400–499	Intermediate
500–599	Advanced
600–699	Doctoral

G-ETS

Fields of study

11	Old Testament
12	New Testament
13	Church History
21	Theology
22	Ethics and Society
31	Preaching, Worship, and Church Music
32	Pastoral Psychology and Counseling
33	Christian Education
34	Church Administration, Evangelism, and Spiritual Formation
35	Religion and Media
40	Interdisciplinary

Levels of courses

501–599	Foundational
601–699	Advanced

LSTC

Fields of study

B	Biblical Studies
H	Historical Studies
T	Theological Studies
E	Ethical Studies
W	World Mission Studies
M	Ministry Studies
I	Interdisciplinary/Integrative Studies

Levels of courses

300–399	Introductory
400–499	Intermediate
500–599	Advanced
600–699	Doctoral

M/L

Fields of study

B	Biblical Studies
H	Historical Studies
T	Theological Studies
E	Ethical Studies
W	World Mission Studies
HR	History of Religions
M	Ministry Studies
I	Interdisciplinary/Integrative Studies

Levels of courses

300–399	Introductory
400–499	Intermediate
500–599	Doctoral

MS

Fields of study

BI	Sacred Scripture
SY	Systematic Theology
MO	Christian Life
HI	Church History
WO	Worship
PL	Pastoral Life

Levels of courses

200–299	Required
300–399	Intermediate/Elective
400–499	Advanced, requiring research

MTS

Fields of study

B	Biblical Studies
H	Historical Studies
T	Theological Studies
E	Ethical Studies
W	World Mission Studies
M	Ministry Studies
I	Interdisciplinary/Integrative Studies

Levels of courses

300–399	Introductory
400–499	Intermediate
500–599	Advanced
600–699	Doctoral

NBTS

Fields of study

BL	Biblical Languages
BS	Biblical Studies
CH	Church History
CN	Counseling
CT	Context
DR	Doctoral
ED	Christian Education
IN	Integrative/Interdisciplinary
ME	Missions and Evangelism
MN	Pastoral/Parish Ministry
NT	New Testament Studies
OT	Old Testament Studies
PC	Pastoral Care
RS	Religion and Society
SM	Supervised Ministry
TE	Ethics
TH	Theological Studies
UR	Urban Ministry

Levels of courses

300–399	Introductory
400–499	Intermediate
500–599	Advanced
600–699	D.Min.

NPTS

Fields of study

BIBL	Biblical Field
HIST	Historical Field
HSTX	Historical/Theological Field
MNST	Ministry Field
THEO	Theological Field

Levels of courses

–099	Noncredit foundational
100–199	Core or introductory
200–299	Elective or intermediate
300–399	Seminar

S-WTS

Fields of study

01	Old Testament
02	New Testament
03	Church History
04	Religion and the Arts
05	Theology
06	Spirituality
08	Ethics and Moral Theology
09	Liturgics
10	Religion in the United States
11	Church Music
12, 13	Christian Ministries
14	Christian Education
15	Practica
16	Theological Bibliography
17	Preaching

Levels of courses

500–599	Introductory
600–699	Intermediate; prerequisites or permission required
700–799	Advanced; permission required for nondoctoral students

TEDS

Fields of study		Levels of courses	
OT	Old Testament and Semitic Studies	500–599	Introductory
NT	New Testament Studies	600–699	Intermediate
CH	Church History	700–799	Advanced
	and the History of Christian Thought	800–849	Mainly Th.M. and doctoral
ME	Missions and Evangelism	850–994	Doctoral only
ST	Biblical and Systematic Theology		
PR	Philosophy of Religion		
CC	Christianity and Contemporary Culture		
CE	Christian Education		
PC	Pastoral Counseling and Psychology		
H	Homiletics		
PT	Pastoral Theology		

How Cross-Registration Works

Students of any of the ACTS schools may take courses from any of the other member schools directly and with no added charges. Cross-registration into courses of the ACTS Urban Clinical Pastoral Education Program, SCUPE, or Spertus Institute of Jewish Studies (see pp. 15, 19) may involve different procedures and payment from each ACTS school; students are responsible to determine what particulars apply at their own schools.

Exceptions to the process of cross-registration exist (1) during the summer quarter when tuition is normally paid to the school offering the course; (2) for D.Min. courses other than Pastoral Care and Counseling and for those students in the ACTS D.Min. in Preaching Program; and (3) in certain courses with limited enrollment. Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and to set its own policies for the admission of students from other schools to such courses.

A student who cross-registers is subject to the policy for incompletes at the school into which he or she cross-registers.

It should be noted that, although the following listings were accurate when published, each school issues a list of changes and corrections just prior to registration for each quarter. Students should consult these lists through the registrar of each school before registering for courses.

COURSES

FALL 1996

BIBLICAL STUDIES

CTU BC 480

Forms and Meanings in Bible and Culture

Examines recurring themes in culture and in the First Testament to see what light each discipline can cast on the other and on the missionary/theological enterprise. Topics: kinship, power, language, ideas of God. Prereq: B 300 or equiv.

Bergant/Gittins TTh 8:30-9:45 Fall

LSTC B-333

The Bible: Its Message and Content

The course is intended for students needing a basic introduction to the Bible and its content. Reading of the Bible will be supplemented with information on biblical times, geography, and history.

DiCicco W 7-9:50 p.m. Fall

MTS B-300f

Introduction to Biblical Studies

An overview of content and approaches to Scripture that are responsible to church and academy. Exegesis of texts from Hebrew Bible and New Testament. Special attention to literary types, historical contexts, methods, and resources for understanding.

Brawley/Hiebert MW 8-9:50 Fall

Brawley/Hiebert MW 6-7:50 p.m. Spring

MTS B-431K

Biblical Hermeneutics and Its Relevance in the Church (Taught in Korean)

Introduction to biblical hermeneutics. Definition, nature, scope, and history of hermeneutics from ancient period to present.

E. C. Park Sept. 3-21 Fall Preterm

S-WTS 01/02-503S

Introduction to Biblical Languages

Designed to provide a very basic understanding of biblical Greek and biblical Hebrew, as they are located within their language families. The alphabets, some vocabulary, and other appropriate exegetical tools will be studied.

Deeley WF 9-10:50 Fall

OLD TESTAMENT

I. Introductory

CTS CH 301

People and Faith of Israel I

An introduction for beginning students to the problems of the critical and theological interpretation of the Old Testament against the background of the development of historical methods of biblical study.

TBA T 2-5 Fall

CTU B 300f

Old Testament Introduction

A study of the traditions and literature of ancient Israel against their historical and cultural background. Attention will also be given to some of the literary and theological issues involved in biblical interpretation.

Okoye MW 11:30-12:45 Fall

Okoye W 7-9:45 p.m. Winter

G-ETS 11-511f

Old Testament Interpretation

A comprehensive introduction to the legal, historical, poetic, and prophetic books of the Hebrew Scriptures, with emphasis on the order and contents, cultural settings, literary forms, religious themes, and interpretive approaches. L

Duncan TTh 1:30-3:20 Fall

Duncan MW 5:30-7:30 p.m. Winter

LSTC B-310

Pentateuch and Historical Books

Designed to be the introductory course in the field. Studies in literary, historical, and theological questions arising in the interpretation of these books in the Old Testament.

Hiebert Th 7-9:50 p.m. Fall

meets at Bethlehem Lutheran Church, St. Charles

Klein MTh 10:45-12 Fall

LSTC B-620

Graduate Biblical Seminar I: The Pentateuch

An ongoing seminar on the Pentateuch materi-

als. Theme for 1996: creation and God's vision for humanity. Thorough exegetical study of Genesis 1-3. (For post-M.Div. students. Admission of others by consent of instructor.)

Michel T 12:30-3:45 Fall

NPTS BIBL-105

Introduction to Hebrew Exegesis

The responsibilities of preaching and teaching give focus to this course which involves a critical reading of selected lectionary texts from the Hebrew Bible. Discussion emphasizes the characteristics of biblical Hebrew. Prereq: Hebrew. 4 hours.

Hubbard MWTh 11:40-12:55 Fall

II. Canonical Corpus

CTU B 405

Deuteronomistic History

A study of the story of ancient Israel's life in its land as told in the books of Joshua, Judges, Samuel, and Kings. Emphasis on the theological perspectives of the literature and on archaeological background. Prereq: B 300 or equiv.

Okoye T 7-9:45 p.m. Fall

G-ETS 11-601

Pentateuch: Exodus

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills. Prereq: 11-511. L

Bird TTh 9-10:50 Fall

G-ETS 11-603f

Prophetic Books: Amos

Advanced study of literary units or theological themes. Emphasis on analytical and synthetic interpretive skills. Prereq: 11-511 or equiv. L

Bird MW 5:40-7:30 p.m. Fall

Duncan Jan. 27-Mar. 21 Winter

TTh 8:30-10:50

G-ETS 11-607

Psalms and Wisdom

Advanced study of literary units or theological themes. Emphasis on analytical and synthetic

interpretive skills. Prereq: 11-511 or equiv. L
Bird MW 5:40-7:30 p.m. Fall

MS BI346

Ezra-Nehemiah

Study of early Persian period of Hebrew religion, centering on the return from exile as presented in Ezra and Nehemiah, with reference to Haggai and Zechariah. Questions of historicity, problem of dating, books' relationship to Chronicles also studied.

Schoenstene MTh 2:40-4 Fall

MTS B-441

Exodus

Study of the historical, literary, and theological issues in the book of Exodus. Key themes given special attention include the exodus and liberation theology, biblical law and the Ten Commandments, the passover, and sacred space in Israelite worship.

Hiebert TTh 10-11:50 Fall

NBTS OT 304

The Major Prophets

An introduction to the books of Isaiah, Jeremiah, and Ezekiel. This class will also emphasize the historical, political, social, and religious situations that are an integral part of the message of the Major Prophets.

Mariottini T 7-9:40 p.m. Fall

NBTS OT 316

The Book of Judges

This class will help students in understanding the theological background of the book of Judges and the social and historical conditions that preceded the rise of the monarchy in ancient Israel. Prereq: OT 301 or OT 302 or equiv. L

Mariottini August 19-23 Fall Preterm

NPTS BIBL-145

Amos

A study of the challenging message of the prophet Amos. Attention is given both to its historical context and to its relevance for Christians today. L

Hubbard W 2-5 Fall

III. Topics in Old Testament

NBTS BL 420H

Exégesis bíblica: Amós

Este curso investiga el contenido, el medio ambiente, el profeta y las formas literarias del profeta Amós. También busca una aplicación y un mensaje contemporáneo de las palabras del profeta.

Horning Th 2:30–5:10 Fall

NBTS MNOT 510x

Psalms for Worship and Prayer

(For course description see Ministry Studies IV.)

Mainelli W 9:30–12:10 Fall

NBTS OT 462

Preaching from the Old Testament

This class will help students to acquire the basic knowledge and skills necessary for interpreting the Old Testament in its literary, historical, and theological contexts as preparation for preaching. Prereq: one 300-level OT class. **L**

Mariottini TTh 9:30–10:50 Fall

IV. Hebrew Language

LSTC B-300A

Biblical Hebrew I

An introduction to the grammar of Hebrew, designed to equip students to use the language in exegetical work. Credit is given for this course alone, but the grammar cycle is completed in Biblical Hebrew II.

Michel MWTh 1–2:15 Fall

NPTS BIBL-100

Beginning Hebrew I

Knowledge of basic biblical Hebrew is accomplished through a survey of the grammar, translation of selected readings, and a study of the regular verb system. First of a two-term course. 4 hours.

Hall MWTh 1:15–2:30 Fall

NPTS BIBL-102

Intermediate Hebrew

To assist students in developing a greater facility with the Hebrew language, varied texts from the

Hebrew Bible are selected for reading and discussion. Prereq: Beginning Hebrew. 1 hour credit.

Koptak TBA Fall

TEDS OT 845C

Advanced Exegesis: Joshua

An in-depth reading of texts from Joshua 1–11. Primary attention will be devoted to grammatical, literary, and theological features of texts read. Attention also devoted to the message of the book of Joshua and its place in its canonical context.

Howard TBA Fall

NEW TESTAMENT

I. Introductory

CTU B 305f

New Testament Introduction

The New Testament writings in their historical, cultural, religious, and social context. Introduction to methodological tools employed in New Testament research and to the diverse theologies that comprise the New Testament witness to Jesus of Nazareth.

Reid T 7–9:45 p.m. Fall

TBA MW 11:30–12:45 Winter

G-ETS 12-501f

New Testament Interpretation: Matthew–Acts

Theory and practice of exegesis in relation to selected passages, including textual, literary, form- and redaction-criticism, and the use of programmed instruction. Exploration of the theology of the evangelists. Lectures and section meetings. **L**

Vena MW 5:40–7:30 p.m. Fall

Vena Jan. 27–Mar. 21 Winter

TTh 8:30–10:50

LSTC B-332

The Life and Letters of Paul

A study of the unique character and thought of Paul in the context of the first-century world. Students will interpret Paul's letters

and explore themes in his theology and ethics.

Rossing T 6-9:30 p.m. Fall
meets at ELCA, 8765 W. Higgins Rd.

Krentz MW 8:30-9:45 Fall
+ disc. sec.: Th 9-9:50

NPTS BIBL-111

Introduction to Greek Exegesis

A study of the procedures and tools used in the exegetical process, including the principles and practice of textual criticism, translation, and syntax. Experience will be gained through the exegesis of a New Testament book. Prereq: Greek. 4 hours.

Snodgrass MWTh 11:40-12:55 Fall

II. Books of the New Testament

CTS CH 434

Acts: The Beginning of the Christian Movement

An inquiry, through an exegetical study of Acts, into the origins of Christianity and the formation of the Christian churches.

Snyder M 9-12:40 Fall

CTU B 432

The Gospel According to Mark

Attention to the Gospel's structure, major themes, and key theological motifs, especially the link between the Passion of Jesus and Christian discipleship. Prereq: B 305 or equiv.

Senior W 7-9:45 p.m. Fall

CTU B 453

Paul: The Corinthian Correspondence

A study of Paul and his theology with special focus on 1-2 Corinthians, the primary letters in which to see Paul's pastoral theology and spirituality at work. Prereq: B 305 or equiv.

Reid MW 10-11:15 Fall

G-ETS 12-602

The Gospel of Matthew

Critical interpretation of Matthew, focusing on the forms and uses of the Jesus-tradition, literary relations to Mark, and theology and purposes of the evangelist. Attention to Sermon on the

Mount and Jewish background of the Gospel. Prereq: 12-501.

Stegner TTh 3:30-5:00 Fall

LSTC B-650

Graduate Biblical Seminar IV: Matthew as Narrative

A study of Matthew's Greek narrative—style, narrator, plot, characters, settings—along with an analysis of the implied rhetorical impact on hearers in context. (M.Div. and M.A. students may register by permission.)

Rhoads M 12:30-3:45 Fall

MTS B-401

Gospel of John

Exegesis giving attention to content of the Gospel and 1 John, religious environment and community of the Gospel, affinities with Hellenistic and Jewish traditions, its place in developing thought of early church, significance of symbolic language.

Tanzer MW 2-3:50 Fall

MTS B-403

Epistles of Paul

Introduction to the seven Pauline letters most scholars agree are authentic to Paul, and to problems, methods, resources of understanding Paul, his letters, and his theology. Prereq: B-300

Brawley TTh 10-11:50 Fall

MTS B-403K

Epistles of Paul (Taught in Korean)

Introduction to the context and content of the Pauline letters. The basic themes of the letters in relation to their Greco-Roman context will be examined. The relation and meaning for the church's life today will be discussed.

C. H. Park Sept. 3-21 Fall Preterm

NBTS NT 301

Matthew, Mark, and Luke

This course is a general introduction to the synoptic Gospels. It gives attention to the distinctive story of Jesus found in each Gospel and also explores their literary and theological relationships. L

Cosgrove T 9-1:30 Fall

New Testament

NBTS NT 404

The Gospel of John

An exploration of the distinctive contribution of the Fourth Gospel to New Testament theology. Prereq: an introductory course in one or more of the Gospels. **P**

Cosgrove Sa 1:30-4:10 Fall

S-WTS 02-614S

The Gospel According to Matthew

A study of Matthew in its original setting with particular attention to wisdom, Christology, the relation of this Gospel to church orders, and emergent literature of so-called Jewish Christianity. Methods of Gospel study practiced in discussion sections.

Pervo TTh 3-4:50 Fall

TEDS NT 707

Corinthian Correspondence

Historical background and principal theological emphases of these letters addressed to a first-century Gentile church. Prereq: reading knowledge of Greek.

Harris TBA Fall

III. Topics in New Testament

CTU B 525

Rabbinic Judaism and Jesus' Jewish Background

Designed to deepen the student's understanding of the relationship of early Christianity to rabbinic Judaism and to develop a capacity to interpret Jewish sources from Talmud and Midrash, this course examines the nature of rabbinic Judaism.

Perelmuter W 10-12:45 Fall

CTU BW 465

Liturgy of the Synagogue I

An overview of worship forms in the contemporary American synagogue with special reference to the common thread and variations in the Jewish denominations and to historical backgrounds. (This course is sponsored by the Jewish Chautauqua Society.)

Perelmuter TTh 10-11:15 Fall

G-ETS 12-621

James and International Wisdom

Exegetical study, audience and authorship of James, and such theological motifs as wisdom, faith and work, rhetoric, perfection, and eschatology. Cross-cultural reading of James within Jewish, Christian, Greco-Roman, and Chinese wisdom traditions.

Yeo T 6-9 p.m. Fall

LSTC B-553

Creation Theology in the New Testament

Interpretation of texts related to the created universe in light of contemporaneous texts in the Septuagint, early Judaism, and the Greco-Roman world. God as creator, Christ as agent in creation, creation in eschatology/apocalyptic.

Krentz TTh 1-2:15 Fall

MTS B-422

The General Letters: Witnesses of Non-Pauline Christianity

Introduction to General Epistles in their sociohistorical/literary context. Study of theological interpretation and implications for understanding development of early Christianity; relationship of Pauline and other Christian voices in NT. Prereq: B-300

Cortés-Fuentes W 2-4:50 Fall

IV. New Testament Greek

CTU B 320

Biblical Greek I

A basic introduction to the grammar and vocabulary of the Greek New Testament.

TBA MTWTh 8:30-9:30 Fall

G-ETS 12-641

Elementary Greek I

Essential forms and principles of New Testament Greek. Two-unit course; credit for 12-641 upon satisfactory completion of 12-642.

Stegner TWThF 8-8:50 Fall

LSTC B-307

Biblical Greek I

An introduction to Greek, designed to equip stu-

HISTORICAL STUDIES

I. Introductory

CTS CH 344

History of Christian Thought I: Foundations

A survey of significant theological, social, and political movements of the early Christian Church through the late Middle Ages, focusing on the Western Church.

Thistlethwaite T 6:30-9:30 p.m. Fall

CTU H 307

The Middle Ages and the Reformation

Council of Chalcedon (451) to the Council of Trent (1545-1563), focusing on development of the medieval church, relations between East and West, history of theology, breakdown of the medieval synthesis, and the significance of the major reformers.

Madigan MW 2:30-3:45 Fall

G-ETS 13-503f

History of Christianity III

Key events, people, and concepts in the 19th and 20th centuries. Attention to theological, ethical, and institutional formulations, power structures, and contributions of the black church, women, and Third World Christians. Discussion section required. L

Murphy MW 5:40-7:30 p.m. Fall
Barton Th 6-9 p.m. Spring

LSTC H-310

Early and Medieval Church History

A basic introduction to Christian history and theology until the Reformation. Lectures and discussions of primary sources by both men and women of the early and medieval periods.

Hendel MW 8:30-9:45 Fall
Jürisson M 7-9:50 p.m. Fall

MTS H-300f

Transformations of Christianity: A Foundational Course

Survey of the history and transformations of Christianity by exploring the formation and de-

dents to use the language in exegetical work. LSTC M.Div. students are required to complete the Greek sequence with B-308 Biblical Greek II.

Holloway MWTh 1-2:15 Fall
Gotsch MTh 7-9:15 p.m. Fall
meets at ELCA, 8765 W. Higgins Rd.

LSTC B-309f

Greek Readings: The Lectionary Lessons

Yearlong class meeting weekly. Students attend the scheduled one-hour practicum on the Greek lessons, do weekly assignments, and meet occasionally with the instructor.

Choi TBA Fall/Winter/Spring

MTS B-324

Introduction to New Testament Greek I

The first part of a nondivisible two-quarter sequence. An introduction to the principles of Greek grammar and vocabulary and to exegetical resources for studying the New Testament in its original language. Credit only upon completion of B-325.

Mitchell Sept. 3-21 Fall Preterm

MTS B-325

Introduction to New Testament Greek II

Continues and completes introduction to Greek begun in B-324; see description above.

Mitchell TF 10-11:50 Fall

NPTS BIBL-098

Beginning New Testament Greek I

An inductive approach to the Greek language is used which deemphasizes memorization. Focus is on basic grammar, vocabulary, and the development of reading skills. First of a two-term course. 4 hours.

Katter MWTh 2:15-3:30 Fall

NPTS BIBL-112

New Testament Greek Readings

To increase the facility of students in reading Greek, various passages from the New Testament will be translated. Prereq: Greek. Pass-Fail. 1 hour.

Katter TBA Fall

F
A
L
L

Historical Studies

velopment of major epochs: early, medieval, Reformation, modern.

Daniels MW 10–11:50 Fall
Rodríguez-Díaz T 6–8:50 p.m. Spring

MTS H-412

The Reformation Era

Historical and theological overview of European Christianity in 16th and 17th centuries from later medieval Catholicism through divisions of the Thirty Years War, including Lutheran, Zwinglian, Calvinist, radical reformers and the English Reformation.

Sawyer W 9–11:50 Fall

NPTS HIST-110

Christian Heritage I: The Early Medieval Church

A basic introduction to the history of the Christian church from apostolic times through the Middle Ages, with emphasis on the expansion of the church, persons, institutional growth, and theological development. 4 hours.

Graham MWTh 8–9:15 Fall

S-WTS 03-501S

The Early Church (100-600)

A survey of church history from the time of the Apostolic Fathers to that of St. Gregory the Great, with emphasis upon the development of ecclesial and theological traditions.

Pervo TTh 1–2:50 Fall

II. History of Particular Traditions

M/L H394f

Unitarian Universalist History and Polity

An introduction to Unitarian Universalist history, focused on preparing ministers to help congregations become aware of the heritage of liberal religion. The course's major emphasis is American Unitarianism and Universalism.

Godbey MF 9–10:20 Fall

Godbey January (1 week TBA) 9–5 Winter

Fall registration required for January intensive

MTS H-317K

History of the Korean Presbyterian Church (Taught in Korean)

Purposes of the course: learn history of Korean

Presbyterian Church from 1884 to present; compare history of Korean Presbyterian and Presbyterian Church (U.S.A.); provide historical resources for Korean American Church.

J. M. Lee M 6–8:50 p.m. Fall

MTS H-416H

Historia de la iglesia en Latinoamérica y el Caribe

Se explorará el desarrollo del cristianismo cubriendo los períodos que abarcan la colonización, independencia y la época de evangelización: católico romano y protestantes.

Rodríguez-Díaz T 1–3:50 Fall

MTS H-421

20th-Century Christianity: Global Pentecostalism

A comparative study of the emergence and development of global Pentecostalism as an indigenous Christian movement in North America, Africa, and South America. Includes classical Pentecostalism, charismatic renewal, and African indigenous churches.

Daniels T 6:30–9:50 p.m. Fall

NBTS CH 303

Protestant Evangelicalism

A historical, theological survey of movements since the Reformation as they impinge on the emergence of various evangelical currents.

Prereq: CH 301 or permission of instructor. **L**
Dayton M 7–9:40 p.m. Fall

NBTS CH 462

Issues in Pentecostal and Charismatic Theology and Piety

This course will explore the history, theology, and dynamic of the Pentecostal and charismatic movements with a special emphasis on the impact in Latin America and the Third World. **L**

Dayton W 7–9:40 p.m. Fall

III. History—Individuals

LSTC H-435

Theology of Luther

The purpose of this course is to examine Luther's theology by exploring its broad comprehensiveness as well as its evangelical center. Selected

works on various theological themes are discussed.

Hendel M 1-3:30 Fall

S-WTS 03-616S

Richard Hooker

A study of the preeminent theologian of the 16th-century Church of England with attention both to the situation of the church in Elizabethan England and to the contemporary significance of Hooker for the ecumenical Christian community.

Barker WF 9-10:50 Fall

IV. American Church History

CTU H 416

The American Catholic Experience

The main problems and solutions of the American Catholic community: immigration, acculturation, education, social questions, anti-Catholicism, church and state, adaptability to nationalism, theology, and discipline before and after Vatican II. **L**

Ross W 2-4:45 Fall

V. Topics in Church History

CTU CH 325

Models of Missionary Activity

A survey of the variety of forms of missionary activity in the church's history from the Apologists in the Roman Empire to the classical image of the 19th-century missionary. The relevance of these models for mission today is also considered.

Schroeder MW 8:30-9:45 Fall

LSTC H-465

Women in Church History

This course surveys the contributions of women to the life of the church. Students read literature from each of the eras of church history. The impact of women on the church and vice versa.

Jürisson Th 2:30-5 Fall

NPTS HIST-256

The Bible in American Life

This seminar examines the function, use, and

status of the Bible in American culture. Some attention to the academic study of the Bible, but primary focus on the way the Bible has been used in various movements by particular groups and individuals.

Graham M 2-5 Fall

TEDS CH 845C

Medieval History

This course introduces the student to the personalities, theological movements, ecclesiastical policies and politics, and the social and political milieu of the period from ca. A.D. 529 to ca. A.D. 1453.

Nettles TBA Fall

THEOLOGICAL STUDIES

**I. Introductory
and Foundational**

CTS CH 344x

History of Christian Thought I: Foundations

(For course description see Historical Studies I.)

Thistlethwaite T 6:30-9:30 p.m. Fall

CTS TEC 500

Interpretation

A seminar examining diverse modes of theological interpretation aiming at developing skills in relating theological perspectives to the concrete human situation. (Permission required for non-CTS students.)

Edgerton/Cairns M 2-5 Fall

CTU D 325f

Introduction to Theology

A consideration of the nature, sources, and methods of theology worked out from a study of several case histories. Special emphasis on historical revelation in Christianity and the developing awareness of faith in relation to shifting horizons.

Hayes MW 10-11:15 Fall

Bevans T 7-9:45 p.m. Spring

F
A
L
L

Theological Studies

G-ETS 21-500f

Contexts and Methodologies for Contemporary Theology

Introduction to cross-cultural study of systematic theology. Examines factors affecting the Euro-American context in relation to African, Asian, and Latin American contexts and philosophical and cultural developments affecting theological method. **L**

Young TTh 1:30-3:20 Fall
D. Vogel WF 9-10:50 Spring

G-ETS 21-501f

Systematic Theology I

The meaning and methods of systematic theology; Christian understanding of God, Trinity, creation, persons and history, and eschatology. Prereq: three foundational courses in Bible and history and 21-500. **L**

Will TTh 1:30-3:20 Fall
Young Jan. 27-Mar. 21 Winter
 TTh 1-3:20

G-ETS 21-502f

Systematic Theology II

Christian understanding of Jesus the Christ, salvation, the Holy Spirit, church, ministry, and sacraments. Prereq: 21-501 or equiv. **L**

D. Vogel T 6-9 p.m. Fall
 + 1 sec.: Th 3:30-4:20; Th 4:30-5:20

Will Jan. 27-Mar. 21 Winter
 TTh 1-3:20

Young WF 9-10:50 Spring

LSTC T-301

Unity and Diversity

Exposes students to classic theological statements in Catholic Christianity and in the Lutheran tradition. Also addresses the global and multicultural mission of the church and how Christian and Lutheran identity is defined by context. Double course.

Jürisson/Pero/Rhoads/Westhelle Fall Preterm
 Sept. 3-20 M-F 8:30-11:30
 + a weekend

LSTC T-311

Christian Theology I

The first of a three-course sequence providing a

survey of the basic doctrines of the Christian faith, helping students develop their own theological perspectives. Topics in first term include the doctrines relating to the First Article of the Creed.

Pero T 7-9:50 p.m. Fall
Hefner M 10:45-12 Fall
 + sec. Th 12-12:45

MTS I-478

Seminar on Research Methods

For Masters students. Teaches "how to" of effective argumentation; examines and critiques models of methodologies from the various fields. Students will develop and refine research proposals. Prereq: coursework in three fields.

TBA W 2-4:50 Fall

NBTS TH 301

Faith and Theology

This course introduces the student to the major loci in theological construction. Historical and traditional engagements with theological issues will be correlated with the student's confession of faith and the foundations for the practice of ministry.

Sharp F eve., all Sa Fall
 Oct. 25-26, Nov. 15-16, Dec. 6-7
 orientation Oct. 4, 7-10 p.m.

NPTS MNST-100

Introduction to Theological Research

The student is introduced to basic research methodology and the basic reference tools of theological bibliography. The course is designed to encourage experience with a wide variety of reference tools. 1 hour.

Sutton T 10:15-12:15 Fall

NPTS MNST-200

Theological Bibliography and Research Methods

The goals of this course are to introduce the reference tools of theological bibliography and to enable the student to develop appropriate research strategies for thesis research on a master's level.

Sutton TTh 2-3:30 Fall

NPTS THEO-200

Introduction to Theology

Students are given an introduction both to theological methodology (the use of Scripture, tradition, culture, and experience) and to selected figures in 19th- and 20th-century theology. 4 hours.

Bray MW 3-5 Fall

NPTS THEO-300

Systematic Theology I

The center of the Christian faith is the person and work of Jesus Christ as confessed on the basis of Scripture and reflected upon in the Christian tradition. 4 hours.

Weborg MWTh 11:40-12:55 Fall

II. Particular Individuals or Traditions

CTU C 457

Guadalupe: Evangelizer of the Americas

This course studies the significance of Guadalupe in light of the evangelization methods of Spanish missionaries. Participants engage in researching the missionary practices used and the evangelizing role of Guadalupe.

Pineda MW 2:30-3:45 Fall

CTU D 521

The Theology of Edward Schillebeeckx

A seminar on the main lines in the thought of Edward Schillebeeckx, emphasizing his understanding of the relation of God and the world and questions of hermeneutics.

Schreiter M 7-9:45 p.m. Fall

G-ETS 21-643

Contemporary Jewish Life and Thought

Major theological currents in modern Judaism and their relationship to general philosophy and theology. History of Jewish communities, institutions, and problems in the last 200 years. Religious structure of contemporary Jewish community. One-half unit.

Schaalman T 3:30-5 Fall

LSTC T-515

Theology of the Cross

An examination of Luther's rediscovery of the

centrality of the cross in Paul's theology and the contemporary articulations of a theology of the cross, with particular attention given to the relationship between atonement and power.

Westhelle MW 2:30-3:45 Fall

III. Topics in Theology

LSTC T-602

Graduate Theological Seminar: 19th-Century Foundations—Kant and Hegel

A seminar for doctoral students in theology on thinkers who influenced the development of theology in the 19th century and set the stage for types of contemporary theology. P

Busse T 7-9:50 p.m. Fall

CTS TEC 570x

Ritual, Sacred Space, and Healing

(For course description see Ministry Studies III.)

Moore W 2-5 Fall

CTU D 430f

Problem of God in Contemporary Society

Analysis of why God has become problematic for contemporary society, followed by critical review of representative Christian attempts to respond. The course helps students evaluate their experience and respond intelligently to the modern problem of God.

Bevans TTh 11:30-12:45 Fall

Linnan Sa 9-12 Winter

CTU D 440

Christology

A study of the foundational questions of Christology in the light of the critical, historical study of the Scripture and the theological tradition.

Hayes TTh 10-11:15 Fall

CTU D 445

Theology of the Church and Its Ministry

A theology of the church and its ministry in the light of their historical development from seminal beginnings in the apostolic age to various syntheses offered by post-Vatican II theologians.

Linnan TTh 10-11:15 Fall

Theological Studies

CTU D 509

The Parish and Ministry in Postindustrial Urban Society

This seminar will study how the possibilities and constraints of urbanization shape the social structure of the parish and modify traditional conceptions and practice of ministry.

Linnan W 1-3:45 Fall

CTU DC 605

Constructing Local Theologies

A seminar exploring factors influencing the development of theology in different cultural contexts.

Schreiter W 10-12:45 Fall

G-ETS 21-602

Process Philosophy and Theology

Process philosophy as reformation of traditional Christian understandings of God, persons, and the world; use of process perspectives and categories to do theology. Consideration of Whitehead, Teilhard, Hartshorne, Cobb, and Williams. L

Will MW 5:40-7:30 p.m. Fall

LSTC T-576

Christian Faith and Scientific Worldview

Attention is given to the impact of the scientific worldview on Christian faith, and how this affects the teaching and preaching task of the church.

Hefner Th 7-9:50 p.m. Fall

M/L M320f

Topics in Contemporary Theology

Exploration of ecological feminism as a liberation theology. Focus on critical examination of issues within ecological feminist theory and theology, the relationship between theology and practice, and implications for liberal religious communities.

Hepokoski Jan. (1 week TBA) 9-5 Winter
Fall registration required for January intensive

MTS T-404

Doctrine of Christ

Considers the doctrine of the person and work of Jesus Christ as the basis for Christian faith in God. Particular attention to problems of the uniqueness and the universality of Jesus Christ

vis-à-vis other bases of faith. Prereq: T-300 or equiv.

Parker TTh 8-9:50 Fall

MTS T-409

The Church and the Christian Mission

Seminar on theological issues related to mission of the church. Topics included are relation of Christianity and other religions, vision of the universal community, missionary task of the church, hope for salvation, kingdom of God.

Prereq: T-300

Parker Th 9-11:50 Fall

MTS T-412

Doctrine of God

Course uses traditional and contemporary wide-ranging sources to address issues surrounding nature and existence of God. Questions considered: Does God exist? How can we know and speak of God? What is the nature of God?

Case-Winters M 9-11:50 Fall

MTS T/E-309H

Eclesiogénesis: Perspectivas hispanas sobre la misión de la iglesia

Este curso revisa la discusión y propuestas de teólogos hispanos/latinos en los Estados Unidos sobre issues teológicos y éticos relacionados a la misión de la iglesia desde y para la periferia hispana.

Rivera-Rodríguez F 9-11:50 Fall

MTS T/E-423

Faith and Justice: The Theology, Ethics, and Politics of Reinhold Niebuhr

(For course description see MTS E/T-423 in Ethical Studies II.)

Livezey F 9-11:50 Fall

NBTS EDTH 440Hx

Educación y teología

(For course description see Ministry Studies VI.)

Schipani F 9:30-12:10 Fall

NBTS TH 433

Contemporary Perspectives in Black Theology

A study and analysis of explicit theological concepts in contemporary black theology. Primary

emphasis on reading and discussion of selected writings of African American theologians (James Cone, J. Deotis Roberts, Major Jones, Olin Moyd, etc.)

Butler Th 7-9:40 p.m. Fall

NCTI Seminar I
(=MS SY 429; NPTS THEO-279; S-WTS FALL; TEDS PT 675)

The Church and Its Mission

Explores the views of several major Christian communions on the nature of the church and its mission with lectures by representatives from these denominations and field trips by student teams to congregations of each communion. Meets at various locations.

Butler et al. Oct. 2 W 7-9 p.m. Fall
+ 2 weekends (Oct. 18-19, Nov. 1-2)

S-WTS 05-630S

Classics of Mystical Theology

A seminar exploring diverse traditions of Christian mystical theology through careful reading of classic texts. Theologians to be considered will vary from year to year. L

Barker TBA Fall

ETHICAL STUDIES

I. Moral Theology

CTS TEC 321

Christian Ethics

Course examines moral codes, divine commandments, and legal proscriptions that influence the development of Christianity, and how the historical expressions of these systems in various communions have led to competing moral theories in Christian thought.

Terrell M 6:30-9:30 p.m. Fall

CTU E 370f

Introduction to Christian Ethics

This course is an introductory study of the basic themes of Christian ethics. Particular attention will be paid to the Roman Catholic moral tradition, including such topics as the virtues, natural law, moral decision making, and narrative.

Wadell MW 11:30-12:45 Fall

Wadell T 7-9:45 p.m. Winter

CTU E 375f

Introduction to Social Ethics

An exploration of the basic texts that illuminate how the Christian community has understood and shaped its response to the social concerns of its time. Emphasis is given to foundational texts of the Roman Catholic tradition.

Pawlikowski W 7-9:45 p.m. Fall

Wadell MW 1-2:15 Spring

G-ETS 21/22-503f

Theological Ethics

A foundational course in theology and ethics. The formulation and implementation of ethical norms derived from faith commitments, based on the study of theory and practice (cases); development of a self-conscious methodology. Prereq: 21-500. L

Eugene T 6-9 p.m. Fall

K. Vaux Th 6-9 p.m. Spring

LSTC E-310f

Christian Ethics

A study of the sources, structure, and dynamics of Christian ethics, with reference to current problems of personal and public life. (Not open to first-year students.)

Hütter TTh 8:30-9:45 Fall

Hütter TTh 10:45-12 Winter

LSTC E-512

Classics of Western Christian Ethics:

Augustine, Aquinas, Luther

Explores thought of the three most crucial theologians of Western Christianity on the Christian life. Focus on relevance of law for Christian ethics and how this relates to Christian freedom as life in the Spirit. Illuminates contemporary moral issues.

Hütter Th 7-9:50 p.m. Fall

NPTS THEO-220f

Christian Ethics and the Church

Several contemporary moral issues are considered from the perspective of biblical and theological guidelines. The role of the congregation and other church structures is a major focus. 4 hours.

Gill Th 7-10 p.m. Fall

Nelson MWTh 10:15-11:30 Spring

II. Topics in Ethics

CTU EC 406

Ethical Significance of Christian Humanism

A critical study of the debate about the existence and nature of Christian humanism and its relevance for the ethos and mission of the church.

Fornasari TTh 11:30–12:45 Fall

G-ETS 22-640

Seminar in Womanist Ethics and Theology

Literary and sociological analysis of the methods African American women use to shape an authentic liberation ethic, including implications for developing an ethic that shapes ministry and furthers linkages between womanist and feminist perspectives. **L**

Eugene TTh 9–10:50 Fall

LSTC M-472

Ethics and Politics: A Christian Role

This course will critically examine the question, "What is a Christian's role in politics?" Issues related to the 1996 presidential election such as welfare, medical care, and environmental concerns will be investigated.

Perry TTh 10:45–12 Fall

M/L E439

Spirit and Nature: Religion, Ethics, and Ecology

An introduction to environmental ethics as a field of religious study and practice. The 1996 course will focus on the role of the religious leader in enabling the global transition to a more just and sustainable development path.

Engel F 1:30–4 Fall

MTS E/T-309H

Eclesiología: Perspectivas hispanas sobre la misión de la iglesia

(For course description see MTS T/E-309H in Theological Studies III.)

Rivera-Rodríguez F 9–11:50 Fall

MTS E/T-423

Faith and Justice: The Theology, Ethics, and Politics of Reinhold Niebuhr

Study of theology, ethics, politics of Niebuhr; examination of significance for 20th-century North American Christian witness on public issues; reassessment in post-Cold War era and current "custody battle" for legacy of his faith/justice interpretation.

Livezey F 9–11:30 Fall

NBTS CHTE 401H

Ética social I: Una perspectiva histórica tercermundista

Una inquisición—desde la perspectiva de los pobres—de los más importantes movimientos y pensadores ético-sociales desde la tradición judeo-cristiana y el Nuevo Testamento hasta el Renacimiento.

Mottesi T 2:30–5:10 Fall

NBTS TE 413

Holocaust, Christianity, and Judaism

This course will explore the religious roots of the Holocaust, the roles and responses of Christian traditions, institutions, and persons in the Third Reich, and the Holocaust's implications for Christian ethics.

Duke Aug. 5–16 M–F Fall Preterm

S-WTS 08-640S

The Christian Life

This course seeks to enable students to give an account of the Christian life, beginning with the experience of faith as reconciliation and moving to the deepening of faith in life and worship. **P**

Sedgwick MW 1–2:50 Fall

TEDS ST 716

Advanced Christian Ethics

Assessment of modern ethical alternatives over a broad set of issues from a biblical perspective.

P. Feinberg TBA Fall

TEDS ST 774**Introduction to Bioethics: Matters of Life and Death**

An overview of the Hippocratic/Judeo-Christian tradition in medical ethics against the background of biblical-theological discussion of human nature, medicine, and healing, and as a context for the rise of the new bioethics.

Kilner TBA Fall

RELIGION AND SOCIETY STUDIES

CTU EC 410**Proclaiming "Shalom" in a Violent World**

How does the church understand and actuate its mediatory role between God's offer of peace in Christ and the search for peace on the part of the human community? The question will be approached both historically and systematically.

Fornasari MW 11:30-12:45 Fall

LSTC M-370f**Introduction to Public Ministry**

A consideration of the church's involvement in the public realm. Emphasis will be placed on the importance of developing one's ethical framework for responding to issues selected by the class.

Perry W 2:30-5 Fall

Perry Sa 9-4 (5 sessions) Spring

SCUPE S-H 301**Conceptions of a City**

Introduces students to Chicago as an excellent laboratory setting for studying urban issues. Students also become acquainted with several models of ministry in the city. 4 hours. Fees may apply; see p. 19.

Frenchak/McGibbon Sept. 3-14 Fall

SCUPE S-H 302**Urban Systems**

Examines the social, economic and political systems affecting citizens' quality of life in individual communities and the metropolitan region as a whole and seeks to find new ways of trans-

forming them when necessary. 4 hours. Fees may apply; see p. 19.

Cooper T a.m. Fall

TEDS ME 845**Leadership in the Urban Church**

The emphasis in this course is not so much on the internal leadership structure of the local urban church as it is on the responsiveness of leadership in the church to its urban context.

Loritts Intensive Fall

WORLD MISSION STUDIES

CTU BC 480x**Forms and Meanings in Bible and Culture**
(For course description see Biblical Studies.)

Bergant/Gittins TTh 8:30-9:45 Fall

CTU C 300f**The Experience of Religion**

Students will be encouraged to appreciate the unfamiliar and the cross-cultural elements in religions. Authentic ministry demands empathy and understanding of other people's reality. Not easily achievable, such understanding is possible to undertake.

Kaserow T 7-9:45 p.m. Fall

Gittins MW 2:30-3:45 Spring

CTU C 411**Gifts and Strangers: The Missionary Presence**

Missionaries must learn to understand their new environment and the subtle relationship with their hosts; being a stranger is not easy. This course considers culture, language and belief, and the impact of missionaries.

Gittins TTh 11:30-12:45 Fall

CTU C 442**Religions of Asia: Theological Reflections**

This course focuses on the religious traditions of Asia as the basis for theological reflection. Participants will select one of the religions of Asia for special concentration.

Kaserow MW 8:30-9:45 Fall

CTU C 460f

Training for Cross-Cultural Mission and Ministry

Designed to prepare for cross-cultural and global ministry, using Paulo Freire's methodology to provide theological, spiritual, and experiential dimensions and ecumenical/interfaith dialogue. Optional field trip to Lakota Reservations in South Dakota.

Barbour/Doidge M 7-9:45 p.m. Fall
Schroeder/Doidge M 7-9:45 p.m. Winter

CTU C 575f

Mission/Ministry Integration Seminar

An integrating seminar for those returning from missionary, cross-cultural, or overseas training placements (OTP).

Schroeder W 7-9:45 p.m. Fall
Schroeder W 7-9:45 p.m. Winter

CTU C 606

Mission Trends: U.S. Hispanic Ministry

This seminar explores sociopolitical, cultural, historical, theological, and religious factors that influence the framing of a valid pastoral approach to U.S. Hispanics.

Riebe-Estrella M 10-12:45 Fall

CTU CH 325x

Models of Missionary Activity

(For course description see Historical Studies V.)

Schroeder MW 8:30-9:45 Fall

CTU DC 605x

Constructing Local Theologies

(For course description see Theological Studies III.)

Schreiter W 10-12:45 Fall

CTU EC 406x

Ethical Significance of Christian Humanism

(For course description see Ethical Studies II.)

Fornasari TTh 11:30-12:45 Fall

LSTC W-424

Conflict and Reconciliation: Christian Encounter with People of Other Faith Commitments

Challenges from social and industrial change come to all people. Religious communities meet those challenges with different resources. This course will explore what these resources are and examine them in light of our own faith commitments.

Bachtiar/Kidd/Thomsen TTh 9:30-9:45 Fall

LSTC W-425

Contemporary Trends in Mission Theory and History

This course will examine the biblical, historical, and theological foundations of mission with the goal of outlining the contemporary challenges of the church for global and local mission.

Bliese Th 2:30-5 Fall

M/L W305f

Interfaith Dialogue and the Liberal Church

This course explores the relationship between liberal religion and some of the world's major religions, with emphasis on the developing dialogues that are necessary in a global community. Readings must be completed before course meets.

Lavan/Hunter Jan. 20-24 9-5 Winter
Fall registration required for January intensive

NPTS MNST-150

Introduction to Missions

A study of the biblical basis of missions and various theologies of mission will be considered. Issues in Covenant missions, policies, missionary call, and qualifications will be examined.

Weld W 7-10 p.m. Fall

NPTS MNST-250

Mission of the Church

An examination of the biblical basis of mission and various theologies and methods for carrying on that mission, particularly by the Covenant church, at home and abroad are examined. 4 hours.

Weld MWTh 11:40-12:55 Fall

HISTORY OF RELIGIONS

LSTC W-428

Toward Understanding Islam

This course introduces the student to the origins of Islam, the Qur'an, Muslim worship, and characteristics of Muslim life in the modern world, as well as the challenges presented for Christian witness.

Thomsen TTh 1-2:15 Fall

LSTC W-529

The Life and Times of Muhammad

A study of the prophet Muhammad and the role he plays in exemplifying the Qu'ran and the model Muslim life. Students will also explore the rich literature of Tradition, which constitutes the second authoritative source for Muslim life and thought.

Aasi MW 2:30-3:45 Fall

MINISTRY STUDIES

I. The Nature and Practice of Ministry

CTS CM 300

The Practice of Christian Ministry

A course to assist the student in experiencing and initiating a style of pastoral and theological reflection and to provide perspective on the nature, history, and practice of ministry in Christian vocation. P

Edgerton/Butler T 2-5 Fall

G-ETS 34-508

Congregational Development/Redevelopment

Designed to empower ministers entering new churches to assess the capacities and needs of the local churches and communities and to create strategies for effective mission and outreach.

Scott Th 6-9 p.m. Fall

LSTC M-450

Senior Seminar: Theology and the Church's Ministry

An integrative course dealing with the role of

theology in pastoral formation and functioning, and based on experiences and problems encountered in internship.

Kleingartner T 2:30-5 Fall

Pero TTh 10:45-12 Fall

M/L M365

Introduction to Arts of Ministry: Leadership

The first of three courses in theory of practice in liberal ministry. Considers the cultural and historical context of religious leadership, its various settings, purposes, roles, and modes. Students frame working drafts of their vocational covenants.

Shadle/Bentley W 9:30-12 Fall

M/L M366f

Introduction to Arts of Ministry: Public Ministry

Addresses the role of the liberal church and ministry in the world: What is public ministry? How are public issues raised, defined, resolved? What do churches and ministers contribute to justice making and the enhancement of public life? P

TBA Jan. 27-31 9-5 Winter

Fall registration required for January intensive

Shadle/Engel W 9:30-12 Winter

MTS M-350

The Church as a Health Resource

This course will explore the rich and diverse ministries available when we take seriously the church as a health resource. Communities of faith provide locus and springboard for provision of health and wholeness, central to the biblical record.

Ashby M 6-8:50 p.m. Fall

SCUPE M 301

The Black Church in an Urban Culture

Focuses on the organization and dynamics of African American life as experienced in the city's minority-dominant communities. Organized around the shared social institutions unique to the African American experience. 4 hours. Fees may apply; see p. 19.

Martin Sept.30-Oct. 4 Fall

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II. Spirituality and Spiritual Direction

CTS CM 431

Spirituality for Transformative Leadership
Colloquy on practical "liberation spirituality" for those seeking a conscious commitment to a lifetime vocation of transformative leadership. Topics include life of prayer, encounter with evil, power of ritual, and centrality of compassion in action.

Moore T 9-12:40 Fall

CTU S 402

Introduction to the Christian Spiritual Life
Surveys traditional and contemporary practices of prayer, community, service, discernment, and spiritual guidance, with the aim of assisting development of an integrated vision of the Christian spiritual life.

Lescher M 7-9:45 p.m. Fall

CTU S 450

Spiritual Classics of the Early Church
Study of selections from the most influential spiritual writings of the second to sixth centuries: Ignatius of Antioch, Origen, Gregory of Nyssa, Athanasius, Desert Fathers and Mothers, Benedict, Augustine, Pseudo-Dionysius, and others.

Frohlich W 1-3:45 Fall

CTU S 505

Foundations for the Study of Spirituality
Defines spirituality as a field of study; explores the relationship between spiritual praxis and research in spirituality; surveys research methods; evaluates the notion of a "spiritual classic"; examines issues in the historical study of spirituality. L

Lescher Th 8:30-11:15 Fall

CTU S 506

Issues in Spiritual Formation

An overview of models and issues involved in formation processes, whether they take place in the parish, in religious communities, or in free-standing programs.

Frohlich M 1-3:45 Fall

CTU S 540

Group Spiritual Process

Participants will practice and study a group reflective process for spiritual formation. Students may subsequently form and lead a group of their own as part of Supervised Leadership Training (D.Min.) or another ministry practicum. P L

Luther M 7-9:45 p.m. Fall

G-ETS 34-607

Spiritual Direction/Companionship

Explores biblical texts, historical traditions, and modern approaches to art of spiritual direction/guidance and its place in the church today; relationship of spiritual direction to counseling, therapy, and mentoring as part of clergy roles. L

Troxell TTh 3:30-5 Fall

M/L I300f

Spiritual Journey Workshop

An immersion into the process of our own spiritual journeying, employing a method of theological reflection as developed by E. Whitehead, T. Groome, H. R. Niebuhr, and others, which is useful for persons as well as institutions. One-half credit. P L

Gerdes T 4-5:30 Fall/Winter/Spring

MS MO405 (Sp)

Spirituality by Way of Autobiography

An analysis of the autobiographical writings of Augustine, Julian of Norwich, Teresa of Jesus, Thérèse of Lisieux, and Thomas Merton reveals the unchanging call of the gospel and the varying cultural forms in which Christian spirituality is realized.

Cameli W 2:40-4 Fall

NBTS MN 410

Introduction to Spiritual Formation

An introduction to spiritual formation practices and their application to personal spiritual growth and discipleship development. \$35 retreat fee.

Clemmons M 2:30-5:10 + retreat Fall

NPTS MNST-101

Spiritual Formation I: Spiritual Journey

The spiritual life grows by direction and disci-

pline. The journal, prayer life, devotional reading, time management, and simplicity are modes of discipline and direction that are examined in this course. 1 hour.

Weborg *T 8-9:50* *Fall*

NPTS MNST-106

Discipleship: Theory and Practice

The course aims to provide a comprehensive and practical experience in being a disciple, making disciples, and training disciples. It is intended to equip students to do person-context and church-context discipling.

Reed *M 7-10 p.m.* *Fall*

III. Pastoral Care

CTS CM 400x

Preaching and Pastoral Care

(For course description see Ministry Studies V.)

Butler *M 2-5* *Fall*

CTS TEC 570

Ritual, Sacred Space, and Healing

An examination of the role of ritual leadership in healing. Both religion and psychotherapy will be examined.

Moore *W 2-5* *Fall*

CTU MP 360f

Introduction to Pastoral Care

Focuses on (1) the many contexts of care; (2) principles and dynamics of pastoral care; (3) skills in empathic listening and responding to various human situations. Time is required outside the class in practice sessions with peers and instructors. **L**

Anderson *MW 8:30-9:45* *Fall*

Anderson *MW 8:30-9:45* *Winter*

TBA *M 7-9:45 p.m.* *Winter*

CTU WP 643

Worship and Pastoral Care

A seminar on the interplay between worship and pastoral care, marking individual and family life cycles and other situations needing ritualization. Open to M.A. and advanced M.Div. students with instructors' permission. **L**

Anderson/Foley *T 8:30-11:15* *Fall*

G-ETS 32-501f

Introduction to Pastoral Care

An introductory course including a study of human development, growth, crisis, and pathology; the development of skills in integrating theology and the practice of ministry with an understanding of human growth and interpersonal relationships. **L**

Hinkle *Th 6-9 p.m.* *Fall*

Hogue *Jan. 27-Mar. 21* *Winter*

TTh 8:30-10:50

G-ETS 32-602

Gender Issues in the Psychology of Religion

Gender issues and their implications for pastoral care. Based on suggestions in contemporary psychology and neurotheology of different approaches to life by men and women. Practical ministry issues in Christian education, preaching, pastoral care.

Rector *T 6-9 p.m.* *Fall*

G-ETS 32-610

Relational Concepts in Psychoanalysis and Religious Experience

Three trajectories in psychoanalytical theory and implications of understanding religion in childhood, the experience of belief and doubt, and the impact of early childhood experiences on adult God-images. Discusses practical ministry issues.

Rector *F 9-12* *Fall*

G-ETS 32-620

Cross-Cultural Pastoral Counseling

Students must have access to pastoral care/counseling cases. Students will explore the interaction between culture and personality, as they develop pastoral care skills, understandings, and strategies. Full-year course; one unit for three quarters. **L P**

Hinkle *TBA* *Fall/Winter/Spring*

G-ETS 32-631

Pastoral Counseling: The Pastor as Counselor

Exposure to theory and practice of pastoral counseling for the prospective parish pastor. Emphasis on counseling skill development as well as

Ministry Studies

theological, cross-cultural, and psychological models of interpretation.

Hinkle F 9-12 Fall

LSTC M-437

Pastoral Care with Dying and Grieving Persons

This course explores the theology and practice of pastoral care with dying and grieving persons in various ministry situations (involving, e.g., terminally ill children, PWAs, suicide, or contexts where violent death is prevalent.)

Billman W 2:30-5 Fall

M/L M330f

Pastoral Care in the Liberal Church

This course will explore the interrelations of spirituality and pastoral care in the liberal/humanist tradition. The role of clergy and congregation as caregivers will be examined using resources from religious and psychological literature.

TBA Jan. (1 week TBA) 9-5 Winter

NBTS CN 301H

Teorías de la personalidad en el contexto hispano

Este curso es un estudio de varias teorías de la personalidad y su relación al entendimiento cristiano de la persona. También se estudiarán aquellos aspectos de la personalidad que determinan y afectan la conducta.

Schipani Th 6:30-9:10 p.m. Fall

NBTS CTPC 401

Pastoral Theology

An exploration of the integration of theology with the practice of pastoral care through the use of case studies presented by the participants. Prereq: foundational courses in Bible and theology. **L P**

Justes W 9:30-12:10 Fall

NBTS INPC 301

Introduction to Pastoral Care

An introductory course including the development of skills in integrating theology and the practice of ministry with an understanding of issues in interpersonal relationships. **L**

Justes T 9-1:30 Fall

NPTS MNST-120

Introduction to Pastoral Care

Case methods, role play, demonstrations, readings, and lecture impart strategies and skills to equip the pastor for working with the congregation to provide an effective ministry to personal and family needs. 4 hours.

Bray MWTh 10:15-11:30 Fall

TEDS PC 737

Ethics and Issues in Counseling

Basic tenets of the ethical standards of the professional counseling associations, including the National Association of Counseling and Development and the American Association of Marriage and Family Therapists. Ethical issues of counseling practices.

Stark TBA Fall

IV. Liturgy and Worship Studies

CTU BW 465x

Liturgy of the Synagogue I

(For course description see New Testament III.)

Perelmuter TTh 10-11:15 Fall

CTU MW 412

Administration for Catechetical Leaders

Builds a theoretical and practical foundation for catechetical ministries. An intensive learning opportunity for both new and experienced ministers, focusing on program development, volunteer formation, collaborative leadership. Meets in Joliet.

Osterholt/Walsh Fall Preterm

July 17-18 9-4; July 19 9-12

August 21-22 9-4; August 23 9-12

CTU W 350f

Introduction to Liturgy

Basic issues and elements of Christian liturgy with special attention given to the liturgical documents of the Roman Catholic church. Required lab sessions on dates announced at the beginning of the quarter.

Francis MW 1-2:15 Fall

Perez MW 11:30-12:45 Spring

CTU W 450
Theology of the Eucharist

Study of origins and development of eucharistic liturgy and theology with particular emphasis on the eucharistic prayer. Theological reflection on its development will prepare for discussion of contemporary issues in eucharistic theology and practice.

Francis TTh 11:30–12:45 Fall

CTU W 455f
Becoming a Catholic Christian: The Rite of Christian Initiation of Adults

Historical, theological, and pastoral reflection on the experience and sacraments of Christian initiation, with particular focus on the Rite of Christian Initiation of Adults as the norm for initiatory practice.

Ostdiek MW 1–2:15 Fall
Francis T 7–9:45 p.m. Spring

CTU W 552
Liturgical Catechesis

Drawing on the nature of liturgical celebration and principles of adult education, this seminar explores the nature and role of liturgical catechesis and examines several models for an experientially based catechesis oriented toward adult worshipers.

Ostdiek Th 8:30–11:15 Fall

CTU WP 643x
Worship and Pastoral Care

(For course description see Ministry Studies III.)

Anderson/Foley T 8:30–11:15 Fall

G-ETS 31-511f
Christian Public Worship

The importance of worship in the life and work of the minister and the congregation. Increasing competence in the understanding, theology, planning, and leadership of worship. L

Duck TTh 9–10:50 Fall
Duck M 5:40–7:30 p.m. + practicum Spring
practicum A: W 5:40–7:30 p.m.
practicum B: T 9–10:50

G-ETS 31-612
Worship and the Arts

Critical reflection on the arts as a human cul-

tural expression in Christian worship and exploration of one particular art form (e.g., dance, visual art, textiles, music) through research and creative work. Prereq: foundational course in worship. L

Duck TTh 1:30–3:20 Fall

LSTC M-483
Alternative Liturgy

A review of the liturgical materials in the *Lutheran Book of Worship* and *With One Voice*. Alternatives are explored: options suggested by the liturgies, substitutions in the spirit of the liturgies, and development of other forms and texts.

Bangert MW 1–2:15 Fall

LSTC M-485
Church Year

Investigation of the Christmas and Easter cycles of the church year, selected lesser festivals, and so-called Ordinary Time with a view to what images and dynamics will shape preaching during these periods.

Bangert/TBA W 2:30–5 Fall

M/L M360f
Aesthetics/Arts in Ministry

This course is an exploration of the relationships between theology, ministry, and the arts. A special emphasis will be placed on drama, dance, and visual arts as forms of religious expression and experience. L

Tolley Jan. 13–17 9–5 Winter
Fall registration required for January intensive

NBTS MNOT 510
Psalms for Worship and Prayer

A study in the book of Psalms with emphasis on theological themes, liturgical use, and devotional value. Students will study the worship life of Israel as foundation for interpreting the psalms and appreciating the power of worship and prayer. L

Mainelli W 9:30–12:10 Fall

NPTS MNST-372
Hymnology

Historical overview of the great hymnic pe-

Ministry Studies

riods of the Christian church; analysis of hymns from theological, musical, and poetical perspectives. Introduces and gives ideas for practical parish usage of *The Covenant Hymnal*. 1 hour.

Eckhardt TBA Fall

NPTS THEO-202

Worship: The Church, Sacraments, and Liturgy

The study of worship is the study of God's service to the church (word, sacrament) and the church's service to God (praise, prayer, proclamation, ritual). 4 hours.

Weborg MWTh 8-9:15 Fall

S-WTS 09-504S

The History and Principles of Liturgical Worship

A survey of the essentials of Christian worship, the nature of ritual and symbol, and the meaning of worship in the life of the Christian community.

Meyers TTh 9-10:50 Fall

S-WTS 09-522S

Anglican Worship

A study of the Anglican prayer book and the distinctive features of Anglican worship from its origins in the Reformation to the present.

Meyers TTh 1-2:50 Fall

V. Preaching and Communication

CTS CM 400

Preaching and Pastoral Care

This course will focus upon the sermonic communication of God's love and hope in times of crisis. Students will be challenged to develop homiletical skills, ministerial sensitivity, and a vision of congregational life.

Butler M 2-5 Fall

CTU MW 450f

Introduction to Liturgical Preaching

This practicum examines the homily as a liturgical action within the Christian assembly. Par-

ticipants consider liturgical, pastoral, cultural, and practical dynamics of preaching and effective communication skills. L

Fragomeni M 10-12:45 Fall

Fragomeni M 1-3:45 Winter

Fragomeni W 7-9:45 p.m. Spring

CTU MW 458

Preaching the Sunday Lectionary: Cycle B

Considers the homily in the Sunday assembly. Participants will study the lectionary cycle, preach several homilies, and survey the entire cycle of readings. Prereq: MW 450 or equiv. L

Fragomeni T 1-3:45 Fall

G-ETS 31-501f

Developing and Preaching the Sermon

The growth of the sermon from text and idea through presentation and evaluation. Delivery of sermons by each student in class. The course may not be taken during a student's first year or its part-time equivalent. L

Chatfield (A) TTh 3:30-5:20 Fall

Chatfield (B) WF 9-10:50 Fall

Duck (A) Jan. 27-Mar. 21 Winter

W 9-10:50 + F 9-11:50

TBA (B) Jan. 27-Mar. 21 Winter

MW 5:30-7:30 p.m.

Chatfield (A) TTh 1:30-3:20 Spring

Chatfield (B) TTh 3:30-5:20 Spring

MTS M-417

Releasing Imagination in Preaching

This course helps students exercise a more creative imagination in preaching by exploring imaginative engagement with Scripture and experimenting with creative sermon shapes, language, and imaginative use of gifts in sermon delivery.

Wardlaw M 1-3:50 Fall

NBTS MN 382

Principles of Preaching

This introductory course in preaching is designed to acquaint the student with the basic knowledge and skills necessary for effective preach-

ing. Special attention will be given to the exegesis of Scripture and sermon organization. **L**
Duffett/Butler T 2:30–5:10 Fall

NPTS MNST-210

Introduction to Homiletics

The student will learn the fundamentals of a theology of preaching and principles of sermon construction and will practice these learnings in laboratory experiences.

Koptak MWTh 10:15–11:30 Fall

TEDS H 651

Hermeneutical and Homiletical Foundation of Preaching

Integration of the principles of hermeneutics as taught in the biblical departments with the construction of the biblical sermon.

Bullmore TBA Fall

VI. Educational Ministry of the Church

G-ETS 33-604/MTS M-438

Curriculum and Resources in Educational Ministry

Course goals: survey history of curriculum development; examine theories of curriculum design; become familiar with resources for use in congregational settings; develop tools for curriculum evaluation; learn how to write curricula.

E. Caldwell/L. Vogel T 6–8:50 p.m. Fall
meets at G–ETS and MTS

LSTC M-360

Educational Ministry: Teaching and Learning

Students will study the theological and developmental foundations of Christian education and put them into practice by teaching at four age levels, using four different teaching-learning models. Part of the Teaching Parish experience.

(A) Conrad MW 2:30–3:45 Fall

(B) Conrad Th 6–9 p.m. Fall

meets at ELCA, 8765 W. Higgins Rd.

NBTS ED 407

Educational Ministry with Families

A study of family life stages, problems, needs, and other broader family issues. Exploration of resources and strategies for enabling families to support and nurture both the family as a unit and its members.

McGinnis-Gillispie W 2:30–5:10 Fall

NBTS EDTH 440H

Educación y teología

Estudio de la relación teología-ministerio educativo, enfocada en la contribución de la teología de la liberación. Dinámica de la concientización, visión profético, epistemología praxeológica, hermenéutica/reflexión crítica y comunidad eclesial.

Schipani F 9:30–12:10 Fall

NPTS MNST-131

Introduction to Christian Education and Discipleship

The conceptual framework for the building of an effective teaching ministry in the local church is examined: historical, biblical, developmental, educational, and organizational. 4 hours.

Bramer TTh 1–3 Fall

NPTS MNST-133

Faith Formation in Children

Designed to help students understand preschool and elementary children's development and world as a basis for designing and implementing experiences to enable their growth in Christian faith in the home and the church community. 4 hours.

Bower W 1–5 Fall

NPTS MNST-134

Moral and Faith Development in Adolescents

An exploration of the developmental stages of moral reasoning and formation of faith in adolescents. Overview of the research base of adolescent development; exploration of the implications for ministry strategies for both evangelism and discipleship.

Staff T TBA Fall

Ministry Studies

TEDS CE 502

Historical and Philosophical Foundations of Christian Education

Survey and criticism of educational philosophies, especially those that have affected the church's ministry of education, and work toward the formation of one's own philosophy of Christian education.

Benson

TBA

Fall

S-WTS 13-505S

Canon Law

Introduction to the history of Christian canonical legislation, with particular emphasis on the canonical structures of the Episcopal Church, and to the use of canon law in pastoral ministry. One-half unit.

Amadio

M 7-8:50 p.m.

Fall

VII. Polity and Canon Law

G-ETS 40-674

United Methodist Studies: Wesley/19th Century

The foundational contribution of John Wesley to the history, doctrine, and polity of emerging Methodism. The United Methodist tradition in the U.S. through the 19th century with attention to roles of women, blacks, Asians, and Native Americans. 5 hours.

Stein

W 9-10:50; F 9-11:50

Fall

WINTER 1997

BIBLICAL STUDIES

CTU BD 580

Feminist Hermeneutics in Bible and Theology

A seminar that investigates biblical texts and doctrinal themes from a feminist perspective.

Prereq. B 305 or equiv. **L**

Reid/Bevans *M 1-3:45* *Winter*

CTU SB 480

Biblical Foundations of Spirituality

The religions of Israel and early Christianity are investigated not only in their historical and biblical setting but also in their impact on Christian life and ministry.

Bowe *M 7-9:45 p.m.* *Winter*

LSTC M-429x

The Bible and Pastoral Care

(For course description see Ministry Studies III.)

Billman/Rossing *MW 2:30-3:45* *Winter*

MTS B-436

Text and Context: Biblical Interpretation and Social Locations

Special emphasis on history of biblical interpretation, reading Scripture as Africans, Hispanics, Koreans, feminists. Critical study of approaches of biblical interpretation and implications for contextual and cross-cultural ministry.

Prereq: B-300

Cortés-Fuentes *W 9-11:50* *Winter*

TEDS ST 751

Hermeneutics

The science of biblical interpretation with examination and explanation of its various systems. The disciplines necessary in biblical interpretation come to be understood and developed through the use of selected passages of Scripture.

Osborne *TBA* *Winter*

OLD TESTAMENT

I. Introductory

CTU B 300w

Old Testament Introduction

(For course description see Fall.)

Okoye *W 7-9:45 p.m.* *Winter*

G-ETS 11-511w

Old Testament Interpretation

(For course description see Fall.)

Duncan *Jan. 27-Mar. 21* *Winter*

MW 5:30-7:30 p.m.

LSTC B-311

Old Testament Methods of Study

Introduces students to the methods of interpreting Old Testament texts, using the Hebrew language. Special attention will be given to the Psalms and wisdom literature.

Klein *W 6-9 p.m.* *Winter*

meets at ELCA, 8765 W. Higgins Rd.

Michel *MTh 10:45-12* *Winter*

NPTS BIBL-120

Old Testament Faith I

The literature of the ancient Near East and the Jewish-Christian traditions provides the contexts in which we "listen" to the Hebrew Bible (Genesis through Judges).

Hubbard *MWTh 8-9:15* *Winter*

II. Canonical Corpus

CTU B 410

Early Prophecy

A study of selected texts from pre-exilic prophets. Emphasis on the prophet's call and the relationship of prophecy to Israel's religious traditions and social institutions. Prereq: B 300 or equiv.

Okoye *MW 1-2:15* *Winter*

CTU B 425

Wisdom Literature

A study of the wisdom theology with its emphasis on human behavior. Primary focus will be on the themes of creation, suffering, birth and

Old Testament

death, retribution, and immortality as found within the wisdom literature. Prereq: B 300 or equiv.

Bergant MW 8:30–9:45 Winter

G-ETS 11-603w

Prophetic Books: Amos

(For course description see Fall.)

Duncan Jan. 27–Mar. 21 Winter
TTh 8:30–10:50

MTS B-405

Yahwist Revolution

A study of Israel's antecedents, birth as a people, early life as a nation, focusing on Genesis–1 Samuel. Attention to appropriate critical methods for content and theology of Israel's epic tradition, law, and oldest poetry.

Hiebert TTh 10–11:50 Winter

MTS B-411

Israel's Eighth-Century Prophets

A thematic study of Amos, Hosea, Micah, and Isaiah of Jerusalem against the backdrop of their times, with attention to their New Testament and modern pertinence. Hebrew capability useful.

Campbell MW 2–3:50 Winter

TEDS OT 721

Genesis

Historical, doctrinal, and critical study of the text dealing with problems of chronology, creation, the fall, the flood, ante- and postdiluvian civilization, and the patriarchs, as well as the relationship of the book to contemporary ancient history.

Averbeck TBA Winter

III. Topics in Old Testament

G-ETS 11-602

Historical Books: David Story

Advanced study of literary units and theological themes. Emphasis on analytical and synthetic interpretive skills. Prereq: 11-511 or equiv. L

Roth Jan. 27–Mar. 21 Winter
MW 5:30–8:00 p.m.

G-ETS 11/12-630

The Old Testament and the Gospels

Exploration of NT as “haggadic” recreations of narrative patterns and sections of Hebrew Scriptures. Introduction to Jewish ways of preserving Holy Writ in ethics and theology; study of one Gospel. Prereq: foundational course in OT or NT. Half-unit course.

Roth Jan. 6–10 Winter
TWTh 1:30–4:30 + MTWTh 6:30–9 p.m.

Roth Jan. 13–17 Winter
TWTh 1:30–4:30 + MTWTh 6:30–9 p.m.

LSTC B-533

God (in the Old Testament)

This course will provide a guide for a thorough study of the understanding and experience of God in the Tanakh/Old Testament. Questions about God's name, epithets, history, gender, and character will be raised and answered.

Michel T 7–9:50 Winter

LSTC B-630

Graduate Biblical Seminar II

An ongoing seminar on the Old Testament. Theme for 1997: women and the family in ancient Israel. (For post-M.Div. students. Admission of others by consent of instructor.)

Hiebert M 12:30–3:45 Winter

IV. Hebrew Language

CTU B 325

Introduction to Biblical Hebrew I

This is the first part of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text.

TBA MTWTh 3:45–4:45 Winter

G-ETS 11-641

Elementary Hebrew I

Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Two-unit course; credit for 11-641 upon satisfactory completion of 11-642.

Bird Jan. 6–24 Winter
TWThF 8:30–10:30 + TWTh 2–4:30

G-ETS 11-642

Elementary Hebrew II

Introduction to the elements of biblical Hebrew (grammar and syntax) and translation of selected prose texts in the Hebrew Bible. Course continues and completes sequence begun in 11-641.

Bird Jan. 27–Mar. 21 Winter
MTTh 3:30–5:10 Winter

MTS B-321

Introduction to Hebrew Exegesis I

First part of a nondivisible, two-quarter sequence. Hebrew grammar, translation, and exegesis of primarily prose portions of Hebrew Bible, fundamentals of text criticism, and general principles of interpretation. Credit only upon completion of B-322.

Mitchell TF 9–10:50 Winter
Tanzer MTh 9–10:50 Winter

NPTS BIBL-101

Beginning Hebrew II

The study of Hebrew grammar and the verbal system is completed by the middle of the term. The remaining time is given over to readings from various texts in the Hebrew Bible. Prereq: BIBL-100. 4 hours.

Hall MWTh 2:15–3:30 Winter

NPTS BIBL-103

Intermediate Hebrew

(For course description see Fall NPTS BIBL-102.)

Koptak TBA Winter

NEW TESTAMENT STUDIES

I. Introductory

CTS CH 321

Synoptic Gospels

A study of the origin, interrelationship, and intent of the three synoptic Gospels. Special attention is given to the form and function of a gospel.

TBA Evening TBA Winter

CTU B 305w

New Testament Introduction

(For course description see Fall.)

TBA MW 11:30–12:45 Winter

G-ETS 12-501w

New Testament Interpretation: Matthew–Acts

(For course description see Fall.)

Vena Jan. 27–Mar. 21 Winter
TTh 8:30–10:50

G-ETS 12-502w

New Testament Interpretation: Romans–Revelation

Theory and practice of exegesis of selected epistolary texts, with attention to the history of early Christianity. Exploration of the theology of Paul, Acts, and late New Testament writings. Lectures and exegetical section meetings. L

Yeo Jan. 27–Mar. 21 Winter
TTh 3:30–5:30

LSTC B-335

New Testament Methods of Study

Introduction to the tools and methods for interpreting the New Testament with practice in social analysis, historical investigation, word studies, literary criticism, and liberation exegesis. Greek prerequisite for LSTC M.Div. students.

Krentz M 2:30–3:45 Winter
 + disc. sec.: W 2:30–4:45
Rhoads TTh 2:30–4:30 Winter

NBTS NT 302

Paul and His Letters

This course is a general introduction to the letters and theology of Paul. Special attention is given to recent Pauline scholarship and to issues of method in the interpretation and use of Paul today.

Cosgrove T 9–1:30 Winter

NPTS BIBL-150w

Interpreting the New Testament I: The Gospels

In this introductory treatment of the Gospels, attention will be given to hermeneutics, critical studies, the characteristics and message of each Gospel, and Jesus' proclamation of kingdom. 4 hours.

Snodgrass MWTh 11:40–12:50 Winter
Osborne TBA 7–10 p.m. Spring

II. Books of the New Testament

CTU B 430

The Gospel According to Matthew

A study of the context, structure, and major motifs of the Gospel of Matthew. Particular attention will be given to the evangelist's role as an interpreter of tradition and history for a community in transition. Prereq: B 305 or equiv.

Senior T 7-9:45 p.m. Winter

CTU B 440

The Gospel According to John

A study with attention to this Gospel's distinctive style and theology, overall structure, and content. Key sections used to highlight such major Johannine motifs as religious symbolism, sacraments, community, and spirituality. Prereq: B 305 or equiv.

Bowe TTh 10-11:15 Winter

CTU B 457

The Shorter Pauline Letters

In-depth study of four Pauline letters in their historical, social, literary, and theological context. Prereq: B 305 or equiv.

Osiek TTh 8:30-9:45 Winter

G-ETS 12-611

1 Corinthians

Historical setting and literary problem of 1 Corinthians from the point of view of redaction, rhetorical, and audience criticism; theological and ethical concepts developed by Paul in response to problems in Corinth. Prereq: 12-502 or equiv. L

Yeo Jan. 27-Mar. 21 Winter
T 6-9:30 p.m. + 1 TBA

LSTC B-670

Graduate Biblical Seminar V: Ephesians and Colossians

(For course description see MTS B-510. Prereq: Introduction to Biblical Studies, NT Greek I, II. For graduate students; others by consent.)

Tanzer T 1-5:00 Winter

MTS B-407

The Gospels

Introduction to the four canonical Gospels with

special focus on the unique portrait of Jesus each presents. Major issues and methods for study of Gospel literature. Central emphasis on Christology; minor attention to the historical Jesus. Prereq: B-300

Mitchell MW 9-10:50 Winter

MTS B-510

Ephesians and Colossians: Greek Exegesis

Study of relationship puzzles posed by these two "letters": with Pauline corpus, with each other, with Greco-Roman and Jewish texts. Two studied first with attention to literary, theological, and worldwide issues. Prereq: B-300, B-324, B-325, or equiv. P

Tanzer T 1-5 Winter

NPTS BIBL-159

Romans

The course focuses on the purpose and theology of Romans. Although attention will be given to all of this crucial letter, priority will be given to major theological passages in chapters 1-8.

Snodgrass W 2-5 Winter

S-WTS 02-612S

Selected Pauline Epistles

Lecture and discussion of the meaning of 1 Thessalonians, Galatians, 1 and 2 Corinthians, and Philippians in their original setting.

Pervo MW 1-2:50 Winter

III. Topics in New Testament

CTU B 542/LSTC B-541

The Social Study of the New Testament

Study of the methods and results engendered by this new approach, introduction to the ways in which sociology and cultural anthropology are used, and assessment of the helpfulness of these methods to contemporary interpretation of the New Testament. Meets at CTU. L

Osiek/Rhoads W 1-3:45 Winter

G-ETS 12-606

The Parables of Jesus

Contemporary parable research as a way of discovering the meaning of the parables in the message of the early church and in the teaching

of Jesus. Attention to form and Jewish background of the parables. Prereq: 12-501.

Stegner Jan. 6-17 Winter
MF 8-12 + TWTh 8-11

G-ETS 12-620

Pastoral Epistles

Historical and exegetical analysis of 1 and 2 Timothy and Titus. Themes include ecclesiastical organization, relationship between orthodoxy and heresy, role of family in society, women in the church, relations between church and society, and eschatology.

Vena F 8:30-12 + 1 TBA Winter

LSTC B-541/CTU B 542

The Social Study of the New Testament

Study of data and perspectives engendered by this recent approach, introduction to ways in which sociology and cultural anthropology are used in it, and assessment of approach's helpfulness in contemporary interpretation of New Testament. Meets at CTU. L

Osiek/Rhoads W 1-3:45 Winter

LSTC B-550

New Testament Theology

The theological patterns and content of the New Testament church and writers in historical sequence, with emphasis on the major theological motifs and the structure of thought in each period and writer.

Krentz TTh 8:30-9:45 Winter

NPTS BIBL-280

Women, the Bible, and the Church

Focuses on the New Testament texts that bear on the roles and status of women in the early church. Includes reflection on a range of hermeneutical, historical, and theological perspectives relevant to the issues of women and ministry in the church today.

Snodgrass/Belleville M 7-10 p.m. Winter

IV. New Testament Greek

CTU B 321

Biblical Greek II

A continuation of B 320, introduction to the

grammar and vocabulary of the Greek New Testament. Students will begin to read portions of the New Testament text in Greek with introductory attention to exegesis.

TBA MTWTh 8:30-9:30 Winter

G-ETS 12-642

Elementary Greek II

Essential forms and principles of New Testament Greek. Course continues and completes sequence begun in 12-641.

Stegner Jan. 27-Mar. 21 Winter
M 5:30-7:10 p.m. + TTh 3:30-5:10

LSTC B-308

Biblical Greek II

A continuation of Biblical Greek I. Completion of Greek grammar. Extensive reading in New Testament texts.

Rossing MTh 10:45-12 Winter
Gotsch MTh 7-9:15 p.m. Winter
meets at ELCA, 8765 W. Higgins Rd.

LSTC B-309w

Greek Readings: The Lectionary Lessons (For course description see Fall.)

Choi TBA Winter

NPTS BIBL-099

Beginning New Testament Greek II

(For course description see Fall NPTS BIBL-098.)

Katter MWTh 2:15-3:30 Winter

NPTS BIBL-113

New Testament Greek Readings

(For course description see Fall NPTS BIBL-112.)

Belleville TBA Winter

S-WTS 02-521GS

Elementary Greek

An introduction to the grammar, vocabulary, and translation of the Greek language as it is employed in the New Testament and early Christian texts. Prereq: Introduction to Biblical Languages and Exegesis.

TBA MTWTh 3-3:50 Winter

HISTORICAL STUDIES

I. Introductory

CTS CH 345

History of Christian Thought II

From the Reformation through the 20th century. A survey of significant theological movements, with attention to their social context. (This course may be elected independently of History of Christian Thought I.)

Goetz M 6:30–9:30 p.m. Winter

CTU H 300

History of Early Christianity

The Christian movement to Chalcedon. Christian self-identification vis-à-vis the non-Christian world, developing institutional church structures and practice, and theological and doctrinal developments.

Madigan MW 10–11:15 Winter

G-ETS 13-502w

History of Christianity II

Major issues, ideas, events, and persons in the history of the church from the 11th century through the 17th century; emphasis on late medieval Christianity and origins of Protestantism. L

Stein Jan. 27–Mar. 21 Winter

TTh 1:00–3:20

Stein TTh 3:30–5:00 Spring

G-ETS 13-505

Early and Medieval Christians in Their Daily Lives

An examination of Christianity in its Roman, Byzantine, and early medieval settings, from the standpoint of domestic life, art, and architecture. Ecclesiastical doctrine will be placed in its particular historical setting.

Groh Jan. 27–Mar. 21 Winter

TTh 1–3:20

LSTC H-330

Reformation and Modern Church History

An introduction to Reformation and modern church history outside America, designed to show in broad perspective the movements which

have shaped world Christianity in our time. Lectures and discussion of selected source readings.

Jürisson MW 8:30–9:45 Winter

LSTC H-331

Reformation—Orthodoxy—Pietism

A survey of European church history from 1500 to 1750, permitting more thorough study of the Reformation in its multiple expressions than in the course H-330. The age of orthodoxy and continental Pietism will also receive significant attention.

Hendel MW 8:30–9:45 Winter

II. History of Particular Traditions

CTS CH 390B

United Methodist History

Historical study of American Methodism which will help students understand, evaluate, and appropriate the United Methodist tradition in light of its antecedents and contexts. This course fulfills one of the 3 UMC denominational requirements.

TBA Th 6:30–9:30 p.m. Winter

CTU H 401

Patristics

A study of the theological perspectives of major writers of the early church. Prereq: H 300, H 302, or CH 325 or equiv.

Madigan TTh 10–11:15 Winter

CTU H 430

Vatican II and the Post-Vatican Church

Part one of the course concentrates on the issues of Vatican II: liturgy, collegiality, laity, religious life, ecumenism and religious liberty, revelation. The second part examines key issues in the modern church to see if Vatican II responds to them.

Ross W 2–4:45 Winter

M/L H394w

Unitarian Universalist History and Polity

(For course description see Fall.)

Godbey Jan. (1 week TBA) Winter

M–F 9–5

MTS H-330

History of the Black Church in North America

Study of the major issues and events in the development of the black church from the slavery era to the present, with particular focus on folk religion, protest movements, theological developments, and ecclesial expressions.

Daniels F 9-11:50 *Winter*

MTS H-485H

Historia de la iglesia hispana en los E.E.U.U.

El curso introducirá al alumno a los orígenes, desarrollo y estado actual de las iglesias hispanas en los E.E.U.U. Se pondrá énfasis en la desarrollo de sus teologías, así como las distintas eclesiologías que la han dado concerción histórica.

Rodríguez-Díaz M 1-3:50 *Winter*

NBTS CH 560

The Historiography and Interpretation of Fundamentalism and Evangelicalism

This seminar will explore recent historical and social scientific interpretations of fundamentalism and evangelicalism with particular attention to the fundamental paradigms presupposed. Prereq: CH 302 or CH 303 or permission.

Dayton M 6:30-10 p.m. *Winter*

NPTS HIST-300w

History and Theology of the Covenant Church

Designed to help the student understand and interpret the evangelical and pietistic tradition within which the Evangelical Covenant Church stands. Special attention is given to the Reformation and Pietism. 4 hours.

P. Anderson Jan. 20-31 *Winter*

P. Anderson MWTh 10:15-11:30 *Spring*

S-WTS 03-521S

Origins and Development of Anglicanism

An exploration of the beginnings of Anglicanism as both a series of events and a broader spiritual movement. Follows the development of Anglicanism from the English Reformation through the late 18th century, when it became a global communion.

TBA TTh 1-2:50 *Winter*

III. History—Individuals

LSTC H-617

Luther's Sacramental Theology

A graduate seminar that examines the context, content, and significance of Luther's sacramental theology. Reading of the major sacramental writings by the Reformer. Research projects on specific sacramental themes.

Hendel M 1-3:30 *Winter*

MTS H-401

Seminar on the Theology of John Calvin

Study of Calvin's theology through various editions of the *Institutes*. Approaches Calvin through his associations with other reformers to discern contours of his theology and aspects of continuity/differences between him and later forms of Calvinism.

Sawyer F 8-10:50 *Winter*

IV. American Church History

LSTC H-350B

American Lutheran Church History

A course focusing on Lutheranism in the United States and especially on the problem of unity and polarization among the various Lutheran traditions. The historical development is viewed against the broad background of Christianity in America.

Jürisson MTh 10:45-12 *Winter*

MS HI377

American Catholic Church: Social Reformers

An examination of the life and work of prominent American Catholic social reformers. On what moral principles was their call for social renewal based? Did their work for social justice have an impact on American society?

Sorvillo T 2:40-4 *Winter*

MTS H-423

American Christianity and Modernity

Study of the transformation of U.S. Christianity through its encounter with modernity from the colonial era to the present, highlighting renewal movements, theological trends,

Historical Studies

liturgical currents, and social reform movements.
Daniels *W* 2-4:50 *Winter*

NPTS HIST-250

Church and American Society

Traces the development of the church in America. Themes handled: European heritage, the Great Awakening, religious freedom, social reform, denominationalism, civil religion, theological controversies, and the ecumenical movement.

Graham *M* 2-5 *Winter*

V. Topics in Church History

G-ETS 13-619

Early Christian Art

Christian art, architecture, and archaeology from their beginnings to the Carolingian Age. Prereq: 13-501, 502, or 503.

Groh *Jan.* 6-17 *Winter*
M 8-12, *TWTh* 8-11, *F* 8-12

G-ETS 13-644

Oral History Seminar

Introduction to theory and methods of oral historical research; guidance in carrying through a specific oral history project. Prereq: 13-501, 502, or 503.

Murphy *Jan.* 27-Mar. 21 *Winter*
TTh 1-3:20

G-ETS 13-645

Black Ministry: Confronting Historical Challenges

Central issues faced by black clergy as they have sought through the centuries to develop a viable ministry through the church. Prereq: 13-501, 502, 503.

Murphy *Jan.* 27-Mar. 21 *Winter*
T 6-9:30 p.m. + 1 TBA

NBTS CTIN 310H

La mujer en la iglesia y en la sociedad

Análisis histórico, teológico y socio-económico-político de la situación de la mujer, con intención de reivindicar su plena humanidad como hija de Dios. Búsqueda de una hermenéutica adecuada para interpretar los textos bíblicos sobre la mujer.

Horning *Th* 3-6:30 *Winter*

THEOLOGICAL STUDIES

I. Introductory and Foundational

CTS CH 345x

History of Christian Thought II

(For course description see Historical Studies I.)

Goetz *M* 6:30-9:30 p.m. *Winter*

G-ETS 21-501w

Systematic Theology I

(For course description see Fall.)

Young *Jan.* 27-Mar. 21 *TTh* 1-3:20 *Winter*

G-ETS 21-502w

Systematic Theology II

(For course description see Fall.)

Will *Jan.* 27-Mar. 21 *TTh* 1-3:20 *Winter*

LSTC T-312

Christian Theology II

For description of the Christian Theology sequence see LSTC T-311, Christian Theology I (Fall). The second course in the sequence deals with the human condition (including sin and evil) and the person and work of Christ.

Rodríguez *M* 6-9 p.m. *Winter*
meets at ELCA, 8765 W. Higgins Rd.

Westhelle *MW* 8:30-9:45 *Winter*

MTS I-315

The Church in Interreligious Context

An introduction to the church in an interreligious context. Opportunities will be provided to encounter expressions of the world's religious and spiritual traditions in metropolitan Chicago.

Ficca *Th* 1-3:50 *Winter*

MTS T-300w

Introduction to Christian Theology

Introduction to contents, methods, and resources of coherent and responsible Christian thinking. Attention to understanding and interpreting basic Christian doctrines.

Case-Winters/Rivera-Rodríguez *Winter*
TTh 10-11:50

Chun/Parker *W* 6-8:50 p.m. *Spring*

NBTS TH 401

God, Humanity, and Sin

A study of the doctrine of God (the divine na-

ture, attributes, triune relationship, and work of creation) and the doctrine of humanity (human nature, sin, destiny) to which is appended the doctrine of angels.

Grenz Jan. 13-17 9-4 Winter

NPTS THEO-301

Systematic Theology II

The foundation of human existence, salvation, and hope in the triune God whose work is creation, redemption, and sanctification. 4 hours.

Weborg MWTh 8-9:15 Winter

S-WTS 05-615S

Development of Doctrine

An overview of the development of selected issues in Christian thought from the 1st through the 19th centuries. Faith and reason; Christ and salvation.

Barker WF 9-10:50 Winter

II. Particular Individuals or Traditions

CTS TEC 504

Augustine, Niebuhr, and Malcolm X

We will review the ideas of these three highly influential thinkers about the nature of sin in human existence and those qualities of human beings requiring redemption, giving special attention to the theme of sin as pride and sensuality.

Terrell M 9-12:40 Winter

CTU C 462

Voices of Hispanic Women Theologians

This course will study the body of theological works produced by Hispanic women and explore its significance in the articulation of Hispanic theology.

Pineda MW 11:30-12:45 Winter

CTU DC 516

North American Theology: A Multicultural Reading

A seminar that investigates the multicultural roots and present shape of North American theology.

Bevans T 11:30-12:15 Winter

LSTC T-436/NPTS THEO-174

Studies in Bonhoeffer

An intensive study/reflection on three texts from

Dietrich Bonhoeffer: *The Cost of Discipleship*, *Life Together*, and *Letters and Papers from Prison*. Newly translated and updated versions of the text will be used, as available.

*Bliese/Nelson W 7-9:50 p.m. Winter
meets at NPTS*

LSTC T-529

The Theology of Karl Barth

This seminar will explore the theological thought of one of the foremost theologians of the 20th century in its intellectual and political context.

Hütter M 7-9:50 p.m. Winter

MTS T-402

Reformed Tradition

This course explores the history and theology of the Reformed tradition with a view to understanding its origins and development and its contemporary manifestations and relevance.

Case-Winters W 2-4:50 Winter

NPTS HSTX-137

Theology of Kierkegaard

This seminar is a study of selected writings of this significant 19th-century Danish philosopher/theologian in their historical contexts.

P. Anderson T 2-5:00 Winter

TEDS PR 762

Wittgenstein

In-depth consideration of the philosophy of Wittgenstein, an important religious thinker, whose thought strongly influenced religious and theological issues.

J. Feinberg TBA Winter

III. Topics in Theology

CTS TEC 481x/MTS E-417x

Sexual and Domestic Violence

(For course description see Ethical Studies II.)

*Thistlethwaite/Livezey W 1-3:50 Winter
meets at MTS*

CTS TEC 606

Seminar: Models and Methods in Theology, Ethics, and the Human Sciences

Designed to help the advanced student understand the metatheoretical and methodological

Theological Studies

assumptions embodied in a variety of attempts to relate theology, ethics, and the human sciences. Doctoral students or consent of instructor. **L**
Moore Th 9-12 Winter

CTS/MTS TEC 481x / E 417x
Sexual and Domestic Violence
 (For course description see Ethical Studies II.)
Thistlethwaite/Livezey T 1-3:50 Winter

CTU BD 580x
Feminist Hermeneutics in Bible and Theology
 (For course description see Biblical Studies.)
Bevans/Reid M 1-3:45 Winter

CTU CD 454H
Hacia una eclesiología desde la perspectiva hispana
 Se busca el rol de la comunidad hispana como iglesia dentro de los E.E.U.U. por analizar su contexto social y su eclesiología incipiente en diálogo con las fuentes tradicionales eclesiológicas.
Riebe-Estrella MW 2:30-3:45 Winter

CTU D 430w
Problem of God in Contemporary Society
 (For course description see Fall.)
Linnan Sa 9-12 Winter

CTU D 510
Using the Roman Catechism: Issues in Faith and Theology
 To use the new Roman Catechism effectively, one must have a clear understanding of its faith concern and theological framework. This seminar will explore these issues of faith and theology.
Linnan T 10-12:45 Winter

CTU DC 441
Christology and Cultures
 A study of how the confession of Jesus Christ interacts with cultural processes. Special attention is given to the New Testament and Patristic periods and also to contemporary movements in the world church today.
Schreiter MW 10-11:15 Winter

CTU DC 610
Theological Anthropology: Cross-Cultural Perspective
 A seminar exploring the challenges to classical

themes in theological anthropology raised by the variety of cultures in the world church.
Schreiter Th 10-12:45 Winter

LSTC T-433
Theology of Art as Theology
 Explores the theology of art and the possibility of art as theology. Historical, cross-cultural, and universal motifs; Christian context for imaging; catacombs to Renaissance; the city and worship as contexts for imaging; defining sacred space.
Caemmerer Feb. 10- Mar. 6 Winter
MTh 7-9:50 p.m.

LSTC T-456
The Epic of Creation: Scientific and Religious Perspectives on our Origins
 The scientific story of the origin and evolution of the universe, life, and humans; ancient Near Eastern and Greco-Roman concepts of creation and creation stories and themes from the Old and New Testaments and theological interpretations of the stories.
Gilbert M 7-9:50 p.m. Winter

LSTC T-544
Theology Looks at Urgent Social Issues
 Not only are social issues subjects for ethical reflection and action. They also call for theological interpretation that can inform preaching and teaching prior to ethical decision. Attention given to genetic medicine, environment, and violence.
Hefner TTh 1-2:15 Winter

LSTC T-554
Liberation Theologies
 Survey and study of the foundations and most important developments in liberation theologies, including ecumenical and worldwide expressions. Methodological and doctrinal aspects with their contextual and global claims will be emphasized.
Westhelle Th 2:30-5 Winter

LSTC T-603
Graduate Theological Seminar: Concepts and Methods
 For graduate students in Christian theology. The emphasis is on methodology, introducing basic concepts and issues that will help

students clarify their own methodological styles. **P**
Hefner T 7-9:50 p.m. Winter

M/L M320w

Topics in Contemporary Theology

(For course description see Fall.)

Hepokoski Jan. (1 week TBA) Winter
M-F 9-5

S-WTS 16-502S

Theological Bibliography

A systematic examination of bibliographies in biblical studies, church history, liturgics, and pastoral ministry. Attention will be given to classification and subject headings in theological libraries. One-half unit.

Smith M 1-2:50 Winter

SCUPE B-TH 302

Urban Principalities and the Spirit of the City

Drawing from recent theological work on the biblical language of power, this course seeks to understand the city, its systems, and its ministries by understanding the "principalities and powers." 4 hours. Fees may apply; see p. 19.

Kellermann T a.m. Winter

TEDS ST 733

Character of God

Biblical and theological analysis of several less-understood attributes of God, including immutability, eternity, omnipresence, and trinitarian existence. Attention to biblical support for each attribute, classical formulations, and recent challenges.

Grudem TBA Winter

ETHICAL STUDIES

I. Moral Theology

CTU E 370w

Introduction to Christian Ethics

(For course description see Fall.)

Wadell T 7-9:45 p.m. Winter

G-ETS 22-502

The Church and Social Systems

Outline of stances taken by churches toward society in different contexts. Types of social systems, e.g., patriarchy, racism, liberal democracy.

Formulation of ethical principles for Christian relations to these social systems and models for ministry. **L**

Ruether Jan. 27-Mar. 21 Winter
TTh 3:30-5:30

LSTC E-310w

Christian Ethics

(For course description see Fall.)

Hütter TTh 10:45-12 Winter

MTS E-300w

Introduction to Contemporary Christian Ethics

Introduction to content and methods of Christian ethical thought. What is Christian ethics? What are ways of doing Christian ethics, and what are its primary sources? How are methods and sources used in analyzing ethical problems?

Livezey MW 8-9:50 Winter
Livezey Th 6-8:50 p.m. Spring

NBTS TE 412

Character and the Christian Life

An examination of the notion of "character" and its relation to the Christian life. The class will introduce the student primarily to the neo-Aristotelian construction of morality represented in Alasdair MacIntyre and Stanley Hauerwas.

Fitch T 6:30-10:00 p.m. Winter

II. Topics in Ethics

CTS TEC 434

Womanist Ethics

Explores ethical implications of three aspects of the emergent discipline of womanist ethics—survivalism, liberation, and self-expression—through engaging some of the lived-world struggles and specific life contexts of African American women.

Terrell W 2-5 Winter

CTS TEC 481/MTS E-417

Sexual and Domestic Violence

Examination of the dynamics of sexual assault/abuse, violence within families, and other forms of violation. Attention to gender, class, and racial/ethnic issues; resources for theological re-

Ethical Studies

flection/pastoral practice; planning for effective action.

Thistlethwaite/Livezey W 1-3:50 Winter
meets at MTS

CTU E 486

Marriage as Sacramental Life

This course will examine the development of the theology of marriage in the Roman Catholic tradition. Special attention will be given to the sacramental character of marriage, dimensions of married life, and the importance of fidelity.

Wadell MW 10-11:15 Winter

CTU E 546

Religion and the Shaping of Public Ethical Values

A seminar studying the public role of religion in shaping values in a global society. Church-state relations and human rights will be among topics considered.

Pawlikowski T 8:30-11:15 Winter

G-ETS 22-611

Ethics of M. L. King, Jr., and Reinhold Niebuhr

Compares their ethical systems; analyzes their methods and conceptual frameworks, their strategies for social change and philosophies of non-violence; explores the relation of "Christian realism" to the image of God and to a variety of other concepts.

Young Jan. 27-Mar. 21 Winter
TTh 3:30-5:30

G-ETS 22-623

Rural Communities and the Small Church

Analysis of kinds of rural communities in the midst of social change; ethical issues related to agriculture and appropriate patterns and strategies for the Christian community to carry out its mission in such settings; field visits and case studies.

Tholin/Keefer Jan. 27-Mar. 21 Winter
Th 6-9:30 p.m. + 1 TBA

LSTC E-417

The Theology and Ethics of James H. Cone

This seminar will critically examine the thought of one of the first generation of African Ameri-

can liberation theologians. Attention will be given to his constructive proposal for the relation of theology to the world.

Perry T 7-9:50 p.m. Winter

M/L E338

The Democratic Faith

The religious, ethical, and political content of the democratic faith as a distinct structure of belief and action in world history.

Engel F 9:30-12:00 Winter

MS MO319(M-5)

Business Ethics

The business world puts great emphasis on the unrestrained right of individuals and business to pursue their economic self-interest. This course considers these principles, values, and practices in the light of Christian values and principles.

Boyle TF 1:15-2:35 Winter

MS SY465

Jesus, Religion, and Violence

Examines the work of biblical scholars (Hamerton-Kelly, Williams, Wink) who apply René Girard's theory of religion and violence to New Testament interpretations of Jesus. Explores implications of Jesus' life, teaching, and death for contemporary issues.

Lefebure/Lodge MTh 2:40-4 Winter

MTS E-426

Theology, Ethics, and the Economy

Economics, a major biblical theme, structures much of church as well as civic and family life. This course will explore both the contemporary economic dynamics and issues and the ethical basics that address these issues.

Hadsell M 1-3:50 Winter

MTS E/T-432

Multiculturalism and Christian Ethics

A critical study of the origin and development of multiculturalism for identifying its ethical challenges to Christian faith. The course will examine various leading theories and critically assess the options of Christian ethics.

Chun MW 10-11:50 Winter

NBTS CHTE 402H

Ética social II: Una perspectiva histórica terciomundista

Una inquisición—desde la perspectiva de los pobres—de los más importantes movimientos y pensadores ético-sociales en la tradición cristiana desde la Reforma hasta los recientes desarrollos de la doctrina social católica. Prereq: CHTE 401H or permission of instructor.

Mottesi T 3–6:30 Winter

NPTS THEO-172

Medical Ethics

Several key issues (e.g., abortion, euthanasia, human experimentation, transplants, genetic engineering, access to health care, and holistic treatments) are examined in this course in consultation with physicians, pastors, and other resource persons.

Nelson Th 7–10 p.m. Winter

TEDS ST 782

Bioethics Colloquium

The colloquium meets with a professor of record; presentations by visiting lecturers, faculty, and students. Local pastors, physicians, and others are invited to attend, offering a meeting point between the program and church and medical communities.

Brown TBA Winter

RELIGION AND SOCIETY STUDIES

CTS TEC 452

Engaging the Powers

This course will examine individual and social transformation using the work of Walter Wink as its central focus. Issues of race, class, and gender will be examined and strategies for change explored.

Cairns W 2–5 Winter

CTU EC 422

Global Economic Justice and the Church

We dare not provide an ethic of economic life that is not in strict relation to an ethic of political life and an ethic of communication. A Christian ethic must test its claims to normativity by

the difference it makes for these interrelationships.

Fornasari TTh 1–2:15 Winter

CTU EC 425

World Poverty, Development, and Life's Liberation

Investigates and assesses the world's division into rich and poor countries. Studies poverty, development, and liberation in the light of Scripture and Catholic social teaching, using today's kairos for Christian communities as focus.

Fornasari MW 11:30–12:45 Winter

G-ETS 22-504

Church and Community

Analyzes local churches' interaction with their communities in city, suburb, and small town as basis for ministry in evangelism, counseling, social service, and action for social change. Theological options, use of social theory and data, case studies. L

Tholin Jan. 6–17 Winter

TWTh 1:30–4:30 + MTWTh 6:30–9 p.m.

NPTS MNST-173

Contemporary Religious Movements

A study of the power and effect of cults and other religious "options" in today's American culture. Exploration of why these phenomena exist and what to do in response. Particular focus is given to the appeal of such movements to young people.

Carlson W 7–10 p.m. Winter

SCUPE M 300

January Term in Chicago

Designed to integrate an academic understanding of urban systems with the practical experience of living within an ethnic community affected by such systems. Students will live and work in an ethnic neighborhood. Fees may apply; see p. 19.

McGibbon Jan. 6–18 Winter

WORLD MISSION STUDIES

CTU C 460w

Training for Cross-Cultural Mission and Ministry

(For course description see Fall.)

Schroeder/Doidge M 7–9:45 p.m. Winter

CTU C 548

Witchcraft and Sorcery in Pastoral Perspective

An examination of the sociological reality designated as sorcery or witchcraft, a way of thinking and acting that constitutes a coherent, rational system that missionaries cannot afford to ignore or misunderstand. Prereq: C 545 or equiv. **P**
Gittins W 10-12:45 Winter

CTU C 560

Advanced Training for Cross-Cultural Ministry

For those with extensive cross-cultural experience. Using rites of passage, liminality, personal and social transformation, and global mission to develop theory, principles, and process to train and become a guide for others.
Barbour M 7-9:45 p.m. Winter

CTU C 575w

Mission/Ministry Integration Seminar
 (For course description see Fall.)

Schroeder W 7-9:45 p.m. Winter

CTU C 594

Spirituality, Ministry, and Survivors of Human Rights Abuses

Assigned readings and field assignments with 3 Chicago agencies working with survivors of human rights abuses. How does the process of accompanying survivors on their journey to healing and reconciliation inform our theology, ministry, and spirituality?

Barbour W 7-9:45 p.m. Winter

CTU CS 459

Origins of Hispanic Popular Religiosity

Hispanic popular religiosity is a phenomenon frequently misunderstood. This course will examine the Latin American roots from which popular religiosity is derived as well as other influences which shape U.S. Hispanic popular religiosity.

Pineda TTh 10-11:30 Winter

CTU CS 519

Toward a Spirituality for Missionaries

A search for an appropriate, practicable, and holistic spirituality through participants' reflection on mission realities such as marginalization, poverty, embodiment, violence, and burnout.

Gittins M 10-12:45 Winter

CTU DC 610x

Theological Anthropology: Cross-Cultural Perspective

(For course description see Theological Studies III.)
Schreiter Th 10-12:45 Winter

LSTC W-427

Christian Mission in Ecumenical and Multifaith Contexts

Examines challenges facing the global and ecumenical church in all six continents arising from the missionary movement, its life, growth, witness, and present situation, giving special attention to churches living in multifaith areas seeking to witness.

Vogelaar T 2:30-5 Winter

LSTC W-434

Contemporary Middle East Politics: Implications for the Church, Mission, and Interfaith Relations

Study of Middle Eastern political and religious developments since the 1890s with emphasis on the Eastern Mediterranean. Topics: rise of Zionism, breakup of Ottoman Empire, Arab and Jewish nationalism, future of Jewish-Christian-Muslim relations.

Wagner W 2:30-5 Winter

M/L W305w

Interfaith Dialogue and the Liberal Church
 (For course description see Fall.)

Lavan/Hunter Jan. 20-24 Winter
M-F 9-5

MS MS330

Inculturation, Evangelization, and Hispanic Popular Religiosity

An exploration of the important role the popular religion of Hispanics plays in the evangelization of these peoples. Includes practical pastoral applications that can lead to successful inculturation of our faith in the Hispanic reality. **L**

Mendez W 8:25-9:55 Winter

NBTS ME 406

Global Mission Today

An introductory course in the field of global mission, approaching the subject from three angles: biblical foundations for mission, current information about Christian mission, and current issues in the theory and practice of Christian mission.

Slade Jan. 6-10 9-4 Winter

NPTS MNST-151

Cultural Dimensions in Missions

Insights from social sciences are applied to the missionary task of the church. Advocacy and contextualization of the gospel in various cultures are studied.

Weld W 7-10 p.m. Winter

NPTS MNST-153

The Christian Confrontation with World Religions

This class will seek understanding of similarities and distinctives of the world religions. The emphasis is on dialogue between the Christian and the non-Christian as persons.

Weld Th 2-5 Winter

NPTS MNST-251

The Church and Mission

This weekend module is a brief survey of the mission of the church with emphasis on Covenant missions. 1 hour.

Weld TBA Winter

TEDS ME 830

Religious Pluralism

An examination of the current debate over Christianity and other religions and an evaluation of the issues from an evangelical perspective. Theological, philosophical, and missiological implications of the debate will be explored.

Netland TBA Winter

HISTORY OF RELIGIONS

LSTC W-429

World Religions

A phenomenological study of world religions

with particular attention to history of religions perspectives. An additional emphasis will be placed on the problem of conflict and reconciliation between different faiths.

*Lindberg Th 7-9:50 p.m. Winter
meets at Bethlehem Lutheran Church, St. Charles*

LSTC W-530

History of the Development of Religious Thought in Islam

Schisms in Islam caused Muslim thinkers to ask: What is Islam? Who is a Muslim? Can God be limited? The class will explore some of these historic, intellectual, and theological movements within Islam.

Vogelaar TTh 8:30-9:45 Winter

LSTC W-531

The Qur'an and Its Interpreters

To understand the Qur'an one must use the sciences developed for its interpretation. This course will introduce these sciences and demonstrate ways in which the Qur'an has been a guide for Muslims for the last fourteen centuries.

Aasi TTh 10:45-12 Winter

MINISTRY STUDIES

I. The Nature and Practice of Ministry

G-ETS 34-631

Urban Ministry and Multiculturalism

The course is designed to expose students to the growing multicultural possibilities that have become the new urban reality and the context for urban ministry.

*Scott Jan. 6-17 Winter
TWTh 1:30-4:30 + MTWTh 6:30-9 p.m.*

G-ETS 34-676

Chicago—An Asian Immersion Experience

This immersion intensive will explore issues of Christian ministry through felt needs, their community dynamics, and their religious and cultural heritage.

*Codman-Wilson Jan. 6-24 Winter
Th 8:30-11, F 8:30-12, Sa 9-4, Su 11-6*

Ministry Studies

LSTC M-471

Issues in Urban Ministry (Public Course)

This course will assist the student in developing a social ethical framework for responding to issues emerging in urban ministry. Some issues to be investigated include poverty, environmental concerns, homelessness, and racism.

Perry W 7-9:50 p.m. Winter

M/L M360x

Aesthetics/Arts in Ministry

(For course description see Fall, Ministry Studies IV.)

Tolley Jan. 13-17 9-5 Winter

M/L M366w

Introduction to Arts of Ministry: Public Ministry

(For course description see Fall.)

TBA Jan. 27-31 9-5 Winter

Shadle/Engel W 9:30-12 Winter

M/L M430

Love Meets the Dragon

This course addresses how the good news of love in Unitarian Universalism can help us shake hands with the dragons of ministry: the challenges residing within the roles of liturgist, educator, activist, healer, proclaimer, politician, and person.

Mannheim/Owen-Towle TBA Winter

MTS M-345K

The Pietistic Movement in the Korean Church (Taught in Korean)

Students will identify and study pietistic movements and their impact on the Christian church. Strengths and limits will be studied and implications of ministry explored.

Kang T 6-8:50 p.m. Winter

MTS M-346K

Church Administration (Taught in Korean)

Course will review administrative challenges characteristic of the Korean American churches and identify requisite managerial skills and competency of the pastor to engage in the practice of ministry.

Y. C. Han M 2-4:50 Winter

MTS M-436

Ministry Covenants: Building Pastoral Relationships

Understanding pastoral relationships to prepare for interviewing and negotiating terms of call to parish ministries. Concepts are drawn from theological understandings of ministry and assertiveness and theories of primary relationships and negotiation.

Halverstadt Winter

Jan. 10, 1-9; Jan. 11, 9-5; Feb. 7, 1-6;

Feb. 8, 9-4; Mar. 7, 1-5

NPTS MNST-218

Images of the Preacher in Modern Culture

A study of cultural and theological assumptions about the nature and work of the Christian preacher as depicted in film, novels, and other media, with implications for the student's emerging theology of ministry.

Norén M 7-10 p.m. Winter

NPTS MNST-360

Evangelism and Church Growth

This course introduces the student to basic components in having a church grow. The perspectives and approaches of the church growth movement are studied.

Reed MWTh 11:40-12:55 Winter

SCUPE M 305

Dimensions and Dynamics of Ministry

Focuses on transformative leadership and examines what distinguishes effective ministry leaders from ineffective. Opportunity for students to develop leadership potential in an area that calls for transformation. 4 hours. Fees may apply; see p. 19.

Frenchak W a.m. Winter

II. Spirituality and Spiritual Direction

CTU S 526

Roots of Medieval Mysticism (7th-12th Centuries)

After reviewing earlier traditions, this course examines classic spiritual writings of the 7th to the 12th centuries. Included are selections from Eriugena, the Cistercians, Victorines,

Carthusians, Hildegard of Bingen, and Joachim of Fiore.

Frohlich W 10-12:45 Winter

CTU S 612

Spirituality: Socioeconomic Dimensions

An exploration of the contribution of the sociology of religion and liberation theologies to the understanding of spiritual transformation.

Lescher M 8:30-11:15 Winter

CTU SB 480x

Biblical Foundations of Spirituality

(For course description see Biblical Studies.)

Bowe M 7-9:45 p.m. Winter

M/L I300w

Spiritual Journey Workshop

(For course description see Fall.)

Gerdes T 4-5:30 Winter

NPTS MNST-102

Spiritual Formation II: Life of Prayer

Presentations and discussion provide introduction to the scope and variety of the prayers and practices of the Christian tradition. Small groups provide further discussion, experience, and time for prayers with each other. 1 hour.

Carlson T 8-9:50 Winter

NPTS MNST-201

Spiritual Formation IV: Becoming a Spiritual Director

Spiritual direction is the art and science of being a soul-friend in which particular attention is given to the discernment and following of God's providential care in one's life. Includes individual sessions with a spiritual director. 1 hour.

Weborg/Koonce/Carlson Winter

Individual sessions

III. Pastoral Care

CTS TEC 452x

Engaging the Powers

(For course description see Religion and Society Studies.)

Cairns W 2-5 Winter

CTU MP 360w

Introduction to Pastoral Care

(For course description see Fall.)

Anderson MW 8:30-9:45 Winter

TBA M 7-9:45 p.m. Winter

CTU MPC 525

Empathy in a Cross-Cultural Context

This seminar explores theoretical and practical difficulties and possibilities of empathy as a way of communicating across cultures. Role play and case studies will be used to enhance the participant's empathic capacity across cultures. L

Anderson M 1-3:45 Winter

G-ETS 32-501w

Introduction to Pastoral Care

(For course description see Fall.)

Hogue Jan. 27-Mar. 21 Winter

TTh 8:30-10:50

G-ETS 32-614

Introduction to the Psychology of Religion

Exposes students to quasi-scientific study of religious experience and behavior from psychological and normative perspectives (biblical and theological). Enables students to analyze religious experience and behavioral data from various perspectives.

Rector Jan. 27-Mar. 21 Winter

F 8:30-12 + 1 TBA

G-ETS 32-617

Emotional and Spiritual Empowerment for Ministry

Provides a foundation to enable transformation of "negative" feelings and impulses into spiritually powerful sources of motivation and strength by developing an informed perspective on, and praxis with regard to, various human emotions and impulses. L

Hinkle Jan. 27-Mar. 21 Winter

TTh 8:30-10:50

LSTC M-429

The Bible and Pastoral Care

Explores how the understanding and practice of biblical scholarship contributes to the theology and practice of pastoral care, and vice versa.

Billman/Rossing MW 2:30-3:45 Winter

Ministry Studies

M/L M330w

Pastoral Care in the Liberal Church

(For course description see Fall.)

TBA Jan. (1 week TBA) 9-5 Winter

MTS M-310

Introduction to Pastoral Care

Course leads students toward basic understanding of meaning and practice of pastoral care and helps students acquire skills necessary for field education, clinical pastoral education, and pastoral ministry. L

Ashby W 6-8:50 p.m. Winter

MTS M-425K

Family Counseling in the Korean American Church (Taught in Korean)

Theory and practice of family systems and pastoral counseling. Theological foundations, understanding of family systems (marital, sibling, individual subsystems, transgenerational, family of origin), and societal-cultural influences on family structure.

Doh March 24-28 Winter Postterm

NBTS CTPC 411a

Pastoral Care for Grieving Persons

This course will focus on developing understanding of grieving persons and skills in offering them pastoral care. 1 hour. L

Justes Jan 13-16 9:30-12 Winter

NBTS CTPC 411b

Pastoral Care and Visitation

This course is an exploration of the ministry of visitation that includes home, hospital, nursing home, and potential church member visitation. The course will make use of case material from participants' experiences. 1 hour. L

Justes Jan. 28-Feb. 18 Winter
T 1:30-4:30

NBTS CTPC 411c

Pastoral Care and Conflict in the Church

This course will focus on how one faces conflict in the church and makes caring responses that are congruent with one's theology. The dynamics of conflict and skills in dealing with conflict will be emphasized. 1 hour. L

Justes Feb. 25-Mar. 18 Winter
T 1:30-4:30

NPTS MNST-221

Grief, Death, and Dying

Guest presentations, lectures, readings, and case method provide an analysis of terminal illness and its implications for the patient and the family and for pastoral care for the dying and bereaved.

Jackson M 2-5 Winter

TEDS PC 732

Crisis Counseling

A consideration of the theology and practice of crisis intervention, with emphasis on the Christian implications of crisis counseling, the training of crisis counselors, and the dynamics of specific crisis situations. P

Stark TBA Winter

IV. Liturgy and Worship Studies

CTS CM 313A

Worship and Preaching through the Christian Year: Epiphany, Lent, and Easter

This course considers the pastoral resources of the liturgical calendar in general, then follows the lectionary readings of the season. Students will be responsible for planning worship and preparing sermons individually and in groups.

Edgerton W 9-12:40 Winter

CTU W 355

Sacraments: Theology and Celebration

A basic course in sacraments to explore the human religious experience of the faith community and its expressions in sacramental celebration. The Rite of Christian Initiation of Adults will serve as a basis for examining new sacramental models.

Ostdiek T 7-9:45 p.m. Winter

CTU W 579

Ritual and Music

Seminar on the role of music in Christian worship from its origins to the present, especially noting the shift from sacred to liturgical music in the 20th century. Focuses also on principles governing musical usage in contemporary worship. L

Foley Th 8:30-11:15 Winter

CTU W 615
A Theology of Word and Sacrament

The purpose of this seminar is to explore the unity and interaction of word and sacrament in liturgical celebration. It joins together historical interpretation with theological reflection and pastoral considerations.

Fragomeni W 8:30–11:15 Winter

CTU W 630
Ritual Studies Seminar

A seminar exploring the ritual dimensions of liturgical celebration; student presentations based on field observation and readings in ritual theory from various social sciences. Open to M.A. and advanced M.Div. students with instructor's permission. **L**

Ostdiek M 11:30–2:15 Winter

G-ETS 31-515
Hymnody in Worship

An overview and analysis of congregational song in the context of worship, with special attention to patterns of worship, the church year, celebration of the sacraments, and the use of the Psalter. **L**

D. Vogel Jan. 6–17 Winter

MF 8–12, TWTh 8–11, TTh 2–4

G-ETS 31/22-681
Worship, Culture, and the Prophetic Voice

Following study of particular cultural and multicultural contexts, the class will be participant-observers of ministry in two Chicago churches. They will consider how churches can worship in forms appropriate to culture yet express a prophetic voice. **L**

Duck/Eugene Jan. 6–17 Winter

MF 8–12, TWTh 8–11

LSTC M-380
Worship

A focus on pastoral and presidential leadership of the Lutheran liturgy, liturgical theology, overview of Christian worship, the arts and music in the liturgy, communication skills, and planning for worship.

Bangert MW 1–2:15 Winter

+ disc. sec. Th 1–1:50

Bangert MW 7–8:45 p.m. Winter

M/L M360w
Aesthetics/Arts in Ministry

(For course description see Fall.)

Tolley Jan. 13–17 9–5 Winter

MTS M-418H
Espiritualidad y adoración en las comunidades hispanas

Las características de la adoración y la espiritualidad en las comunidades hispanas en el contexto de una sociedad secular. Aspectos teológicos y ecuménicos de una espiritualidad latina contextual (la himnología, oración, misticismo y otros aspectos).

Casal Th 6–8:50 p.m. Winter

S-WTS 09-645S
Liturgical Theology

A study of the liturgy as theology. Readings include the works of such contemporary liturgical theologians as Aidan Kavanagh, Alexander Schmemmann, and Geoffrey Wainwright.

Meyers TTh 9–10:50 Winter

V. Preaching and Communication
CTU MW 450w
Introduction to Liturgical Preaching

(For course description see Fall.)

Fragomeni M 1–3:45 Winter

CTU MW 457
Preaching in a Multicultural Context: Asian

This advanced practicum addresses the issue of lectionary preaching in a multicultural setting. In a systematic and practical manner, students will prepare and deliver homilies for assemblies of a mixed ethnic or cultural heritage.

Fung M 8:30–11:15 Winter

G-ETS 31-501w
Developing and Preaching the Sermon

(For course description see Fall.)

Duck Jan. 27–Mar. 21 Winter

W 9–10:50, F 9–11:50

TBA Jan. 27–Mar. 21 Winter

MW 5:30–7:30 p.m.

LSTC M-340

Preaching

The aim of the course is to help students develop a holistic view of preaching which does justice to four factors: the preacher, the listener, the message, and the churchly context, so as to establish sound practice in sermon design and delivery.

TBA *Th* 1-2:15 *Winter*
+ sec.: *M* 10:30-12:15; *M* 1:30-3:15;
T 8-9:45; *W* 12:45-2:30

TBA *T* 10:45-12 *Winter*
+ sec.: *T* 1-2:45; *W* 8-9:45;
Th 10:30-12:15; *Th* 2:30-4:15

MTS M-324

Introducing Preaching

This course brings together in acts of preaching the life of God's people in Scripture with the life of God's people today. Preparation of two sermons from exegesis through delivery. Taught by a multicultural preaching team.

Wardlaw + team *MW* 9-10:50 *Winter*

NBTS MN 480

Preaching in the African American Religious Experience

This course will trace the rise, development, contributions, and uniqueness of preaching and preachers in the African American religious experience, from both the past and the present.

Butler *Th* 6:30-10 p.m. *Winter*

NPTS MNST-138

Public Communication Skills for Ministry

The study and practice of basic skills in communicating the Christian faith: oral interpretation of Scripture, storytelling, and speech preparation and delivery.

Koptak *MWTh* 10:15-11:30 *Winter*

NPTS MNST-211

Pastoral Preaching

Middlers are prepared for internship and later ministry by developing a theology for the pastor's preaching task and by preparation and delivery of sermons for evangelism, teaching, and the funeral. **L**

Norén *MWTh* 11:40-12:55 *Winter*

TEDS H 765

Preaching Resources in Literature

Exploration of the preacher's use of mythology, fiction, poetry, autobiography, and drama. Examines literature as source of insight into human experience; offers examples of effective styles of communication and of wise and unwise uses in illustration.

Bullmore *TBA* *Winter*

VI. Educational Ministry of the Church

CTS CM 429

The Educational Ministry of the Small Congregation

Small churches offer unique possibilities for educational ministry. Course identifies organic educational "centering ministry metaphors," freeing the congregation from the "schooling" concept of Christian education inhibiting many small church contexts.

Myers *M* 2-5 *Winter*

CTU MW 463

Holistic Parish Education

Helps the minister to design and plan a parish religious education program and to work with staff and volunteers. Focuses on adult catechesis, evangelization, sacramental preparation, cultural adaptation, and education in prayer and social justice. **L**

Lucinio *W* 2:30-5:15 *Winter*

G-ETS 33-501

Teaching and Learning in the Church

Examines teaching/learning models in terms of the theological presuppositions and the roles teaching plays in faith development and growth in discipleship. Develops skills in planning, teaching, and evaluating educational experiences and resources. **L**

L. Vogel *Jan.* 6-17 *Winter*
MF 8-12, *TWTh* 8-11

G-ETS 33-612

Strategies and Resources for Youth Ministry

Approaches to youth ministry in culturally di-

verse situations. Counseling, program development, administration, teaching, and developing curriculum with youth. Role of youth minister as staff member and as leader in empowerment of others.

Seymour Jan. 27–Mar. 21 Winter
Th 6–9:30 p.m. + 1 TBA

LSTC M-460 **Ministry with Youth**

This course deals with the theological and developmental principles guiding a ministry with youth, examining the resources available from a variety of groups and exploring the settings and strategies that can be employed.

Conrad Th 7–9:50 p.m. Winter

MTS M-439 **Congregational Models of Ministry with Youth and Their Families**

Course will identify ways a congregation welcomes the presence, participation, and leadership of youth; discuss components of ministry with families of adolescents; examine curricula and resources; review and critique models and curricula.

Caldwell T 1–3:50 + Feb. 21–22 Winter

NPTS MNST-143 **Small Group Bible Study Leadership and Training**

Principles and practice of doing inductive Bible study, writing Bible study questions, leading a small group Bible study, and training small group leaders to become familiar with dynamics of a small group and tools available for small group Bible study.

Belleville/Sibley Jan. 6–17 Winter
MTWThF 8–12:30

NPTS MNST-236 **High School Ministry**

Biblical foundations, structures, and models for youth ministry in the local church, the role of the youth minister, and the design of specific program strategies. Offered in January miniterm plus a weekend.

Benson/Wysong Jan. 6–16 Winter
8:00–12:30

NPTS MNST-238 **Pastor as Educator**

The pastor is called to equip God's people for the work of the ministry, to build up the body of Christ. Leader development and confirmation will be the foci of this course. 4 hours.

Bramer MWTh 10:15–11:30 Winter

TEDS CE 675 **Ministry to Dysfunctional Families**

A study of the dysfunctional family system and its effects on its members, a review of the process of recovery for adult children of troubled families, formulation of guidelines for ministry to troubled families, and formulation of support groups.

Sell TBA Winter

VII. Polity and Canon Law

CTS CH 390Bx
United Methodist History
(For course description see Historical Studies II.)
TBA Th 6:30–9:30 p.m. Winter

CTU MW 421 **Church and Structure**

An introductory course treating the nature, role, and history of canon law; church structures; Eastern rites; ministries and holy orders; clerical discipline; the teaching office; acts of nonsacramental worship; sacred places and times; general norms.

Huels TTh 11:30–12:45 Winter

MTS M-307 **Preparing for Ministry: Polity and Worship in the Presbyterian Church (U.S.A.)**

Preparation for thinking and acting effectively in various church structures. Special attention given to relation between polity, politics, leadership, and church life.

TBA TTh 8–9:50 Winter

SPRING 1997

BIBLICAL STUDIES

CTS CM 440x

Psychodynamics of Biblical Narratives

(For course description see Ministry Studies III.)

Butler Th 9-12 Spring

CTU B 475

History and Archaeology of Israel

Studies stages of Israel's religious, cultural, and political history; geographical context of Israel and the Bible; history and methodology of biblical archaeology. Preparation for the 3-week visit to Israel (CTU B 502). Open to all interested students.

Osiek W 7-9:45 p.m. Spring

CTU B 492

Sickness, Disability, and Healing

Old and New Testament traditions, as well as perspectives from anthropology and medicine, will be examined as a means of reflecting on contemporary attitudes to these experiences and developing informed pastoral response. Prereq: B 300 and B 305 or equiv.

Senior T 10-12:45 Spring

CTU B 502

Traveling Seminar to Israel

A three-week overseas intensive in Israel with guided exploration of biblical and historical sites. Three quarter credits. Prereq: B 475.

Osiek May 22-June 11 Spring

LSTC M-455x

Preparing Your First Sermons

(For course description see Ministry Studies V.)

Rossing/TBA MW 1-2:15 Spring

MTS B-300s

Introduction to Biblical Studies

(For course description see MTS B-300 Fall.)

Brawley/T. Hiebert W 6-7:50 p.m. Spring

OLD TESTAMENT

I. Introductory

LSTC B-313

Israel's Prophets

Studies in the literature of the prophetic tradi-

tion, including detailed exegesis of selected passages. Knowledge of Hebrew presupposed.

Michel MTh 10:45-12 Spring

Fuerst Th 7-9:50 p.m. Spring

meets at Bethlehem Lutheran Church, St. Charles

LSTC B-313H

Los Profetas de Israel

Estudios sobre el movimiento profetico, y la literatura profetica, desde Elias hasta los profetas del exilio. Enfasis en las exégesis de textos seleccionados.

Fuerst W 2:30-5 Spring

NPTS BIBL-121

Old Testament Faith II

Lecture and discussion on the literature concerning the Monarchy and the Prophets. Emphasis is placed on its relationship to the Jewish and Christian traditions. An orientation to biblical Hebrew is also included. Prereq: BIBL-120 or equiv. 5 hours.

Hubbard MWThF 10:15-11:30 Spring

II. Canonical Corpus

CTU B 420

Psalms

Studies psalms from each literary or liturgical category for language, form, and theology. Explores their presence in the traditions of Israel and the New Testament. Helpful for students of liturgy and spirituality. Prereq: B 300 or equiv.

Bergant MW 10:00-11:15 Spring

MTS B-406

From David to Daniel: History, Literature, Theological Ferment

Study of the Israelite and Jewish literature from 2 Samuel to 1 Maccabees, giving in-depth attention to representatives of each canonical division and literary category. Prereq: B 300 or equiv.

Campbell MW 9-10:50 Spring

III. Topics in Old Testament

CTU B 415

Later Prophecy

A study of selected texts from exilic and postexilic prophets. Emphasis on the relation-

ship of prophecy to ancient Israel's social and religious institutions. Prereq: B 300 or equiv.

Okoye *TTh 8:30-9:45* *Spring*

CTU B 417

Intertestamental Literature

A survey of noncanonical Jewish literature produced from 200 B.C. to A.D. 200. Emphasis on prayer in these texts. Prereq: B 300 or equiv.

Okoye *MW 11:30-12:45* *Spring*

CTU SB 629x

Jewish Mysticism, Messianism, and Spirituality

(For course description see Ministry Studies II.)

Perelmuter *W 8:30-11:15* *Spring*

G-ETS 11-608

Woman in Ancient Israel: Faith of Israel's Daughters

Focus on roles and images of women in ancient Israel as reflected in the Old Testament and interpreted in light of other ancient Near Eastern literature and comparative anthropology. Prereq: 11-511.

Bird *MW 5:40-7:30 p.m.* *Spring*

LSTC B-530

Wisdom, Eros, and Faith

How can I live, think, act, and love in a godly way? This course will provide a guide for a serious but very practical and joyful study of and meditation on the Ten Words (Commandments), Proverbs, Ecclesiastes/Qohelet, and Song of Songs.

Michel *W 7-9:50 p.m.* *Spring*

LSTC B-640

Graduate Biblical Seminar III

An ongoing seminar on the Old Testament. Theme for 1997: the history of Israel. (For post-M.Div. students. Admission of others by consent of instructor.)

Klein *M 12:30-3:45* *Spring*

MTS B-434

The Life Cycles of Judaism

A historical look at rituals and liturgies of Jewish holiday cycle and individual life cycle. Course will elucidate web of law and lore surrounding important occasions of Jewish life and

explore beliefs and convictions embedded in them.

Tanzer *W 8-10:50* *Spring*

IV. Hebrew Language

CTU B 326

Introduction to Biblical Hebrew II

This is the second of a two-quarter course which studies the grammar and vocabulary of biblical Hebrew in order to prepare students to work with the Hebrew text. Prereq: B 325 or equiv.

TBA *MTWTh 8:30-9:30* *Spring*

MTS B-322

Introduction to Hebrew Exegesis II

Continues and completes the sequence begun in B-321; see course description in Winter.

Hiebert *TF 9-10:50* *Spring*

Tanzer *MTh 9-10:50* *Spring*

NPTS BIBL-104

Intermediate Hebrew

(For course description see Fall NPTS BIBL-102.)

Bruckner *TBA* *Spring*

NEW TESTAMENT

I. Introductory

G-ETS 12-502s

New Testament Interpretation: Romans-Revelation

(For course description see Winter.)

Yeo *TTh 9-10:50* *Spring*

LSTC B-331

Jesus and the Gospels

A study of the four Gospels and the way each author structured and edited the tradition to respond to the specific needs of the church. Introduction to current reconstructions of the life of Jesus.

Rossing *TTh 2:30-4:20* *Spring*

Krentz *MW 1-2:50* *Spring*

NBTS NT 301H

Mateo, Marcos y Lucas

Este curso estudia los evangelios sinópticos como relatos de la vida de Jesús con una agenda

New Testament

teológica propia. La meta es analizar la materia sinóptica como Evangelio.

Weiss Th 6:30–9:10 p.m. Spring

NBTS NT 302H

Pablo y sus cartas

La meta de este curso es dominar el contenido de las cartas de Pablo y entender las preocupaciones teológicas básicas en el ministerio del gran apóstol. Se dará atención especial a Gálatas, Romanos y 1ra. Corintios.

Weiss F 9–11:45 Spring

NPTS BIBL-150s

Interpreting the New Testament I: The Gospels

(For course description see Winter.)

Osborne TBA 7–10 p.m. Spring

NPTS BIBL-250

Interpreting the New Testament II: Acts–Revelation

This course is an introduction to the New Testament texts from Acts through Revelation with special emphasis on historical, sociological, literary, and hermeneutical issues of the interpretation of these texts. 4 hours.

Belleville MWTh 11:40–12:55 Spring

II. Books of the New Testament

CTU B 435

The Gospel According to Luke

A study of Luke's Gospel and its major theological themes. Particular focus on Luke's Christology and portrayal of discipleship for women and men followers of "the Way." Prereq: B 305 or equiv.

LaVerdiere Spring intensive
April 5, 12, 19, 26

G-ETS 12-614

The Gospel of Mark

Critical and exegetical study of leading theological motifs of the Gospel; attention to social dimensions of the community for which it was written. Prereq: 12-501.

Vena TTh 9–10:50 Spring

LSTC M-458x

Preaching Luke's Gospel

(For course description see Ministry Studies V.)

Jensen Th 6–9 p.m. Spring

MS BI361

The Gospel of Mark

As a study of Mark's Gospel—its structure and content—this class treats the theological themes and literary forms with a focus on the evangelist's religious experience and his symbolic expression of it.

McIlhorne MTh 1:15–2:35 Spring

MTS B-408

Interpreting Romans

Study of the nature and meaning of Paul's epistle. Emphasis falls on content and rhetorical function against the sociological setting implicit in the letter.

Brawley TTh 9–10:50 Spring

III. Topics in New Testament

CTS CH 431

Healing in the New Testament

An examination of the presuppositions and practices for health and wellness in the first Christian community. The procedures will be examined in light of the several social matrices.

Snyder M 9–12:40 Spring

CTU B 533

Parables

A study of the dynamics of the Gospel parables as stories challenging the hearer to conversion. Includes various methods of parable interpretation and insights into preaching and teaching parabolically. Prereq: B 305 or equiv.

Reid T 8:30–11:15 Spring

CTU BW 466

Liturgy of the Synagogue II

The Liturgy of the High Holy Days (Rosh Hashana, Yom Kippur, and Sukkot) and its theological implications. In addition to examining the core structure, the course will give special attention to the Piyyutim (religious poetry).

Perelmutter TTh 11:30–12:45 Spring

LSTC B-660

Graduate Biblical Seminar VI

Theme for 1997: early apologists. Later canonical and postcanonical texts of Justin Martyr, Aristides, Irenaeus, etc. (For post-M.Div. students. Admission to others by consent of the instructor; willingness to read Greek texts necessary.)

Krentz T 1-4:30 Spring

MTS B-318K

Portraits of Jesus and Paul (Taught in Korean)

Survey of portraits of Jesus and Paul in Gospels and Paul's Epistles. Attention to Christologies developed after dealing with scholarly debates of historical Jesus and Paul. Trace ways Paul reformulated Christologies in his theological frames.

J. S. Cha M 1-3:50 Spring

NBTS BL 471H

Exégesis bíblica: Hebreos

Estudio de Hebreos dando atención especial a los métodos, las herramientas, y los recursos exégeticos. Se pondrá atención al contexto histórico, literario y social. Además habrá enfoque sobre al mensaje y su pertinencia en la iglesia actual.

Horning Th 2:30-5:10 Spring

TEDS NT 747

Seminar: Textual Criticism

Analysis of the materials, history, and principles of New Testament textual criticism with application to selected passages. Prereq: NT 504.

Harris TBA Spring

IV. New Testament Greek

CTU B 441

Gospel of John from the Greek Text

A study of the Gospel of John with attention to its distinctive style and theology, its overall structure and content. Prereq: elementary Greek. **L**

Reid Th 10-12:45 Spring

LSTC B-309s

Greek Readings: The Lectionary Lessons

(For course description see Fall.)

Choi TBA Spring

NPTS BIBL-114

New Testament Greek Readings

(For course description see Fall NPTS BIBL-112.)

Belleville TBA Spring

S-WTS 02-522GS

Elementary Greek II

A sequel to Elementary Greek I (prerequisite for this course), designed to develop one's ability to handle the original text through review of grammar and vocabulary and translation of assigned portions.

TBA TBA Spring

TEDS NT 702

Advanced New Testament Greek Grammar

History of the development of the Greek language from Homer to modern Greek; studies in Greek syntax and New Testament exegesis with special reference to the standard grammars. Prereq: NT 504 or equiv.

Carson TBA Spring

HISTORICAL STUDIES

I. Introductory

G-ETS 13-501

History of Christianity I

A survey of the life, thought, and development of Christianity from the post-Apostolic period to the Great Schism (A.D. 1054). **L**

Groh TTh 3:30-5:00 Spring

G-ETS 13-502s

History of Christianity II

(For course description see Winter.)

Stein TTh 3:30-5:00 Spring

G-ETS 13-503s

History of Christianity III

(For course description see Fall.)

Barton Th 6-9 p.m. Spring

LSTC H-332

Church History: Enlightenment to the Present

A thematic survey from the 18th century to the present, including the church's response to the

Historical Studies

Enlightenment, the impact of the scientific and industrial revolutions, the emergence of global Christianity, and 20th-century theological voices.
Hendel MW 8:30–9:45 Spring

MTS H-300s

Transformations of Christianity: A Foundational Course

(For course description see Fall.)

Rodríguez-Díaz T 6–8:50 p.m. Spring

NPTS HIST-111

Christian Heritage II: The Modern Church

An introduction to the history of the Christian church is continued in this study from the Reformation to the present. Special attention given the institutional and theological diversity of the modern church in its cultural settings. 4 hours.

P. Anderson MWTh 8–9:15 Spring

II. History of Particular Traditions

CTS CH 367

History and Polity of the United Church of Christ

A study of the history, structure, theology, and practices of the United Church of Christ, including its antecedents: the Congregational Christian Churches and the Evangelical and Reformed Church. This course meets current UCC requirements for ordination.

Bueschel Th 6:30–9:30 p.m. Spring

CTU H 313

From Trent to Vatican II

Key issues in Catholicism of the last four centuries: the mentality following the Reformation, Jansenism, an introduction to Newman and the Oxford Movement, forces influencing Vatican I, modernism and its reaction, pertinent problems of the 20th century.

Madigan W 7–9:45 p.m. Spring

LSTC H-360H

La fe que confesamos

Este curso presentará de manera introductoria un examen de aquellos pronunciamientos de fe que, al remontarse a los orígenes de la tradición cristiana y

continuar con su vitalidad en el presente, ayudan a entender el carácter confesante de la fe.

Rodríguez T 2:30–5 Spring

LSTC H-360

Lutheran Confessional Heritage

An introduction to the classical confessions of the Lutheran Reformation: their origins and relation to Scripture and creeds; their theological and practical content; their implications for Lutheran identity, pastoral practice, and ecumenical relations.

Hendel T 8:30–9:45; 10:45–12 Spring

Pero Th 7–9:50 p.m. Spring

MTS H-434

History of American Presbyterianism

Survey using primary documents and historical interpretations to explore origins of institutions and issues within the contemporary church. Attention to revivals, doctrinal controversies, schisms, and reunions of 19th and 20th centuries.

Sawyer T 2–4:50 Spring

NPTS HIST-300s

History and Theology of the Covenant Church

(For course description see Winter.)

P. Anderson MWTh 10:15–11:30 Spring

IV. American Church History

G-ETS 13-642

Topics in American Religious History: Sex, Race, and Christianity

Examination of significant issues, movements, and persons. Prereq: 13-501, 502, 503, or equiv.

Murphy MW 5:40–7:30 p.m. Spring

MS MO365(CL365)

American Catholic Spirituality

This course aims to introduce students to the particular characteristics and expressions of Catholic spirituality in an American context. Lectures concerning American history and spiritual movements, readings, discussions, and individual research.

Cameli MTh 2:40–4 Spring

TEDS CH 736

American Church History

Transition of European churches to America and their involvement with theological, liturgical, social, and political issues; Puritanism, separation of church and state; revivals; social concern; liberalism, fundamentalism, neoorthodoxy, evangelicalism.

Woodbridge TBA Spring

V. Topics in Church History

CTU CH 420

Modern Mission History

This course will study the exciting and challenging period of modern mission history in the Roman Catholic church from the end of the French Revolution through the 19th and 20th centuries to the present day.

Schroeder T 7-9:45 p.m. Spring

CTU CH 426

Growth of the Church in Asia and the South Pacific

Considers the European church background of the missionary movement of the 19th and 20th centuries, then looks at the growth of the Roman Catholic church from 1800 to 1980 in Asia and the South Pacific. Participants will focus on one area.

Schroeder MW 11:30-12:45 Spring

G-ETS 13-604

Christology of the Early Church

The doctrine of Christ in the life of the church from the apostolic age through the fifth century. Prereq: 13-501. L

Groh F 9-12 Spring

TEDS CH 761

The Enlightenment

Religious life and thought during the 18th century with special consideration of Deism and efforts by orthodox Christians to counter this philosophical tendency.

Woodbridge TBA Spring

THEOLOGICAL STUDIES

I. Introductory and Foundational

CTU D 325s

Introduction to Theology

(For course description see Fall.)

Bevans T 7-9:45 p.m. Spring

G-ETS 21-500s

Contexts and Methodologies for Contemporary Theology

(For course description see Fall.)

D. Vogel WF 9-10:50 Spring

G-ETS 21-502s

Systematic Theology II

(For course description see Fall.)

Young WF 9-10:50 Spring

LSTC T-313

Christian Theology III

For description of the Christian Theology sequence, see LSTC T-311, Christian Theology I (Fall). The third course in the sequence deals with the Holy Spirit, the church, the means of grace, the Christian life, and eschatology.

Westhelle W 6-9 p.m. Spring

meets at ELCA, 8765 W. Higgins Rd.

Hefner TTh 1-2:15 Spring

MTS T-300s

Introduction to Christian Theology

(For course description see Winter.)

Chun/Parker W 6-8:50 p.m. Spring

II. Particular Individuals or Traditions

CTU C 465

Theology of Ministry in the Hispanic Community

For two decades U.S. Hispanic Catholic leadership has been involved in a process of community reflection on church and ministry. This course explores the historical/theological dimensions shaping the emerging concept of ministry among Hispanic leadership.

Pineda MW 1-2:15 Spring

Theological Studies

G-ETS 21-644

The Liturgy of the Synagogue

Inquiry into history, structure, and content of Jewish worship from biblical times to the modern era. Examination of various types of liturgy of both the traditional and the modern synagogue. One-half unit.

Schaalman T 3:30-5 Spring

LSTC T-434

Theology of Martin Luther King, Jr.

An in-depth analysis of the theology and praxis of Martin Luther King, Jr., wrestling with the philosophical and theological principles he employed and their relevance in today's theological marketplace.

Pero MW 2:30-3:45 Spring

LSTC T-530

Classics in 20th-Century Protestant Theology

This century's theology was shaped by radical challenges like WWI, effects of modern technology, Naziism, and Stalinism. This seminar will provide a critical study of Barth, Bonhoeffer, Bultmann, Brunner, Elert, Niebuhr, Tillich, Wingren, and others.

Hütter T 8:30-12 Spring

M/L TS322

Literature for Liberal Religion: Liberal Religious Texts

In search of "scriptures" for the liberal faith, this course explores materials in literature, theater, music, and the fine arts. How do such texts gain authority for us? How do we use and interpret in worship, preaching, education, and public ministry?

Engel et al. TBA Spring

MTS T-421

Theology of Karl Barth

Focus on theological development of Barth's thought, issues of theological method raised by his work, and assessment of his strengths and weaknesses as an interpreter of Christian faith. Prereq: T-300

Parker F 9-11:50 Spring

MTS T-432

Theology of Leonardo Boff

Latin American liberation theologian Boff has achieved ecumenical and international significance because of the theological breadth, systematic formulation, and global concerns of his work. Focus on his theology, method, anthropology, ecclesiology.

Rivera-Rodríguez TTh 8-9:50 Spring

NBTS TH 450

African American Theology: Historical Perspectives

This course seeks to construct historical perspectives in African American theology that are relevant for the preacher in the pulpit and the lay person in the pew. Prereq: CH 360 and TH 432 or equiv. P

Butler Th 7-9:40 p.m. Spring

S-WTS 03-522S

The Growth of the Anglican Communion

A seminar study of the global expansion of the Anglican communion during the 19th and 20th centuries. The course will explore missionary outreach and the establishment and growth of Anglican churches in selected cultural contexts of the world.

Meyers TTh 1-2:50 Spring

S-WTS 05-610S

Anglican Theological Identity

The course will explore the question of what is distinctive about Anglican identity by a close reading and assessment of selected Anglican thinkers such as Hooker, Taylor, Butler, Wesley, Maurice, Kirk, and Temple.

Sedgwick TTh 3-4:50 Spring

S-WTS 05-620S

Theology in the Age of Reform, 1300-1550

Based on a sustained reading of Calvin's theological system and of representative texts from other reformation movements, the class will explore the developments in key areas of Christian doctrine during the late medieval and Reformation periods.

Barker TBA Spring

III. Topics in Theology

CTS TEC 486

The Black Church and the Nation of Islam

Analyzes love and rage as rhetorical themes and theological imperatives as responses of the black church and the Nation of Islam to systemic racism and political disfranchisement of African Americans. Examines the role of women in each institution.

Terrell T 6:30–9:30 p.m. Spring

CTS TEC 510

Feminist and Womanist Christologies

A seminar examining servanthood vs. surrogacy, the Black Christ and the historical Jesus, Christ and Christa, and atonement and abuse.

Terrell/Thistlethwaite Spring
W 6:30–9:30 p.m.

CTS TEC 525

Homosexuality in Theoretical and Ethical Perspective

A consideration of gay and lesbian experience in the light of historical, cross-cultural, and psychosocial theory provides the basis for theological/ethical reflection.

Jennings M 2–5 Spring

CTS TEC 561

Psychopathology in Theological Perspective

A phenomenological examination of psychopathology will be the occasion for theological reflection on the nature and dynamics of alienation, sin, and evil as manifest in human personality.

Moore M 2–5 Spring

CTU CD 456

God Images in Hispanic Religiosity

This course explores the meaning behind God images in Meso-American religion and Mexican popular religiosity in dialogue with Western classical and feminist theologies.

Riebe-Estrella TTh 10–11:15 Spring

CTU D 435

Origins and Eschatology

A study of the Christian symbols concerning origins, evil, and finality. This course focuses

principally on the Christian tradition with only occasional references to similar themes in world religions.

Hayes MW 2:30–3:45 Spring

CTU DC 436

Origins and Ends in Mythic Consciousness

A study of the notion of myth, mythic consciousness, and the way myths are used in the Bible and in various cultures to express the origin of the world and humankind, the origin of evil, and the individual and collective end.

Schreiter TTh 8:30–9:45 Spring

G-ETS 21-607

The Universal Relationality of God

Contemporary interpretations of God as universal creator in cross-cultural and interreligious perspectives.

Will T 6–9 p.m. Spring

G-ETS 21/22-613

Theology of Creation

Considers biblical and theological views of nature, criticism of Christian views of nature in the context of ecological crisis, and Native American, feminist, countercultural, and Third World liberation criticisms of American use of natural resources.

Ruether Th 6–9 p.m. Spring

LSTC T-417

Feminist Theology and the Lutheran Heritage

This course highlights both the conflicts and mutual affirmations inherent in a conversation between feminist and Lutheran theologies, such as the contributions that Lutheranism brings to a contemporary liberation theology.

L. Nelson T 8:30–12 Spring

LSTC T-437H

Teología protestante

Este curso le proveerá al estudiante la oportunidad de familiarizarse con la reflexión teológica característica del pensamiento Protestante desde fines del siglo 19 hasta el presente.

Rodríguez M 7–9:50 p.m. Spring

Theological Studies

LSTC T-545

From Tradition to Contemporary Theology

Theology aims at critical faithfulness to tradition and also contemporary relevance, but how is this to be done? Methodological issues will be examined in three figures as models: J. Pelikan, K. Johnson, and G. Gutierrez.

Hefner W 7-9:50 p.m. Spring

LSTC T-604

Graduate Theological Seminar: Issues and Options

For graduate students in theology. Will focus on the essential issues that Christian theology must deal with today and assess the ways in which various schools of thought are dealing with these issues. P

Westhelle W 7-9:50 p.m. Spring

LSTC T-672

Advanced Religion and Science Seminar

This seminar includes both faculty and students and deals each year with a specific area within the field of religion and science. (For post-M.Div. students. Admission of others by consent of instructor.) P

Gilbert/Hefner M 7-9:50 p.m. Spring

M/L TS597

Theological Reflection and Summation

A seminar to create clear and concise statements of each participant's position on a variety of theological topics, assess the sources of these positions, and project future study. Emphasis on coherence and adequacy of theological reflection.

TBA TBA Spring

MTS T-406

Doctrine of the Holy Spirit

Course explores what Christian tradition has affirmed concerning presence/activity of the Holy Spirit; emphasizes life-giving, freedom, empowerment, inspiration attributed to the Spirit; presents rich variety of perspectives on the Spirit's work.

Case-Winters W 2-4:50 Spring

SCUPE M 304

Christology and Culture

Introduces Christology from a global, cultural,

and liberational perspective and its significance for urban missiology. Examines issues emerging from different historical, theological, geographical, and cultural perspectives. Fees may apply; see p. 19.

Pinto March 31-April 4 Spring

TEDS ST 732

Models of Sanctification

A biblical and theological investigation of several models of sanctification held within Christian movements and denominations. Emphasizes understanding each model, as well as developing one's own biblically based model for implementation in ministry.

Ware TBA Spring

ETHICAL STUDIES

I. Moral Theology

CTU E 375s

Introduction to Social Ethics

(For course description see Fall.)

Wadell MW 1-2:15 Spring

G-ETS 21/22-503s

Theological Ethics

(For course description see Fall.)

K. Vaux Th 6-9 p.m. Spring

G-ETS 22-507

Health and Life, Suffering and Death

How does biblical faith conceive of life's passages? How do we face ethical challenges from birth to death? We will study theological, ethical, and pastoral texts as we seek to establish our own theoretical and practical philosophy. L

K. Vaux MW 5:40-7:30 p.m. Spring

MTS E-300s

Introduction to Contemporary Christian Ethics

(For course description see Winter.)

Livezey Th 6-8:50 p.m. Spring

NPTS THEO-220s

Christian Ethics and the Church

(For course description see Fall.)

Nelson MWTh 10:15-11:30 Spring

II. Topics in Ethics

CTS TEC 525x

Homosexuality in Theoretical and Ethical Perspective

(For course description see Theological Studies III.)

Jennings M 2-5 Spring

CTU E 460

Friendship and Fidelity

This course will examine how friendship with God and others is integral to the Christian moral life. Special attention will be given to fidelity as a crucial virtue in a relational understanding of ethics.

Wadell TTh 11:30-12:45 Spring

CTU E 551

Spirituality/Liturgy and the Quest for Justice

An examination of various models for linking spirituality/liturgy and the church's social justice mission. Included are reinterpretations of the Ignatian Exercises, Thomas Merton, and feminist, liberationist, and ecologically centered spiritualities. L

Pawlikowski W 2:30-5:15 Spring

G-ETS 21/22-613x

Theology of Creation

(For course description see Theological Studies III.)

Ruether Th 6-9 p.m. Spring

G-ETS 22-639

Pastoral Ministry with African American Families

Assessment of needs of African American families in relation to the black church as extended family; ecclesiological dimensions of family life; emerging lifestyles and challenges; ethical understandings of black love and sexuality; pastoral care. L

Eugene TTh 9-10:50 Spring

LSTC E-539

Just-War Thinking and Pacifism in the Christian Tradition

Critical exploration of just-war thinking and Christian pacifism, their rationale, and their cri-

teria. Goal is to develop a mature position and argumentative skills to deal with this question in both the church and the public square.

Hütter Th 7-9:50 p.m. Spring

MTS E/M-431

The Churches and the City: Ethical Issues in Urban Ministry

Study of the ministries of churches and church-related agencies in diverse cultural contexts in Chicago. Attention to social and dynamic structures that challenge urban ministry; resources for theological reflection and transformational practice.

Livezey M 1-3:50 Spring

NBTS CHTE 403H

Ética social III: Una perspectiva histórica tercermundista

Una inquisición—desde la perspectiva de los pobres—de los más importantes movimientos y pensadores ético-sociales cristianos contemporáneos. Prereq: CHTE 402H or P

Mottesi T 2:30-5:10 Spring

TEDS ST 779

Clinical Issues in Bioethics

A clinician addresses such issues as clinical consultation, ethics committees, and the role of the pastor, with the help of case studies.

Schiedermayer TBA Spring

RELIGION AND SOCIETY STUDIES

CTS CM 450x

Race, Class, Gender, and Pastoral Counseling

(For course description see Ministry Studies III.)

Butler T 2-5 Spring

LSTC M-370s

Introduction to Public Ministry

(For course description see Fall.)

Perry Sa 9-4 (5 sessions) Spring

NBTS CT 310

Church and Society: A Cross-Cultural Approach

This course considers theological presupposi-

Religion and Society

tions about the relation of church and society and analyzes the U.S. socioeconomic-political-cultural situation as a reality in conflict. Students develop paradigms for the church's life and mission. **L P**

Mottesi T 6:30-9:10 p.m. Spring

SCUPE M 302

June Term in Chicago

Designed to integrate an academic understanding of urban systems with the practical experience of living within an ethnic community affected by such systems. Students will live and work in an ethnic neighborhood. Fees may apply; see p. 19.

McGibbon June 2-14 Spring

WORLD MISSION STUDIES

CTU C 300s

The Experience of Religion

(For course description see Fall.)

Gittins MW 2:30-3:45 Spring

CTU C 470

Mission in Reverse: Theory and Praxis

This approach to mission, its *raison d'être*, and its methodology will be studied through research, readings, and visits to local communities to help participants develop their theory and praxis of mission and ministry.

Doidge MW 8:30-9:45 Spring

CTU CD 552

Latin American Liberation Theology

Through readings of representative Latin American liberation theologians, this course explores the method of liberation theology and its perspective in contrast to the North Atlantic theological tradition.

Riebe-Estrella W 11:30-2:15 Spring

CTU CW 451

Eucharist in Cross-Cultural Context

Anthropological-liturgical study of Eucharist to uncover possible universals for relating Western eucharistic tradition to symbolism and life-experience of other cultures and to sketch issues and principles for shaping Eucharist cross-culturally.

Gittins/Ostdiek MW 10-11:15 Spring

LSTC W-423

The Cruciform Mission of God: The Challenge of Diversity, Pluralism, and Injustice

Theological reflections on the mission of God within the context of contemporary local and global cultural, social, and economic realities.

Thomsen Th 2:30-5 Spring

LSTC W-513

Full Communion: Approaches to Church Unity

A critical examination of the official ELCA ecumenical goal of "Full Communion" against the background of Faith and Order discussions and agreements and dialogues and agreements between Lutherans and other major confessional bodies.

Scherer Th 2:30-5 Spring

MS SY345

Evangelization and Ecumenism

Theological foundations for addressing practical pastoral questions. What is the New Evangelization and how can it be implemented? Is evangelization opposed to ecumenism? Catholic guidelines for ecumenical relations considered through use of case studies.

Butler MTh 1:15-2:35 Spring

NPTS MNST-152

Mission Strategy and Methodology

Church growth strategies, methods of evangelization and discipleship, theological education in the Third World, and missionary/national relationships are some of the topics considered.

Weld M 7-10 p.m. Spring

TEDS ME 834

Folk Religions

Religious beliefs and rituals of common folk, particularly those related to spirits, ancestors, magic, divination, witchcraft, shamanism, and related phenomena. Attention to the permeation of these beliefs in other religions and to biblical response.

Hiebert TBA Spring

HISTORY OF RELIGIONS

LSTC W-532

Encounters and Clashes: Islam and Christianity in History

To understand better the dynamics of Christian-Muslim relations, one needs to look at what has transpired in the past. This course will examine texts that make and mark that path. Discussion of them and with Muslims will shape our style of learning.

Vogelaar W 3-5:30 Spring

MINISTRY STUDIES

I. The Nature and Practice of Ministry

CTS CM 365

Global Perspectives for Ministry

The learning objectives of this course are to improve an understanding of and a responsiveness to social movements, cultural variety, and global issues.

Case W 2-5 Spring

G-ETS 34-506

Pastor and People

Roles and responsibilities of the pastor, grounded in a theology of the church and ministry. Congregational analysis and empowerment; issues of pastoral identity, authority, spirituality, and leadership. Practical guidance for various situations. **L**

Scott TTh 1:30-3:20 Spring

LSTC M-422

Challenges in Rural Ministry

An examination of common misperceptions of small town and farming communities and an identification of the distinctive values and cultural traditions of rural communities. Efforts will be made to contextualize pastoral ministry in rural congregations.

Niedenthal Th 8:30-12 Spring

LSTC M-490

Evangelism

After a survey of the history of evangelism, this course will study programs of evangelism used in a variety of ecumenical contexts. Students

will construct their own theology and praxis of evangelism.

Bliese F 9-11:50 Spring

LSTC M-500

Mission Leadership

This course provides training in specific ministerial skills such as evangelism, stewardship, conflict resolution, and ministry in daily life. Theological reflection on these skills and on modes of leadership in the pastoral office.

Bliese/Kleingartner T 2:30-5 Spring

M/L M358

Field Education for Eco-Justice Ministry

Students work with organizations seeking a unified approach to environmental and social issues (toxic waste, land use, transportation) as they bear on human welfare and ecological integrity. Part of Chicago Program on Ecology, Justice, and Faith. Practicum.

Shadle TBA Spring

MS PI441

Critical Issues in Hispanic Ministry

Diverse Catholic Hispanic communities in the U.S., impact of the pluralistic U.S. on Hispanics, socioeconomic issues, popular religion, the appeal of evangelical and Pentecostal religious groups, and second- and third-generation Hispanic Catholics.

Folliard/Mendez W 8:25-9:55 Spring

MTS M-330

Introduction to the Hispanic Church and Community

Seminar will provide basic understanding of Latino church and community and address issues in practice of ministry among people of color, particularly in the Latino context.

Rodríguez-Díaz Th 9-11:50 Spring

MTS M-378

Local Church Administration

Decisions concerning the translation of faith convictions and experiences into application in ministry are essential. Focus will be on planning and doing ministry and also on evaluating the parts and wholeness of one's ministry.

TBA M 9-11:50 Spring

MTS M-451H

Seminario de ministerios hispanos

El curso integra la teoría y práctica del ministerio en el contexto hispano utilizando tres elementos: el entendimiento presente por los participantes de la tarea, recursos disponibles y la formulación personal del ministerio.

Equipo de ministerios hispanos Spring
F 9-11:50

MTS M/E-431

The Churches and the City: Ethical Issues in Urban Ministry

(For course description see MTS E/M-431 in Ethical Studies II.)

Livezey M 1-3:50 Spring

NBTS MN 330

Pastoral Leadership

This course explores the variety of leadership styles operative within the local church. Special attention is given to the discernment of personality preferences in relation to particular contexts of ministry.

W. Nelson Sa 9:30-12:10 Spring

NBTS MN 540

Senior Seminar on Pastoral Ministry

Will aid students in working with pastoral search committees to secure a position and also in conducting such ministry tasks as weddings, funerals, baptisms, the Lord's Supper, budgeting, evangelism, conflict management, and building the church program.

Chapman W 2:30-5:10 Spring

NPTS MNST-374

Stewardship and Financial Management

A study of the theology and practice of stewardship and financial management, both in the church and for the pastor.

Carlson MWTh 11:40-12:55 Spring

S-WTS 12-608S

Women in Ministry

Discussion of major issues confronting women, with special attention to questions of identity and priesthood focusing on the experience and consciousness of women. May include readings from feminist literature and discussion with women outside S-WTS.

Cooper-White T 6-8:50 p.m. Spring

II. Spirituality and Spiritual Direction

CTU S 410

Introduction to Spiritual Companionship

History of the notion of spiritual direction; qualities of the director; aims of the experience and different types and forms of the spiritual dialogue. Students will engage in role-playing various colloquies and share in evaluating the experiences.

Cahill T 7-9:45 p.m. Spring

CTU S 414

Theology and Practice of Prayer

With the "dwelling places" of Teresa of Avila as a guide, this course offers the student a theological and practical introduction to the Christian life of prayer.

Frohlich MW 11:30-12:45 Spring

CTU S 471

Contemporary Trends in Spirituality

Exploration of influences on spirituality in the contemporary church. Discussion of masculine and feminine spirituality, cosmology, ecology, role of the body, New Age spirituality, liberation movements, and relationship with institutional religion.

Lescher MW 1-2:15 Spring

CTU S 528

Medieval Women Mystics (12th to 15th Centuries)

Exploration of women's contributions to the history, literature, and theology of Christian mysticism from A.D. 1100 to 1600. Readings from Hildegard of Bingen, Hadewijch, Clare of Assisi, Catherine of Siena, Julian of Norwich, and others.

Paulsell Th 10-12:45 Spring

CTU S 538

Advanced Seminar in Spiritual Direction

A seminar for those with experience doing spiritual direction. The course will involve reading and reflection of major theoretical perspectives on spiritual direction in the light of participants' ministry experience.

Lescher T 10-12:45 Spring

CTU SB 629**Jewish Mysticism, Messianism, and Spirituality**

A study of the development of the mystical substratum of Jewish experience from the third pre-Christian century to the modern era, including Qumran, Messianic movements, and Hasidism. The landmark work of Gershom Scholem is carefully examined. **L**

Perelmuter W 8:30–11:15 Spring

M/L I300s**Spiritual Journey Workshop**

(For course description see Fall.)

Gerdes T 4–5:30 Spring

MS MO365x(CL365)**American Catholic Spirituality**

(For course description see Historical Studies IV.)

Cameli MTh 2:40–4 Spring

MTS M-427**Tending the Spirit**

Learners will examine relationships between personal spiritual disciplines, small groups, and congregational life and develop ways of accountability for spiritual practices as leaders of congregations into Christian life.

Barbour M 6–8:50 p.m. Spring

NCTI SEMINAR II

(= G-ETS 40-CTI, MS H454, NPTS MNST-206, S-WTS CT194, TEDS PT 875)

Prayer and Life in the Spirit

Designed to provide an opportunity to explore, through study and applied experience, the roots and the historical development of theological presuppositions underlying spiritual traditions in Christianity. Meets at various locations. **L**

Weborg et al. W 7–10 p.m. Spring
+ 2 weekends (April 18–19, 25–26)

NPTS MNST-103**Spiritual Formation III: Spiritual Disciplines**

The course offers instruction and practice in a variety of ways in which the disciplines help to foster and sustain faith, hope, and love in the life of the believer. 1 hour.

Weborg T 8–9:50 Spring

S-WTS 06-501S**Spirituality for Ministry**

An introduction to types of spirituality and spiritual disciplines, resources for personal and professional formation, and the role of spirituality in the practical life of the church.

Barker WF 9–10:50 Spring

III. Pastoral Care**CTS CM 331****Introduction to Pastoral Care**

An overview of basic texts in pastoral care. Involves theoretical and practical understanding of approaches to caring and counseling and integration of the student as pastor and person. Required attendance at all sessions. **L**

Moore W 2–5 Spring

CTS CM 440**Psychodynamics of Biblical Narratives**

Review of biblical narratives as foundation for considering human transformation. Hermeneutics for understanding textual dynamics will be grounded in psychological theories, and interpretive perspective will be communicated through creative writing.

Butler Th 9–12 Spring

CTS CM 450**Race, Class, Gender, and Pastoral Counseling**

Examines tridimensional oppressions of race, class, and gender and their impact upon human accommodations. These oppressions must be considered when counseling individuals struggling with issues of autonomy, self-determination, and spiritual well-being.

Butler T 2–5 Spring

CTS TEC 561x**Psychopathology in Theological Perspective**

(For course description see Theological Studies III.)

Moore M 2–5 Spring

CTU MP 441**Pastoral Care of Families**

This course will utilize the family life cycle as a framework for exploring the family systems per-

Ministry Studies

spective and its contribution to pastoral care in a parish. Students will examine their own families of origin as a resource for thinking about systems.

Anderson TTh 10-11:15 Spring

CTU MP 531

Modern Maladies of the Soul

This seminar examines modern maladies of the soul and proposes alternatives from the Christian tradition: from anxiety to courage, from loneliness to friendship, from cynicism to faithfulness, and from despair to hope. L

Anderson W 1-3:45 Spring

G-ETS 32-612

Cultural Dynamics and Pastoral Ministry

Significance and impact of cultural dynamics of persons, groups, and societies in relation to requirements for effective change. Review of student's cultural assumptions, worldview, and value system in light of requirements for effective ministry. L

Hinkle WF 9-10:50 Spring

G-ETS 32-632

Pastoral Assessment of Psychopathology: The Pastor as Diagnostician

Theoretical considerations necessary for pastoral assessment of parishioners' personal problems. Psychological dynamics preparatory to effective pastoral intervention through referral, psychotherapy, or pastoral care. Multicultural models of assessment.

Hinkle MW 5:40-7:30 p.m. Spring

G-ETS 32-634

Premarital, Marital, and Family Counseling in Pastoral Care

Theory and practice of pastoral counseling with couples and families, including those in premarital, marital, divorce, and postmarital situations as well as counseling issues with families of nuclear, single-parent, blended, or extended composition. L

Hogue TTh 9-10:50 Spring

LSTC M-320

Pastoral Care

Offers opportunities to reflect theologically, culturally, and psychologically about pastoral care

situations; to practice pastoral care skills; and to explore pastoral identity. Participants must be able to make pastoral visits.

Billman TTh 1-2:15 Spring

Billman M 7-9:50 p.m. Spring

MTS M-411

Pastoral Care in the Congregational Context

Course considers the "cure of souls" as a task and opportunity shared by people of God. Discusses such topics as crisis intervention, death and dying, pastoral conversation, community building.

Ashby T 1-3:50 Spring

NBTS CTPC 404

Pastoral Care of Women

A theologically based, practice-centered introduction to issues involved in the pastoral care of women. This course is designed to help women and men deal with factors that will impede effective pastoral care of women. L

Justes W 9:30-12:10 Spring

NBTS CTPC 405

Human Sexuality in the Context of Pastoral Care

An examination of the place of human sexuality in self-fulfillment and self-understanding, especially as it relates to the pastoral care ministry of the church. L P

Justes TTh 9:30-10:50 Spring

TEDS PC 675

Substance Abuse Counseling

This course will focus on the overall patterns of addiction in our society. Specific emphasis will be placed on substance abuse issues. Prevention, diagnosis, and treatment in dealing with chemical dependency addictions will be discussed.

Greggo TBA Spring

IV. Liturgy and Worship Studies

CTS CM 313B

Worship and Preaching through the Christian Year: Pentecost

This course considers the pastoral resources of

the liturgical calendar in general, then follows the lectionary readings of the season. Students will be responsible for planning worship and preparing sermons individually and in groups.
Edgerton Th 9-12:00 Spring

CTU BW 466x

Liturgy of the Synagogue II

(For course description see New Testament III.)

Perelmuter TTh 11:30-12:45 Spring

CTU CW 451x

Eucharist in Cross-Cultural Context

(For course description see World Mission Studies.)

Gittins/Ostdiek MW 10-11:15 Spring

CTU W 350s

Introduction to Liturgy

(For course description see Fall.)

Perez MW 11:30-12:45 Spring

CTU W 455s

Becoming a Catholic Christian: The Rite of Christian Initiation of Adults

(For course description see Fall.)

Francis T 7-9:45 p.m. Spring

CTU WC 565

Liturgical Inculturation

This seminar will explore the inculturation of the church's worship from its cultural roots in Judaism to the period after Vatican II. Contemporary theology and methodological considerations will also be discussed. **L**

Francis Th 10-12:45 Spring

G-ETS 31-511s

Christian Public Worship

(For course description see Fall.)

Duck M 5:40-7:30 p.m. + practicum Spring

practicum A: W 5:40-7:30 p.m.

practicum B: T 9-10:50

LSTC M-312

M.A. Seminar I: Worship and Pastoral Care

This course introduces the theory and practice of worship and pastoral care. Restricted to M.A. students.

Vance Welsh W 2:30-5 Spring

LSTC M-488

Worship and Culture

Returning to the structural basics of liturgy and music, this course centers on the dialogue between worship and culture. Explores cross-cultural worship, relation of worship to contemporary music and popular culture, and worship in an information age.

Bangert MW 8:30-9:45 Spring

M/L M367

Introduction to Arts of Ministry: Rhetoric and Ritual

The nature and function of homiletics, rites, and liturgies in the liberal church and in the larger community. Effective modes of religious address and worship leadership for liberal ministry. Maximizing individual gifts in these offices. Practicum.

Shadle W 9:30-12 Spring

MTS M-314

Understanding the Dynamics of Corporate Worship

Study of the nature of corporate Christian worship from historical, theological, and pastoral perspectives. Exploration of what gives integrity to components of worship, various services, observance of Christian year.

Wardlaw MW 10-11:50 Spring

NBTS MN 380

Christian Worship

Study of the biblical-theological foundations of worship, historical development in the Christian tradition, and expression in Baptist churches. Examination of various current forms of worship within the Christian tradition.

Clemmons TBA Spring

TEDS PT 770

Christian Worship

The importance, basic meaning, and historical background of Christian worship with attention to principles, plans, methods, and resources for worship planning.

Bullmore TBA Spring

V. Preaching and Communication

CTS CM 302

Preaching

The theology and practice of the preaching ministry. The approach will emphasize both the art of sermon preparation and the place of preaching in pastoral ministry. Limited to second- and third-year students. **L**

Edgerton (A) M 9-12:40 Spring

Edgerton (B) T 9-12:40 Spring

CTU MW 450s

Introduction to Liturgical Preaching

(For course description see Fall.)

Fragomeni W 7-9:45 p.m. Spring

CTU MW 451

Preaching Sacraments and Funerals

Lay and ordained ministers give homilies on multiple occasions (e.g., at the celebration of sacraments, at wakes, at funerals). Course develops skills in preparing and delivering such homilies. Prereq: MW450 or equiv. **L**

Farry T 1-3:45 Spring

G-ETS 31-501s

Developing and Preaching the Sermon

(For course description see Fall.)

Chatfield (A) TTh 1:30-3:20 Spring

Chatfield (B) TTh 3:30-5:20 Spring

G-ETS 35/22-637

Religion and the News Media

Seminary and journalism faculty and students examine what is newsworthy in religion and what has religious implications in the news. Seminar examines religious and ethical dimensions of public issues through lecture, critical readings, case discussion.

Tholin/TBA T 6-9 p.m. Spring

LSTC M-455

Preparing Your First Sermons

Biblical exegesis and practical preaching helps for Pentecost "B" lectionary texts, designed for seniors and others preparing for their first months in a parish. Student sermons will focus on texts from Mark, Ephesians, Hebrews, and the Old Testament.

Rossing/TBA MW 1-2:15 Spring

LSTC M-458

Preaching Luke's Gospel

Course begins with study of Luke's Gospel. Emphasis is on the story line. Some of sermons to be preached in class will consist of telling two to four stories from Luke as a way of hearing texts in biblical context. **D**

Jensen Th 6-9 p.m. Spring

M/L I325

Communication Arts

Rhetoric and the use of the voice in public speaking. A half-credit course taught by the Artistic Director of the Court Theatre.

Rudall TBA Spring

M/L M367x

Introduction to Arts of Ministry: Rhetoric and Ritual

(For course description see Ministry Studies IV.)

Shadle W 9:30-12 Spring

NBTS MN 383

Practice of Preaching

This course intends to provide a supervised "lab" experience in both the practice and evaluation of preaching. **L**

(-01) Duffett T 2:30-5:10 Spring

(-02) Duffett T 6:30-9:10 p.m. Spring

NPTS MNST-310

Senior Homiletics

Advanced students will consider recent developments in the homiletics field and will prepare and deliver sermons that reflect its "growing edges." Prereq: MNST-210, MNST-212, or equiv.

Norén MWTh 10:15-11:30 + lab Spring

VI. Educational Ministry of the Church

CTS CM 521

Critical Education

A discussion of critical education theorists, including Paulo Friere, bell hooks, Henry Giroux, and Peter McLaren. Relevant perspectives from theology and consideration for the church will also be discussed.

Myers T 2-5 Spring

G-ETS 33-502
Teaching for Biblical Faith

An exploration of the nature of the Bible and its role in Christian education and the construction of faith. Particular attention to approaches to teaching the Bible as the church's book of faith and life. **L** *Seymour/L. Vogel T 6-9 p.m. Spring*

G-ETS 33-610
Children and Christian Faith

How children develop physically, mentally, emotionally, morally, and in faith, becoming meaningful members of the faith community. Child advocacy issues in light of society's attitudes and policies toward children. Issues, resources, and methods. **L** *Olson Th 6-9 p.m. Spring*

LSTC M-462
Story and Gospel Story

Stories for children and adults often involve life issues or conflicts. Students will read and discuss stories ranging from Anton Chekov to Flannery O'Connor to Maurice Sendak and relate them to biblical stories dealing with the same issue. *Conrad Th 2:30-5 Spring*

M/L M300
Introduction to Religious Education

Introduction to the field of religious education. Explores the sociocultural context, historical patterns, curricular resources, models of teaching, and role of leadership in facilitating and administering a program of life-span religious education. *Harlow M 2-4:30 Spring*

MTS M-414
Nurturing a People: Baptism through Confirmation

This course will examine ways that parents and the church as a community of faith can be partners in planning for growth in faith of all its children—baptism through confirmation/commissioning. *Caldwell T 1-3:50 Spring*

NPTS MNST-230
Developing Lay Leadership

The course is an examination of the nature of leadership for the pastor as a professional in the church and in equipping of laity for leadership responsibilities. 4 hours. *Bramer W 7-10 p.m. Spring*

NPTS MNST-241
Leadership in Youth Ministry

Surveys current thought on the spiritual formation of the leader. Attention is given to spiritual disciplines, marriage and ministry, avoidance of stress and burnout, and strategies for personal growth and development. 1 hour. *Coots TBA (weekend) Spring*

NPTS MNST-248
Research/Adult

The student designs and carries out a research project focused on a concern related to adult development, life, and ministry. Both library and field research are required. *Bramer TBA Spring*

TEDS CE 503
Psychological and Sociological Foundations of Christian Education

Study of the changes in human behavior by which skills, knowledge, and attitudes are learned; survey of learning theory; sociological problems in church education in light of the development of individuals in relation to their socioeconomic background. *Downs TBA Spring*

VII. Polity and Canon Law
CTS CH 367x
History and Polity of the United Church of Christ

(For course description see Historical Studies II.) *Bueschel Th 6:30-9:30 p.m. Spring*

CTU MW 422
Legal Aspects of the Sacraments

A survey and practical application of the canon law regulating baptism, confirmation, Eucharist, penance, anointing of the sick, and marriage. *Huels MW 10-11:15 Spring*

G-ETS 40-673
United Methodist Studies: 20th Century

Developments within 20th-century United Methodism, as related to the ecumenical movement, denominational unification, world mission, personal evangelism, and social justice. Evolution of polity, nature of ministry, and denominational structure. **L** *Troxell TTh 1:30-3:20 Spring*

SPECIAL AREAS OF INTEREST WITHIN COURSES OF STUDY

This section lists courses in eight special areas of interest in the theological curriculum with page references for locating full course descriptions.

African American Studies

Fall

G-ETS 22-640	Seminar in Womanist Ethics and Theology, p. 50
NBTS TH 433	Contemporary Perspectives in Black Theology, p. 48
SCUPE M 301	The Black Church in an Urban Culture, p. 53
SCUPE S-H 301	Conceptions of a City, p. 51

Winter

CTS TEC 434	Womanist Ethics, p. 71
CTS TEC 504	Augustine, Niebuhr, and Malcolm X, p. 69
G-ETS 13-645	Black Ministry: Confronting Historical Challenges, p. 68
G-ETS 22-611	Ethics of M. L. King, Jr., and Reinhold Niebuhr, p. 72
LSTC E-417	The Theology and Ethics of James H. Cone, p. 72
MTS H-330	History of the Black Church in North America, p. 67
NBTS MN 480	Preaching in the African American Religious Experience, p. 80

Spring

CTS TEC 486	The Black Church and the Nation of Islam, p. 89
G-ETS 22-639	Pastoral Ministry with African American Families, p. 91
LSTC T-434	Theology of Martin Luther King, Jr., p. 88
NBTS TH 450	African American Theology: Historical Perspectives, p. 88

Asian Studies

Fall

CTU C 442	Religions of Asia: Theological Reflections, p. 51
MTS H-317K	History of the Korean Presbyterian Church (Taught in Korean), p. 44
MTS B-403K	Epistles of Paul (Taught in Korean), p. 41
MTS B-431K	Biblical Hermeneutics and Its Relevance in the Church (Taught in Korean), p. 38
SCUPE S-H301	Conceptions of a City, p. 51

Winter

G-ETS 34-676	Chicago—An Asian Immersion Experience, p. 75
MTS M-345K	The Pietistic Movement in the Korean Church (Taught in Korean), p. 76
MTS M-346K	Church Administration (Taught in Korean), p. 76
MTS M-425K	Family Counseling in the Korean American Church (Taught in Korean), p. 78

Spring

CTU CH 426	Growth of the Church in Asia and the South Pacific, p. 87
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Cross-Cultural Studies

Fall

CTU BC 480	Forms and Meanings in Bible and Culture, p. 38
CTU C 300f	The Experience of Religion, p. 51
CTU C 411	Gifts and Strangers: The Missionary Presence, p. 51
CTU C 442	Religions of Asia: Theological Reflections, p. 51
CTU C 460f	Training for Cross-Cultural Mission and Ministry, p. 52
CTU C 575f	Mission/Ministry Integration Seminar, p. 52
CTU CH 325	Models of Missionary Activity, p. 45
CTU DC 605	Constructing Local Theologies, p. 48
CTU EC 406	Ethical Significance of Christian Humanism, p. 50
G-ETS 12-621	James and International Wisdom, p. 42
G-ETS 21-500f	Contexts and Methodologies for Contemporary Theology, p. 46
G-ETS 32-620	Cross-Cultural Pastoral Counseling, p. 55
LSTC T-301	Unity and Diversity, p. 46
LSTC W-529	The Life and Times of Muhammad, p. 53
SCUPE S-H 301	Conceptions of a City, p. 51

Winter

CTU C 460w	Training for Cross-Cultural Mission and Ministry, p. 73
CTU C 560	Advanced Training for Cross-Cultural Ministry, p. 74
CTU C 575w	Mission/Ministry Integration Seminar, p. 74
CTU C 594	Spirituality, Ministry, and Survivors of Human Rights Abuses, p. 74
CTU CD 454H	Hacia una eclesiología desde la perspectiva hispana, p. 70
CTU CS 519	Toward a Spirituality for Missionaries, p. 74
CTU DC 441	Christology and Cultures, p. 70
CTU DC 516	North American Theology: A Multicultural Reading, p. 69
CTU DC 610	Theological Anthropology: Cross-Cultural Perspective, p. 70
CTU MPC 525	Empathy in a Cross-Cultural Context, p. 77
CTU MW 457	Preaching in a Multicultural Context: Asian, p. 79
G-ETS 31/22-681	Worship, Culture, and the Prophetic Voice, p. 79
G-ETS 34-676	Chicago—An Asian Immersion Experience, p. 75
LSTC W-530	History of the Development of Religious Thought in Islam, p. 75
LSTC W-531	The Qur'an and Its Interpreters, p. 75
MTS B-436	Text and Context: Biblical Interpretation and Social Locations, p. 61
MTS E/T-432	Multiculturalism and Christian Ethics, p. 72
NPTS MNST-151	Cultural Dimensions in Missions, p. 75
SCUPE M 300	January Term in Chicago, p. 73

Spring

CTU C 300s	The Experience of Religion, p. 92
CTU C 470	Mission in Reverse: Theory and Praxis, p. 92
CTU CD 456	God Images in Hispanic Religiosity, p. 89
CTU CH 420	Modern Mission History, p. 87
CTU CH 426	Growth of the Church in Asia and the South Pacific, p. 87
CTU CW 451	Eucharist in Cross-Cultural Context, p. 92
CTU DC 436	Origins and Ends in Mythic Consciousness, p. 89
CTU WC 565	Liturgical Inculturation, p. 97
G-ETS 21-500s	Contexts and Methodologies for Contemporary Theology, p. 87
G-ETS 21-607	The Universal Relationality of God, p. 89
G-ETS 32-612	Cultural Dynamics and Pastoral Ministry, p. 96
NBTS CT 310	Church and Society: A Cross-Cultural Approach, p. 91
SCUPE M 304	Christology and Culture, p. 90

Environmental Studies

Fall

- LSTC B-553 Creation Theology in the New Testament, p. 42
M/L E439 Spirit and Nature: Religion, Ethics, and Ecology, p. 50

Winter

- G-ETS 22-502 The Church and Social Systems, p. 71
MTS E-426 Theology, Ethics, and the Economy, p. 72

Spring

- G-ETS 21/22-613 Theology of Creation, p. 89
M/L M358 Field Education for Eco-Justice Ministry, p. 93

Hispanic Studies

Fall

- CTU C 457 Guadalupe: Evangelizer of the Americas, p. 47
CTU C 606 Mission Trends: U.S. Hispanic Ministry, p. 52
MTS H-416H Historia de la iglesia en Latinoamérica y el Caribe, p. 44
MTS T/E-309H Ecclesio Génesis: Perspectivas hispanas sobre la misión de la iglesia, p. 48
NBTS CH 462 Issues in Pentecostal and Charismatic Theology and Piety, p. 44
NBTS CHTE 401H Etica social I: Una perspectiva histórica tercermundista, p. 50
NBTS CN 301H Teorías de la personalidad en el contexto hispano, p. 56
NBTS EDTH 440H Educación y teología, p. 59

Winter

- CTU C 462 Voices of Hispanic Women Theologians, p. 69
CTU CD 454H Hacia una eclesiología desde la perspectiva hispana, p. 70
CTU CS 459 Origins of Hispanic Popular Religiosity, p. 74
MS MS330 Inculturation, Evangelization, and Hispanic Popular Religiosity, p. 74
MTS H-485H Historia de la iglesia hispana en los E.E.U.U., p. 67
MTS M-418H Espiritualidad y adoración en las comunidades hispanas, p. 79
NBTS CHTE 402H Etica social II: Una perspectiva histórica tercermundista, p. 73
NBTS CTIN 310H La mujer en la iglesia y en la sociedad, p. 68

Spring

- CTU C 465 Theology of Ministry in the Hispanic Community, p. 87
CTU CD 456 God Images in Hispanic Religiosity, p. 89
CTU CD 552 Latin American Liberation Theology, p. 92
LSTC H-360H La fe que confesamos, p. 86
LSTC B-313H Los Profetas de Israel, p. 82
LSTC T-437H Teología protestante, p. 89
MS PI441 Critical Issues in Hispanic Ministry, p. 93
MTS M-330 Introduction to the Hispanic Church and Community, p. 93
MTS M-451H Seminario de ministerios hispanos, p. 94
NBTS CHTE 403H Etica social III: Una perspectiva histórica tercermundista, p. 91
NBTS NT 301H Mateo, Marcos y Lucas, p. 83
NBTS NT 302H Pablo y sus cartas, p. 84

Judaic Studies

Fall

- CTU B 525 Rabbinic Judaism and Jesus' Jewish Background, p. 42
CTU BW 465 Liturgy of the Synagogue I, p. 42
G-ETS 21-643 Contemporary Jewish Life and Thought, p. 47

Spring

CTU B 417	Intertestamental Literature, p. 83
CTU BW 466	Liturgy of the Synagogue II, p. 84
CTU SB 629	Jewish Mysticism, Messianism, and Spirituality, p. 95
G-ETS 21-644	The Liturgy of the Synagogue, p. 88
MTS B-434	The Life Cycles of Judaism, p. 83

Urban and Public Policy Studies

Fall

M/L M366f	Introduction to Arts of Ministry: Public Ministry, p. 53
MTS M-350	The Church as a Health Resource, p. 53
SCUPE M 301	The Black Church in an Urban Culture, p. 53
SCUPE S-H 301	Conceptions of a City, p. 51
SCUPE S-H 302	Urban Systems, p. 51
TEDS ME 845	Leadership in the Urban Church, p. 51

Winter

CTU EC 422	Global Economic Justice and the Church, p. 73
CTU EC 425	World Poverty, Development, and Life's Liberation, p. 73
G-ETS 22-504	Church and Community, p. 73
G-ETS 34-631	Urban Ministry and Multiculturalism, p. 75
LSTC M-471	Issues in Urban Ministry (Public Course), p. 76
M/L E338	The Democratic Faith, p. 72
SCUPE B-TH 302	Urban Principalities and the Spirit of the City, p. 71
SCUPE M 300	January Term in Chicago, p. 73
SCUPE M 305	Dimensions and Dynamics of Ministry, p. 76

Spring

MTS E/M-431	The Churches and the City: Ethical Issues in Urban Ministry, p. 91
SCUPE M 302	June Term in Chicago, p. 92
SCUPE M 304	Christology and Culture, p. 90

Women's Studies

Fall

G-ETS 22-640	Seminar in Womanist Ethics and Theology, p. 50
LSTC H-465	Women in Church History, p. 45

Winter

CTS TEC 434	Womanist Ethics, p. 71
CTS TEC 481/ MTS E-417	Sexual and Domestic Violence, p. 71
CTU BD 580	Feminist Hermeneutics in Bible and Theology, p. 61
CTU C 462	Voices of Hispanic Women Theologians, p. 69
LSTC B-630	Graduate Biblical Seminar II, p. 62
M/L E338	The Democratic Faith, p. 72
M/L M320w	Topics in Contemporary Theology, p. 71
NBTS CTIN 310H	La mujer en la iglesia y en la sociedad, p. 68
NPTS BIBL-280	Women, the Bible, and the Church, p. 65

Spring

CTS TEC 510	Feminist and Womanist Christologies, p. 89
CTU S 528	Medieval Women Mystics (12th to 15th Centuries), p. 94
G-ETS 11-608	Woman in Ancient Israel: Faith of Israel's Daughters, p. 83
NBTS CTPC 404	Pastoral Care of Women, p. 96
S-WTS 12-608S	Women in Ministry, p. 94

Chicago Center for Global Ministries

The courses listed are from the three cooperating schools of CCGM; see pp. 16–17.

Fall

CTU B 525	Rabbinic Judaism and Jesus' Jewish Background, p. 42
CTU BC 480	Forms and Meanings in Bible and Culture, p. 38
CTU C 300f	The Experience of Religion, p. 51
CTU C 411	Gifts and Strangers: The Missionary Presence, p. 51
CTU C 442	Religions of Asia: Theological Reflections, p. 51
CTU C 457	Guadalupe: Evangelizer of the Americas, p. 47
CTU C 460f	Training for Cross-Cultural Mission and Ministry, p. 52
CTU C 575f	Mission/Ministry Integration Seminar, p. 52
CTU C 606	Mission Trends: U.S. Hispanic Ministry, p. 52
CTU CH 325	Models of Missionary Activity, p. 45
CTU DC 605	Constructing Local Theologies, p. 48
CTU E 375f	Introduction to Social Ethics, p. 49
CTU EC 406	Ethical Significance of Christian Humanism, p. 50
CTU EC 410	Proclaiming "Shalom" in a Violent World, p. 51
LSTC W-424	Conflict and Reconciliation: Christian Encounter with People of Other Faith Commitments, p. 52
LSTC W-425	Contemporary Trends in Mission Theory and History, p. 52
LSTC W-428	Toward Understanding Islam, p. 53
LSTC W-529	The Life and Times of Muhammad, p. 53
MTS E/T-309H	Eclesiogénesis: Perspectivas hispanas sobre la misión de la iglesia, p. 48
MTS H-300f	Transformations of Christianity: A Foundational Course, p. 43
MTS H-317K	History of the Korean Presbyterian Church (Taught in Korean), p. 44
MTS H-416H	Historia de la iglesia en Latinoamérica y el Caribe, p. 44
MTS H-421	20th-Century Christianity: Global Pentecostalism, p. 44
MTS T-409	The Church and the Christian Mission, p. 48

Winter

CTU BD 580	Feminist Hermeneutics in Bible and Theology, p. 61
CTU C 460w	Training for Cross-Cultural Mission and Ministry, p. 73
CTU C 462	Voices of Hispanic Women Theologians, p. 69
CTU C 548	Witchcraft and Sorcery in Pastoral Perspective, p. 74
CTU C 560	Advanced Training for Cross-Cultural Ministry, p. 74
CTU C 575w	Mission/Ministry Integration Seminar, p. 74
CTU C 594	Spirituality, Ministry, and Survivors of Human Rights Abuses, p. 74
CTU CD 454H	Hacia una eclesiología desde la perspectiva hispana, p. 70
CTU CS 459	Origins of Hispanic Popular Religiosity, p. 74
CTU CS 519	Toward a Spirituality for Missionaries, p. 74
CTU DC 441	Christology and Cultures, p. 70
CTU DC 516	North American Theology: A Multicultural Reading, p. 69
CTU DC 610	Theological Anthropology: Cross-Cultural Perspective, p. 74
CTU EC 422	Global Economic Justice and the Church, p. 73
CTU MPC 525	Empathy in a Cross-Cultural Context, p. 77
CTU S 612	Spirituality: Socioeconomic Dimensions, p. 77
LSTC E-417	The Theology and Ethics of James H. Cone, p. 72
LSTC M-471	Issues in Urban Ministry (Public Course), p. 76
LSTC W-427	Christian Mission in Ecumenical and Multifaith Contexts, p. 74
LSTC W-429	World Religions, p. 75
LSTC W-434	Contemporary Middle East Politics: Implications for the Church, Mission, and Interfaith Relations, p. 74
LSTC W-530	History of the Development of Religious Thought in Islam, p. 75
LSTC W-531	The Qur'an and Its Interpreters, p. 75

MTS E-426	Theology, Ethics, and the Economy, p. 72
MTS E/T-432	Multiculturalism and Christian Ethics, p. 72
MTS H-330	History of the Black Church in North America, p. 67
MTS H-423	American Christianity and Modernity, p. 67
MTS H-485H	Historia de la iglesia hispana en los E.E.U.U., p.67
MTS I-315	The Church in Interreligious Context, p. 68
MTS M-345K	The Pietistic Movement in the Korean Church (Taught in Korean), p. 76

Spring

CTU B 502	Traveling Seminar to Israel, p. 82
CTU C 300s	The Experience of Religion, p. 92
CTU C 465	Theology of Ministry in the Hispanic Community, p. 87
CTU C 470	Mission in Reverse: Theory and Praxis, p. 92
CTU CD 456	God Images in Hispanic Religiosity, p. 89
CTU CD 552	Latin American Liberation Theology, p. 92
CTU CH 420	Modern Mission History, p. 87
CTU CH 426	Growth of the Church in Asia and the South Pacific, p. 87
CTU CW 451	Eucharist in Cross-Cultural Context, p. 92
CTU DC 436	Origins and Ends in Mythic Consciousness, p. 89
CTU E 375s	Introduction to Social Ethics, p. 90
CTU E 551	Spirituality/Liturgy and the Quest for Justice, p. 91
CTU S 471	Contemporary Trends in Spirituality, p. 94
CTU WC 565	Liturgical Inculturation, p. 97
LSTC E-539	Just-War Thinking and Pacifism in the Christian Tradition, p. 91
LSTC M-488	Worship and Culture, p. 97
LSTC M-490	Evangelism, p. 93
LSTC M-500	Mission Leadership, p. 93
LSTC W-513	Full Communion: Approaches to Church Unity, p. 92
LSTC W-532	Encounters and Clashes: Islam and Christianity in History, p. 93
MTS E/M-431	The Churches and the City: Ethical Issues in Urban Ministry, p. 91
MTS H-300s	Transformations of Christianity: A Foundational Course, p. 86
MTS M-330	Introduction to the Hispanic Church and Community, p. 93
MTS M-451H	Seminario de ministerios hispanos, p. 94
MTS T-432	Theology of Leonardo Boff, p. 88

ACTS PERSONNEL

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APPENDIX

EVENING/WEEKEND AND INTENSIVE COURSES

This appendix lists courses in two categories: those that meet in the evenings or on weekends and those that meet intensively for only part of the regular term (this includes some weekend courses). Intensive courses have extended class meetings on the days scheduled, including in most cases weekday meeting times.

Courses are listed according to the classification system used in the "Courses" section (pp. 38–99). For convenience in using these indexes, the outline is given below, along with the abbreviations for each division. The page references indicate the beginning of each division or subdivision.

	<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Biblical Studies	38	61	82
Old Testament (OT)			
I. Introductory	38	61	82
II. Canonical Corpus	39	61	82
III. Topics in Old Testament	40	62	82
IV. Hebrew Language	40	62	83
New Testament (NT)			
I. Introductory	40	63	83
II. Books of the New Testament	41	64	84
III. Topics in New Testament	42	64	84
IV. New Testament Greek	42	65	85
Historical Studies (HS)			
I. Introductory	43	66	85
II. History of Particular Traditions	44	66	86
III. History—Individuals	44	67	
IV. American Church History	45	67	86
V. Topics in Church History	45	68	87
Theological Studies (TS)			
I. Introductory and Foundational	45	68	87
II. Particular Individuals or Traditions	47	69	87
III. Topics in Theology	47	69	89
Ethical Studies (ES)			
I. Moral Theology	49	71	90
II. Topics in Ethics	50	71	91
Religion and Society Studies	51	73	91
World Mission Studies	51	73	92
History of Religions	53	75	93
Ministry Studies (MS)			
I. The Nature and Practice of Ministry	53	75	93
II. Spirituality and Spiritual Direction	54	76	94
III. Pastoral Care	55	77	95
IV. Liturgy and Worship Studies	56	78	96
V. Preaching and Communication	58	79	98
VI. Educational Ministry of the Church	59	80	98
VII. Polity and Canon Law	60	81	99

EVENING/WEEKEND COURSES

Fall

Biblical Studies

LSTC B-333

OT I. Introductory

LSTC B-310

OT II. Canonical Corpus

CTU B 405

G-ETS 11-603f

NBTS OT 304

NT I. Introductory

CTU B 305f

G-ETS 12-501f

LSTC B-332

NT II. Books of the New Testament

CTU B 432

NT III. Topics in New Testament

G-ETS 12-621

NT IV. New Testament Greek

LSTC B-307

HS I. Introductory

CTS CH 344

G-ETS 13-503f

LSTC H-310

HS II. History of Particular Traditions

MTS H-317K

MTS H-421

NBTS CH 303

NBTS CH 462

TS I. Introductory and Foundational

G-ETS 21-502f

LSTC T-311

TS II. Particular Individuals or Traditions

CTU D 521

TS III. Topics in Theology

LSTC T-602

G-ETS 21-602

LSTC T-576

NBTS TH 433

NCTI Seminar I

ES I. Moral Theology

CTS TEC 321

CTU E 375f

G-ETS 21/22-503f

LSTC E-512

NPTS THEO-220f

World Mission Studies

CTU C 460f

CTU C 575f

NPTS MNST-150

MS I. The Nature and Practice of Ministry

G-ETS 34-508

MTS M-350

MS II. Spirituality and Spiritual Direction

CTU S 402

CTU S 540

NPTS MNST-106

MS III. Pastoral Care

G-ETS 32-501f

G-ETS 32-602

NBTS CN 301H

MS IV. Liturgy and Worship Studies

G-ETS 31-511f

MS VI. Educational Ministry of the Church

G-ETS 33-604/MTS M-438

LSTC M-360

MS VII. Polity and Canon Law

S-WTS 13-505S

Winter

Biblical Studies

CTU SB 480

OT I. Introductory

CTU B 300w

G-ETS 11-511w

LSTC B-311

OT III. Topics in Old Testament

G-ETS 11-602

LSTC B-533

NT II. Books of the New Testament

CTU B 430

NT III. Topics in New Testament

NPTS BIBL-280

NT IV. New Testament Greek

LSTC B-308

HS I. Introductory

CTS CH 345

HS II. History of Particular Traditions

CTS CH 390B

NBTS CH 560

HS V. Topics in Church History

G-ETS 13-645

TS II. Particular Individuals or Traditions

LSTC T-436/NPTS THEO-174

LSTC T-529

TS III. Topics in Theology

CTU D 430w

LSTC T-433

LSTC T-456

LSTC T-603

ES I. Moral Theology

CTU E 370w

NBTS TE 412

ES II. Topics in Ethics

G-ETS 22-623

LSTC E-417

NPTS THEO-172

Religion and Society Studies

NPTS MNST-173

World Mission Studies

CTU C 460w
 CTU C 560
 CTU C 575w
 NPTS MNST-151

History of Religions

LSTC W-429

MS I. The Nature and Practice of Ministry

LSTC M-471
 MTS M-345K
 NPTS MNST-218

MS III. Pastoral Care

CTU MP 360w
 MTS M-310

MS IV. Liturgy and Worship Studies

CTU W 355
 LSTC M-380
 MTS M-418H

MS V. Preaching and Communication

G-ETS 31-501w
 NBTS MN 480

MS VI. Educational Ministry of the Church

LSTC M-460

Spring**Biblical Studies**

CTU B 475
 MTS B-300s

OT I. Introductory

LSTC B-313

OT III. Topics in Old Testament

G-ETS 11-608
 LSTC B-530

NT I. Introductory

NBTS NT 301H
 NPTS BIBL-150s

NT II. Books of the New Testament

CTU B 435
 G-ETS 12-614

HS I. Introductory

G-ETS 13-503s

HS II. History of Particular Traditions

CTS CH 367
 CTU H 313
 LSTC H-360

HS IV. American Church History

G-ETS 13-642

HS V. Topics in Church History

CTU CH 420

TS I. Introductory and Foundational

CTU D 325s
 MTS T-300s

TS II. Particular Individuals or Traditions

NBTS TH 450

TS III. Topics in Theology

CTS TEC 486

CTS TEC 510

G-ETS 21-607

G-ETS 21/22-613

LSTC T-437H

LSTC T-545

LSTC T-604

LSTC T-672

ES I. Moral Theology

G-ETS 21/22-503s

G-ETS 22-507

MTS E-300s

ES II. Topics in Ethics

LSTC E-539

Religion and Society Studies

LSTC M-370s

NBTS CT 310

World Mission Studies

NPTS MNST-152

MS I. The Nature and Practice of Ministry

S-WTS 12-608S

MS II. Spirituality and Spiritual Direction

CTU S 410

MTS M-427

NCTI Seminar II

MS III. Pastoral Care

G-ETS 32-632

LSTC M-320

MS IV. Liturgy and Worship Studies

CTU W 455s

G-ETS 31-511s

MS V. Preaching and Communication

CTU MW 450s

G-ETS 35/22-637

LSTC M-458

NBTS MN 383

MS VI. Educational Ministry of the Church

G-ETS 33-502

G-ETS 33-610

NPTS MNST-230

NPTS MNST-241

INTENSIVE COURSES**Fall****Biblical Studies**

MTS B-431K

OT II. Canonical Corpus

NBTS OT 316

NT II. Books of the New Testament

MTS B-403K

NT IV. New Testament Greek

MTS B-324

TS I. Introductory and Foundational

LSTC T-301

NBTS TH 301

ES II. Topics in Ethics
 NBTS TE 413
Religion and Society Studies
 SCUPE S-H 301
 TEDS ME 845
MS I. The Nature and Practice of Ministry
 SCUPE M 301
MS IV. Liturgy and Worship Studies
 NPTS MNST-372

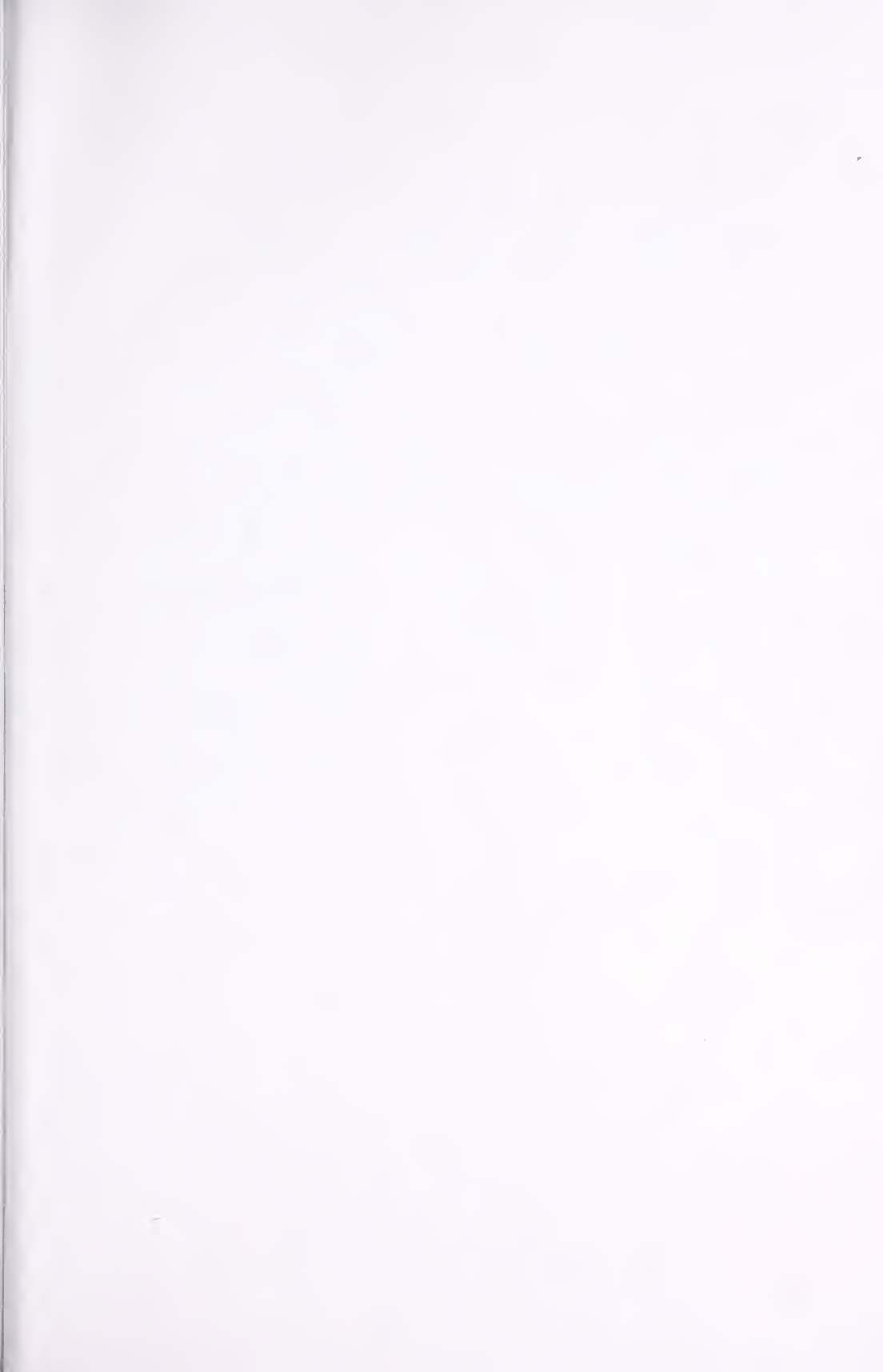
Winter

OT III. Topics in Old Testament
 G-ETS 11/12-630
OT IV. Hebrew Language
 G-ETS 11-641
NT II. Books of the New Testament
 G-ETS 12-611
NT III. Topics in New Testament
 G-ETS 12-606
NT IV. New Testament Greek
 G-ETS 12-642
HS II. History of Particular Traditions
 M/L H394w
 NPTS HIST-300w
HS V. Topics in Church History
 G-ETS 13-619
TS I. Introductory and Foundational
 NBTS TH 401
TS III. Topics in Theology
 LSTC T-433
 M/L M320w
Religion and Society Studies
 G-ETS 22-504
 SCUPE M 300
World Mission Studies
 M/L W305w
 NBTS ME 406
 NPTS MNST-251
MS I. The Nature and Practice of Ministry
 G-ETS 34-631
 G-ETS 34-676
 M/L M366w
 MTS M-436
MS III. Pastoral Care
 M/L M330w
 MTS M-425K
 NBTS CTPC 411a
 NBTS CTPC 411b
 NBTS CTPC 411c
MS IV. Liturgy and Worship Studies
 G-ETS 31-515

G-ETS 31/22-681
 M/L M360w
MS VI. Educational Ministry of the Church
 G-ETS 33-501
 NPTS MNST-143
 NPTS MNST-236

Spring

Biblical Studies
 CTU B 502
NT II. Books of the New Testament
 CTU B 435
TS III. Topics in Theology
 SCUPE M 304
Religion and Society Studies
 SCUPE M 302
MS VI. Educational Ministry of the Church
 NPTS MNST-241



LOCATIONS OF ACTS SCHOOLS

General directions for getting to each area of the map:

1. **To MS:** Mundelein Seminary is located in Mundelein, 40 miles northwest of downtown Chicago, and can be reached by taking the Tri-State Tollway (I-94) north to the Route 176 exit and then Route 176 west to Mundelein. The seminary is located on the campus of the University of St. Mary of the Lake on the north side of Route 176.

2. **To TEDS:** Trinity is located in the northwest suburb of Deerfield and can be reached by taking the Tri-State Tollway (I-94) north to the Route 22 exit. The seminary is immediately to the east of the expressway off Route 22.

3. **To G-ETS and S-WTS:** Garrett-Evangelical and Seabury-Western are located respectively on the east and west sides of Sheridan Road on the Northwestern University campus in Evanston. They can be reached either by car via Lake Shore Drive (north) to Sheridan Road or by public transportation on the Chicago Transit Authority (CTA) elevated train to the Noyes Street station.

4. **To NPTS:** North Park is located on the far north side of Chicago and can be reached by car via the Chicago metropolitan expressway system from either Lake Shore Drive (north) or the Kennedy Expressway (I-90/94) or by public transportation, taking either the CTA elevated Howard train to the Berwyn Street station and connecting bus or the Ravenswood line to the Kimball Street station.

5. **To NBTS:** Northern is located in west suburban Lombard and can be reached by taking the East-West Tollway (I-88) west to the Highland Avenue exit, Highland Avenue north to Butterfield Road (Route 56), and Butterfield Road east. The seminary is located just east of the Yorktown Shopping Center.

6. **To CTU, CTS, LSTC, M/L, and MTS:** The five schools are located in close proximity to one another in the Hyde Park area of Chicago near the University of Chicago. They can be reached by car via the Chicago metropolitan expressway system from either Lake Shore Drive (south) or the Dan Ryan Expressway (I-90/94), and by public transportation on either the CTA elevated train or the Illinois Central to the respective 55th Street stations and connecting buses.

Legend:

- CTU Catholic Theological Union
- CTS Chicago Theological Seminary
- G-ETS Garrett-Evangelical Theological Seminary
- LSTC Lutheran School of Theology at Chicago
- MTS McCormick Theological Seminary
- M/L Meadville Lombard Theological School
- MS Mundelein Seminary
- NPTS North Park Theological Seminary
- NBTS Northern Baptist Theological Seminary
- S-WTS Seabury-Western Theological Seminary
- TEDS Trinity Evangelical Divinity School

0 1 2 3 4 MILES

